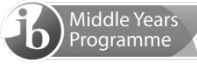


<b>Student Full Name:</b>	<b>Signature/Date</b>
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*Directions: Students must request 8 PRIMARY courses – one course from each box (1-8) – and mark with a checkmark (✓). Students must also indicate 5 ALTERNATE requests – one course from boxes 2 and two courses each from boxes 6 and 7 – and mark with a preference ranking (1-5). Alternate requests will be assigned if primary electives are not available. **NOTE: Course availability is subject to change based on student requests and scheduling restrictions.***



**Due to IB-MYP programming, all incoming Garner Magnet High School freshman must register for one credit in each of the following:**

<ol style="list-style-type: none"> <li>1. ENGLISH</li> <li>2. FOREIGN LANGUAGE</li> <li>3. SOCIAL STUDIES</li> <li>4. SCIENCE</li> </ol>	<ol style="list-style-type: none"> <li>5. MATHEMATICS</li> <li>6. FINE ARTS*</li> <li>7. DESIGN/CTE*</li> <li>8. PHYSICAL EDUCATION</li> </ol>
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**Typical 9th grade MYP Schedule**

- Language and Literature (English) – academic, honors or Paideia
- Language Acquisition – Chinese, French, or Spanish
- Individuals and Societies – World History (academic, honors or Paideia)
- Mathematics – NC Math 1, 2, or 3
- Science – Earth Science (academic or honors) or Biology Honors
- Fine Arts – any grade appropriate Fine Arts course
- Design/CTE – any grade appropriate Design/CTE course
- Health and Physical Education – Healthful Living

Either the CTE **OR** Fine Arts course may be replaced with a **second math course, a literacy course and/or Curriculum Assistance** as recommended their individual educational needs. **FRESHMEN may not register for more than one PE, CTE, or Fine Arts course.**

**1. MYP LANGUAGE AND LITERATURE (ENGLISH)**

English I  
 English I Honors  
*MUST also complete the form at [http://wcpss.net/garnerhs/reg\\_info](http://wcpss.net/garnerhs/reg_info) to request either Honors sections OR Honors Paideia sections of English and Social Studies.*

**2. MYP LANGUAGE ACQUISITION (FOREIGN LANGUAGE)**

**Chinese**

Chinese I  
 Chinese II

**French**

French I  
 French II

**Spanish**

Spanish I  
 Spanish II  
 Spanish Heritage I  
 Spanish Heritage II Honors

**3. MYP INDIVIDUALS AND SOCIETIES (SOCIAL STUDIES)**

Civic Literacy  
 Civic Literacy Honors  
*Must also complete the form at [http://wcpss.net/garnerhs/reg\\_info](http://wcpss.net/garnerhs/reg_info) to request either Honors sections OR Honors Paideia sections of English and Social Studies*

**4. MYP SCIENCE**

Earth/Environmental Science  
 Earth/Environmental Science Honors  
 Biology Honors  
**MUST also request or have completed NC Math2 Honors**

**5. MYP MATHEMATICS**

Foundations of Math 1 / Math 1(b) (2 credits)  
 NC Math 1  
 NC Math 2  
 NC Math 2 Honors  
 NC Math 3 Honors

**6. MYP FINE ARTS**

Instrumental Music: Band  
*Band require Middle School experience. Students must also complete the form at [http://wcpss.net/garnerhs/reg\\_info](http://wcpss.net/garnerhs/reg_info) to indicate which instrument they play.*  
 Instrumental Music: Orchestra  
 Magnet Digital Photography I  
 Modern Dance  
 Speech I  
 Technical Theatre (TAS)  
 Theatre Arts  
 Visual Arts  
 Vocal Music

**7. MYP DESIGN (CAREER AND TECHNICAL EDUCATION)**

Automotive Service Fundamentals (AUTO1)  
 Child Development (EACH1)  
 Food and Nutrition I (FONU1)  
 Foundations of Health Science (HPCPO) <sup>CP</sup>  
 Interior Design I (INDE1)  
 JROTC I <sup>CP</sup>  
 Magnet Digital Photography I  
 Microsoft Excel  
 Principles of Business and Finance (FSIN1)  
 Project Management (PMGT1)  
 Public Safety I (EMMTO; FIFIO; PUSA1) <sup>CP</sup>  
 Python Programming I (PYPR1)  
 Sustainable Agriculture Production I (Horticulture) (PLSV0;SUAG1)  
 Technical Theater (TAS) Beginning  
 Technology Engineering & Design (TEND1) <sup>CP</sup>

**8. MYP HEALTH AND PHYSICAL EDUCATION**

Healthful Living

## Rising FRESHMAN Course Recommendation Matrix

Subject Area	Data Source / Threshold	9 <sup>th</sup> grade course
Language Arts	A or B in 7 <sup>th</sup> or 8 <sup>th</sup> grade ELA <b>OR</b> Level 4 or 5 on Grade 7 EOG	English I Honors
	C or D in 7 <sup>th</sup> or 8 <sup>th</sup> grade ELA <b>AND</b> Level 1, 2, or 3 on Grade 7 EOG	English I
Social Studies	A or B in 7 <sup>th</sup> or 8 <sup>th</sup> grade Social Studies <b>OR</b> Level 4 or 5 on Grade 7 EOG	Civic Literacy Honors
	C or D in 7 <sup>th</sup> or 8 <sup>th</sup> grade Social Studies <b>AND</b> Level 1, 2, or 3 on Grade 7 EOG	Civic Literacy
Science	A or B in 7 <sup>th</sup> or 8 <sup>th</sup> grade ELA <b>and</b> Math <b>OR</b> Level 4 or 5 on 7 <sup>th</sup> and 8 <sup>th</sup> Grade ELA <b>and</b> Math EOG/EOC <b>and</b> 8 <sup>th</sup> Grade Science EOG	Biology Honors or Earth/Environmental Science (choose 1)
	Level 3 on 7 <sup>th</sup> and 8 <sup>th</sup> Grade ELA <b>and</b> Math EOG/EOC <b>and</b> 8 <sup>th</sup> Grade Science EOG	Earth/Environmental Science Honors
	Level 1 or 2 on 7 <sup>th</sup> and 8 <sup>th</sup> Grade ELA <b>or</b> Math EOG/EOC <b>or</b> 8 <sup>th</sup> Grade Science EOG	Earth/Environmental Science
Math	A, B, or C in either 7 <sup>th</sup> <b>or</b> 8 <sup>th</sup> Grade Math <b>OR</b> Level 3,4, or 5 on 7 <sup>th</sup> Grade Math EOG	NC Math 1
	D in either 7 <sup>th</sup> <b>and</b> 8 <sup>th</sup> Grade Math <b>AND</b> Level 1 or 2 on 7 <sup>th</sup> Grade Math EOG	Foundations of Math 1 <b>AND</b> Math 1(b)
	A or B in Math 1 <b>OR</b> Level 3, 4, or 5 on 7 <sup>th</sup> Grade Math EOG	NC Math 2 Honors
	C or D in Math 1 <b>and</b> Level 1 or 2 on 7 <sup>th</sup> Grade Math EOG	NC Math 2

## Suggested Course Sequencing to Prepare for IB Programmes



9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<ol style="list-style-type: none"> <li>English I</li> <li>Foreign Language</li> <li>Civic Literacy</li> <li>Earth/Environmental Science <b>OR</b> Biology Honors</li> <li>NC Math 1, 2, or 3</li> <li>Fine Arts Course</li> <li>CTE Course*</li> <li>Healthful Living</li> </ol>	<ol style="list-style-type: none"> <li>English II</li> <li>Foreign Language</li> <li>Social Studies</li> <li>Earth/Environmental Science <b>OR</b> Biology Honors</li> <li>NC Math 2, or 3</li> <li>Fine Arts Course</li> <li>CTE Course*</li> <li>CP Preparatory Elective*</li> </ol>	<ol style="list-style-type: none"> <li>English I Honors</li> <li>Foreign Language</li> <li>Civic Literacy Honors</li> <li>Biology Honors</li> <li>NC Math 2 Honors OR NC Math 3 Honors</li> <li>Fine Arts Course</li> <li>CTE Course</li> <li>Healthful Living</li> </ol>	<ol style="list-style-type: none"> <li>English II Honors</li> <li>Foreign Language</li> <li>Social Studies Honors</li> <li>Chemistry Honors OR Earth and Environmental Science Honors</li> <li>NC Math 3 Honors OR NC Math 4 Honors OR Pre-Calculus Honors</li> <li>Fine Arts Course OR DP Preparatory Elective</li> <li>CTE Course OR DP Preparatory Elective</li> <li>Elective</li> </ol>
<b>OTHER RECOMMENDATIONS</b> <ul style="list-style-type: none"> <li>2.5+ unweighted GPA</li> <li>Interest in career field associated with one of the Career-related studies                             <ul style="list-style-type: none"> <li><b>Engineering:</b> Engineer, Architect, etc.</li> <li><b>Health Science:</b> Doctor, Nurse, Dental Hygienist, Pharmacy Tech, etc.</li> <li><b>Public Safety:</b> Firefighter, EMT, etc.</li> <li><b>Military Science:</b> a career in the Armed Forces</li> </ul> </li> </ul>		<b>OTHER RECOMMENDATIONS</b> <ul style="list-style-type: none"> <li>3.0+ unweighted GPA</li> <li>Consistent presence on A/B Honor</li> <li>Honors courses whenever available</li> <li>For students who want to pursue IB Visual Arts or IB Music, prior experience is required. For students who want to pursue IB Theatre, prior experience is encouraged but NOT required.</li> </ul>	
<input type="checkbox"/> <b>I AM INTERESTED IN PURSUING THE IB CAREER-RELATED PROGRAMME DURING MY 11<sup>TH</sup> AND 12<sup>TH</sup> GRADE YEARS. (PLEASE CHECK BOX)</b>		<input type="checkbox"/> <b>I AM INTERESTED IN PURSUING THE IB DIPLOMA PROGRAMME DURING MY 11<sup>TH</sup> AND 12<sup>TH</sup> GRADE YEARS. (PLEASE CHECK BOX)</b>	

### CHARACTERISTICS OF A SUCCESSFUL IB CAREER-RELATED OR DIPLOMA CANDIDATE

- strong organizational skills,
- consistent study habits,
- the ability to work independently,
- persistence in the face of challenges, and
- high level of interest and commitment.

While students can expect to spend time outside of class reading, preparing assignments, and writing papers, an organized student will still have plenty of time for extra-curricular interests and activities.