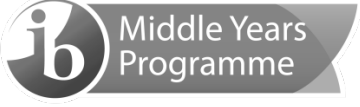


Student Full Name:	Signature/Date
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Directions: Students must request 8 PRIMARY courses – one course from each box (1-8) – and mark with a checkmark (✓). Students must also indicate 6 ALTERNATE requests—two courses each from boxes 6, 7, and 8—and mark with an (A). Alternate requests will be assigned if primary electives are not available.
NOTE: Course availability is subject to change based on student requests and scheduling restrictions.

 <p>Due to IB-MYP programming, all Garner Magnet High School rising sophomores must register for one credit in each of the following:</p> <ol style="list-style-type: none"> 1. ENGLISH LANGUAGE AND LITERATURE 2. LANGUAGE ACQUISITION 3. INDIVIDUALS AND SOCIETIES 4. SCIENCE 5. MATHEMATICS 6. FINE ARTS or ELECTIVE* 7. DESIGN (CTE) or ELECTIVE* 8. HEALTH AND PHYSICAL EDUCATION or ELECTIVE* <p><i>*The Health and Physical Education, Design, OR Fine Arts credit may be replaced with an elective credit from box 8.</i></p>	<p>4. MYP SCIENCE</p> <p> <input type="checkbox"/> Earth Science Honors <input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors <input type="checkbox"/> Chemistry Honors <input type="checkbox"/> Physics Honors </p> <hr/> <p>5. MYP MATHEMATICS</p> <p> <input type="checkbox"/> NC Math 1 <input type="checkbox"/> NC Math 2 <input type="checkbox"/> NC Math 2 Honors <input type="checkbox"/> NC Math 3 <input type="checkbox"/> NC Math 3 Honors <input type="checkbox"/> NC Math 4 <input type="checkbox"/> NC Math 4 Honors <input type="checkbox"/> Pre-Calculus Honors </p> <hr/> <p>6. MYP FINE ARTS</p> <p><i>Unless recommended for a higher level, ALL students must request the BEGINNING level course. ALL Band courses require previous experience.</i></p> <p>Dance</p> <p> <input type="checkbox"/> Modern Dance—Beginning <input type="checkbox"/> Modern Dance—Intermediate <input type="checkbox"/> Modern Dance—Proficient Honors <input type="checkbox"/> Modern Dance—Advanced Honors </p> <p>Vocal Music</p> <p> <input type="checkbox"/> Mixed Chorus—Beginning <input type="checkbox"/> Choral Ensemble—Intermediate <input type="checkbox"/> Choral Ensemble—Advanced Honors⁵ <i>(2 credits)</i> </p> <p>Instrumental Music</p> <p> <input type="checkbox"/> Band—Beginning <input type="checkbox"/> Band—Intermediate <i>(2 credits)</i> <input type="checkbox"/> Band—Advanced Honors <i>(2 credits)</i> <input type="checkbox"/> Orchestra—Beginning <input type="checkbox"/> Orchestra—Intermediate <input type="checkbox"/> Orchestra—Proficient Honors <input type="checkbox"/> Orchestra—Advanced Honors </p> <p>Speech</p> <p> <input type="checkbox"/> Speech I Honors <input type="checkbox"/> Speech II Honors </p> <p>Theatre</p> <p> <input type="checkbox"/> Technical Theatre (TAS)—Beginning <input type="checkbox"/> Technical Theatre (TAS)—Intermediate <input type="checkbox"/> Technical Theatre (TAS)—Proficient Honors <input type="checkbox"/> Theatre Arts—Beginning <input type="checkbox"/> Theatre Arts—Intermediate <input type="checkbox"/> Theatre Arts—Proficient Honors <input type="checkbox"/> Theatre Arts—Advanced Honors </p>	<p>6. MYP FINE ARTS (CONT)</p> <p>Visual Arts</p> <p> <input type="checkbox"/> Visual Arts—Beginning <input type="checkbox"/> Visual Arts—Intermediate <input type="checkbox"/> Visual Arts—Proficient Honors <input type="checkbox"/> Adobe Visual Design (ADAC1) </p> <hr/> <p>7. MYP DESIGN (CTE)</p> <p>Agriculture</p> <p> <input type="checkbox"/> Horticulture I (PLSV1) <input type="checkbox"/> Horticulture II (PLSV2) <input type="checkbox"/> Sustainable Agriculture I (SUAG1) </p> <p>Architecture</p> <p> <input type="checkbox"/> Drafting I (DRFA1)^{CP} <input type="checkbox"/> Interior Design Fundamentals (INDE1) <input type="checkbox"/> Interior Design Studio (INDE2) </p> <p>A/V Technology</p> <p> <input type="checkbox"/> Adobe Visual Design (ADAC1) <input type="checkbox"/> Digital Design and Animation 1 (GAAR1) </p> <p>Business Management & Administration</p> <p> <input type="checkbox"/> Project Management I (PMGT1) <input type="checkbox"/> Project Management II (PMGT2) </p> <p>Finance</p> <p> <input type="checkbox"/> Principles of Business and Finance (FNPL1) <input type="checkbox"/> Financial Planning I (FNPL2) </p> <p>Health Science</p> <p> <input type="checkbox"/> Foundations of Health Science (HPCP0)^{CP} <input type="checkbox"/> Health Science I Honors (BTC1; HPCP1)^{CP} </p> <p>Human Services</p> <p> <input type="checkbox"/> Child Development (EACH1) <input type="checkbox"/> Early Childhood Education I (EACH2) <i>(2 credits)</i> <input type="checkbox"/> Food and Nutrition I (FONU1) <input type="checkbox"/> Food and Nutrition II (FONU2) <input type="checkbox"/> Food and Nutrition II Honors (FONU2) </p> <p>Information Technology</p> <p> <input type="checkbox"/> AP Computer Science Principles <input type="checkbox"/> Computer Science I (SASP1) <input type="checkbox"/> Python Programming I (PYPR1) </p> <p>Marketing</p> <p> <input type="checkbox"/> Marketing (MMGT1) </p> <p>Public Safety</p> <p> <input type="checkbox"/> Firefighter Technology I (FIFI1) <input type="checkbox"/> Public Safety I (PUSA1) <input type="checkbox"/> Public Safety II (PUSA2) </p>
<p>1. MYP LANGUAGE AND LITERATURE (ENGLISH)</p> <p> <input type="checkbox"/> English II <input type="checkbox"/> English II Honors </p> <p><i>Students interested in being placed in an interdisciplinary section should complete the Google form at</i> https://docs.google.com/forms/d/e/1FAIpQLSd_txJwjjn-kNb7yj7wcJdqj5JUzApKqUm3BQTVaA0DxyUO-Gw/viewform </p>		
<p>2. MYP LANGUAGE ACQUISITION</p> <p>Chinese</p> <p> <input type="checkbox"/> Chinese II <input type="checkbox"/> Chinese III Honors </p> <p>French</p> <p> <input type="checkbox"/> French II <input type="checkbox"/> French III Honors </p> <p>Spanish</p> <p> <input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish III Honors <input type="checkbox"/> Spanish Heritage I <input type="checkbox"/> Spanish Heritage II Honors </p>		
<p>3. MYP INDIVIDUALS AND SOCIETIES</p> <p> <input type="checkbox"/> Economics and Personal Finance <input type="checkbox"/> Economics and Personal Finance Honors </p>		

<p>7. MYP DESIGN (CONTINUED)</p> <p><u>STEM</u></p> <p>____ Tech. Engineering & Design (TEND1) ^{CP}</p> <p>____ Technological Design (TEND2) ^{CP}</p> <p>____ Engineering Design (TEND2) ^{CP}</p> <p><u>Transportation</u></p> <p>____ Automotive Service Fundamentals (AUTO0)</p> <p>____ Automotive Service I/II Honors (AUTO1/2) (2 credits)</p> <p><u>Other Design</u></p> <p>____ Microsoft Excel Honors</p> <p>____ JROTC II</p> <p><i>Does NOT require JROTC I</i></p> <p>____ Technical Theater (TAS) Beginning</p> <p>____ Technical Theater (TAS) Intermediate</p> <p>____ Technical Theatre (TAS) Proficient Honors</p>	<p>8. MYP HEALTH AND PHYSICAL EDUCATION or ELECTIVE (CONTINUED)</p> <p><u>Health and Physical Education Electives</u></p> <p><i>All Health and PE elective require the successful completion of Healthful Living</i></p> <p>____ Comm1st Aid/Safety/Emergency Response</p> <p>____ Lifetime Sports</p> <p>____ Physical Fitness</p> <p>____ Team Sports</p> <p>____ Weight Training & Conditioning</p> <p><u>English Electives</u></p> <p>____ Creative Writing I</p> <p>____ Creative Writing I Honors</p> <p>____ Cultural Media Literacy Honors</p> <p>____ Trends & Movements in Young Adult Literature</p> <p><u>Science Electives</u></p> <p>____ Astronomy</p> <p>____ Forensic Science</p> <p>____ Marine Ecology</p>	<p>8. MYP HEALTH AND PHYSICAL EDUCATION or ELECTIVE (CONTINUED)</p> <p><u>Individual and Societies Electives</u></p> <p>____ African American Studies</p> <p>____ African American Studies Honors</p> <p>____ AP U.S. Government and Politics</p> <p>____ AP Psychology</p> <p>____ Contemporary Law and Justice Honors</p> <p>____ Holocaust & Genocide in World Studies Honors</p> <p>____ Psychology Honors</p> <p>____ Sociology Honors</p> <p><u>Math Electives</u></p> <p>____ AP Computer Science Principles</p> <p><u>Other Elective from box 4, 6 or 7</u></p> <p><i>Name of course:</i> _____</p>
<p>8. MYP HEALTH AND PHYSICAL EDUCATION or ELECTIVE</p> <p>____ Healthful Living</p>		

Suggested Course Sequencing to Prepare for IB Programmes



10 th Grade	10 th Grade
<ol style="list-style-type: none"> 1. English II 2. Foreign Language 3. Economics and Personal Finance 4. Earth/Environmental Science OR Biology Honors 5. NC Math 1, 2, or 3 6. Fine Arts Course 7. CTE Course* 8. CP Preparatory Elective* 	<ol style="list-style-type: none"> 1. English II Honors 2. Foreign Language 3. Economics and Personal Finance Honors 4. Chemistry Honors OR Earth and Environmental Science Honors 5. NC Math 2, 3 or 4 Honors OR Pre-Calculus Honors 6. Fine Arts Course OR DP Preparatory Elective 7. CTE Course OR DP Preparatory Elective 8. Elective
<p>OTHER RECOMMENDATIONS</p> <ul style="list-style-type: none"> • 2.5 unweighted GPA • Interest in career field associated with one of the Career-related studies <ul style="list-style-type: none"> ○ Engineering: Engineer, Architect, etc. ○ Health Science: Doctor, Nurse, Dental Hygienist, Pharmacy Tech, etc. 	<p>OTHER RECOMMENDATIONS</p> <ul style="list-style-type: none"> • 3.0 unweighted GPA • Consistent presence on A/B Honor • Take Honors courses whenever available
<p><input type="checkbox"/> I AM INTERESTED IN PURSUING THE IB CAREER-RELATED PROGRAMME DURING MY 11TH AND 12TH GRADE YEARS. (PLEASE CHECK BOX)</p>	<p><input type="checkbox"/> I AM INTERESTED IN PURSUING THE IB DIPLOMA PROGRAMME DURING MY 11TH AND 12TH GRADE YEARS. (PLEASE CHECK BOX)</p>
<p>CHARACTERISTICS OF A SUCCESSFUL IB CAREER-RELATED OR DIPLOMA CANDIDATE</p> <ul style="list-style-type: none"> • strong organizational skills, • consistent study habits, • the ability to work independently, • persistence in the face of challenges, and • high level of interest and commitment. 	