

**GARNER MAGNET HIGH SCHOOL
PUBLIC SAFETY ACADEMY
Public Safety I
COURSE SYLLABUS**

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INSTRUCTOR INFORMATION

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<https://www.youtube.com/channel/UCtLqZjoSgiaL7NAn0Y8BXrw>

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Name: Reggie Hocutt

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Office Location: Barbour- 1807

Miller- 1806

Hocutt- 1804

Office Hours: **Barbour-** A days (1-2 pm Thursday & Friday during Plan B Transition)
 Miller- 1B & 3A (1-2 pm Thursday & Friday during Plan B Transition)
 Hocutt - (1-2 pm Thursday & Friday during Plan B Transition)

*Staff office hours will also be made available on the GMHS website as soon as practical.

Instructor Notes: Please feel free to contact your teacher at any time during the year if you have questions or require assistance. If you stay in contact with your teacher and let them know when you have issues or concerns, we will do whatever we can to assist you. We can be reached via phone during the office hours listed above or through email. We make every attempt to respond to emails within 24 to 36 hours. We look forward to working with you!

GMHS's Motto: Respect self, Respect others, Respect tradition! We are TROJANS!

COURSE INFORMATION

Class: Public Safety I

Prerequisite: None

Co-requisite: None

Schedule: Students should look at their schedules to determine which class period they have this class. If they have questions, please direct them to the assigned counselor.

Course Description

This course covers all facets of Public Safety from the State of North Carolina local to Federal Government. Modules include Understanding careers in Public Safety, NIMS 100,200,700, & 800, Fire Fighting Services, Emergency Medical Services, Law and Justice, Emergency Management Services, and other related topics. Upon completion, students should be able to discuss the different modules, show confidence in practical's required as they relate to the public safety profession.

Course Objectives

At the conclusion of this course, the student will be able to:

1. Recognize and define basic public safety career terminology, different types of equipment used and how to maintain them, explain their basic differences, and how to stay safe during a public safety career.

2. Explain the organization of the Fire Department; how it started and why it started.
3. Discuss federal, state, and local laws which regulate or influence emergency services.
4. Explain the different roles in the fire service.
5. Discuss the NIMS and how it relates to all areas of public safety.
6. Differentiate between being safe and being healthy.
7. Interpret SOG's and SOP's as they relate to the function being done.
8. Discuss the organization and legal structure of the different public safety fields.
9. Understand Careers in Emergency Management Services
10. Discuss requirements for being hired in a public safety field as well as how to maintain a job in all public safety careers.
11. Describe and explain the purpose of good Samaritan law.

Textbook: There is no required text. All information will be given by handouts, Google Classroom, and or emailed based on assignment.

Readings: Additional course readings will be provided to the student with their Module assignments.

ASSIGNMENTS

Assignments will be explained in class and be posted on the Google Classroom so students can access the information from home.

Requirements for Submission of Work:

Include at the top of ALL submissions:

- first and last name,
- course name with section
- title of the assignment
- Teacher Name

*These are key when submitting Google Classroom assignments

Due Dates for Assignments

Will be posted on the Google Classroom and or discussed in class.

COURSE POLICIES***ATTENDANCE***

Students must be in class for information they need to succeed in this class. This class will adhere to the WCPSS policy on attendance. See Student Handbook.

Students should be further advised that some programs may have more stringent attendance requirements due to the nature of the specific programs and various regulations established by state and federal licensing agencies. Such additional attendance requirements are to be stated in the respective program descriptions or course syllabi, and are to be maintained on file in the office of the appropriate Division Chair. It is the responsibility of each student to understand and to abide by the attendance requirements, as well as any additional guidelines developed by faculty members concerning such things as advance notice of absences and make-up work requirements. Students should be mindful that they remain accountable for any information or assignments missed because of class absence.

ACADEMIC HONESTY POLICY

It is expected that the student will maintain character and integrity during this class. We will follow the WCPSS policy in the Code of Student Conduct. See student handbook.

Academic Integrity: Academic honesty is an essential principle of any academic program that enhances an educational organization's credibility and position as a leader. As stated in the IB learner profile, all members of the GMHS community strive to be "principled," acting with "integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities." **In all their studies, students must demonstrate academic honesty and avoid any form of academic misconduct.** Each student's understanding of academic honesty is documented by completion of the Academic Integrity Canvas course. More information concerning academic integrity and misconduct can be found on the GMHS website.

Academic Calendar/Course Outline

The link below is the calendar for the school from our website. It should be up to date.

<http://www.wcpss.net/Page/5418>

Additional Remote Learning Statements and Information

Remote Learning Platform: Google Classroom

(Students will be added by the teacher of record in Google Classroom)

*Information concerning platforms can be found on the Remote Learning FAQ document on the GMHS website.

Blended Instruction: Blended instruction (live and non-live) will take on multiple forms: pre-recorded instruction with live Google forms, flipped classrooms with added discussion forums, scheduled Google Meets, etc. Students will follow the direction of the teacher to determine how “class time” will be managed for each allotted class period. More information concerning blended learning can be found on the Remote Learning FAQ document on the GMHS website.

Remote Learning Schedule:

Orientation Weeks Schedule (August 17th through August 28th). All classes are online.

Times	Monday - A Day	Tuesday - B Day	Wednesday	Thursday – A Day	Friday – B Day
7:45 - 8:40	1A – Blended Instruction	1B - Blended Instruction	Meet with Homeroom Group to support SEL and Relationship Building	1A – Blended Instruction	1B – Blended Instruction
8:45 - 9:40	2A - Blended Instruction	2B - Blended Instruction		2A – Blended Instruction	2B – Blended Instruction
9:45 - 10:40	3A - Blended Instruction	3B - Blended Instruction		3A – Blended Instruction	3B – Blended Instruction
10:45 - 11:40	4A - Blended Instruction	4B - Blended Instruction		4A – Blended Instruction	4B – Blended Instruction
11:45 - 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00	Department Meetings	PLT Meetings	Staff PD	Required Office Hours	Required Office Hours
2:00 – 2:45	Staff Required Meetings or Planning	Staff Required Meetings or Planning	Staff Required Meetings or Planning	Staff Required Meetings or Planning	Staff Required Meetings or Planning

Plan B Transition Schedule (August 31): Begin following the GMHS A/B Day School Calendar posted on GMHS website. All classes are online.

Times	A Day - Classes	B Day - Classes
7:45 - 8:40	1A - Blended Instruction	1B - Blended Instruction
8:45 - 9:40	2A - Blended Instruction	2B - Blended Instruction
9:45 - 10:40	3A - Blended Instruction	3B - Blended Instruction
10:45 - 11:40	4A - Blended Instruction	4B - Blended Instruction
11:45 - 12:45	Lunch	Lunch
1:00 – 2:00	Department Meetings / Office Hours	PLT Meeting / Office Hours
2:00 – 2:45	Staff Required Meetings or Planning	Staff Required Meetings or Planning

NOTE: Students and families need to clearly understand that the all online morning schedule will be expanded to a full day schedule once students return to the building under Plan B. The Plan B schedule will be provided at a later date.

Remote Learning Attendance: Attendance will be taken in PowerSchool for each class. Students can be marked present if 1. a student completes their daily assignments, either online or offline; 2. and/or if a student is present in synchronous “live” instruction.

Health and Safety: Information concerning health and safety protocols and expectations will be disseminated to families before schools transition to Plan B, face to face instruction. It will be the requirement that anyone who enters the building will wear a face mask at all times, unless professional documentation is provided to the school. All students will receive a temperature check and health screening upon entering the building each morning under Plan B.

Grading

The Wake County Public School System and Garner Magnet High School are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes. The purpose of a grading system is to appropriately and consistently measure and communicate a student’s level of mastery of defined learning objectives. In addition, all WCPSS grading and reporting practices will support the learning and teaching process and encourage success for all students. The following grading plan has been developed in accordance with WCPSS Board Policy 3400 and Regulation 3400-R&P (Evaluation of Student Progress).

Grading System

The North Carolina State Board of Education directs public schools to use a standard 10-point grading scale for all students in grades 9-12. (State Board Policy GCS-A-016 and GCS-L-004)

Using this scale, letter grades are assigned as follows:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: < 60

Grades are reported on report cards and student transcripts as numeric grades, rather than letter grades.

All courses use a uniform process and formula to calculate students' grades.

36 Week Courses (Year-long)		18 Week Courses (semester 1)		18 Week Courses (semester 2)	
Semester 1 Term	40%	Quarter 1 Term	40%	Quarter 3 Term	40%
Semester 2 Term	40%	Quarter 2 Term	40%	Quarter 4 Term	40%
Final Exam	20%	Final Exam	20%	Final Exam	20%

Mid-term Statement: This course will include a comprehensive mid-term assessment that will count for 10% of the first semester grade. *This statement may be subject to change due to ongoing State and District decisions and determinations during Covid 19 Response.*

Final-exam Statement: All courses will include a comprehensive written final examination that will count for 20% of the final grade. All final examinations will occur during the school-wide scheduled final exam window. *This statement may be subject to change due to ongoing State and District decisions and determinations during Covid 19 Response.*

Seniors who meet certain attendance and average requirements may be exempt from a teacher-made final exam. *This statement may be subject to change due to ongoing State and District decisions and determinations during Covid 19 Response.*

Grading Plan Statement: Details about the school-wide grading plan can be found on GMHS's website---> Academics.

Public Safety PLT Grading Categories		
Semester I		
%	Category Name	Types of Assessments
10	Portfolio	Check student portfolio for Public Safety I information
35	Classwork	Google Forms & Documents found in Google Classroom to go with lessons
30	Major Assessments	Test & Projects
15	Minor Assessments	Quizzes & Practical's
10	Mid-Term	Mid-Term Assessment
Semester II		
%	Category Name	Types of Assessments
10	Portfolio	Check student portfolio for Public Safety I information
40	Classwork	Google Forms & Documents found in Google Classroom to go with lessons
30	Major Assessments	Test & Projects
20	Minor Assessments	Quizzes & Practical's

This Document Pertains to 9th & 10th Grade

MYP Syllabus Subject Brief: All 9th and 10th grade students are IB students in the Middle Years Programme. Subject Brief Syllabus documents can be found on GMHS's website---->Magnet---->IB Middle Years Programme->---->GMHS Syllabi Subject Briefs-->Public Safety I