

# **GRADING SYSTEM & PROMOTION REQUIREMENTS**

## **GRADING SYSTEM**

### **QUALITY POINTS**

<b>LETTER GRADES</b>	<b>STANDARD COURSES</b>	<b>HONORS COURSES</b>	<b>AP COURSES</b>
A	4	5	6
B	3	4	5
C	2	3	4
D	1	2	3
F	0	0	0
FF	0	0	0

**Note:** Students will receive one extra quality point for Community College courses approved by the Comprehensive Articulation Agreement (CAA)\*. Independent college and UNC system courses (100 and 200 level courses) will also earn one extra quality point. Official AP and IB courses and upper division courses (300 and 400 level courses) will earn two extra quality points. N.C. State Board of Education Policy GCS – L – 004.

\* <http://www.northcarolina.edu/aa/articulation/index.htm>

## **BOARD POLICY 5520**

## **GRADING SYSTEM 5520**

The formal issuance of grades through symbols on a regular basis is authorized by the board in order to promote a process of continuous evaluation of student performance, to inform the student, her/his parents, and counselor of the student's progress, and to provide a basis for bringing about improvement in student performance, where such change seems necessary.

### **5520.1**

Meaningful evaluation shall include consideration of all activity that has occurred during the particular evaluation period. Such activities should include (1) homework, (2) projects, (3) reports, (4) class participation, and (5) tests which shall include unit tests. In addition to the above activities, examinations shall be administered at the conclusion of each course which offers credit toward high school graduation. In traditional schedule schools and other schools that offer year long courses, an examination shall also be administered at the mid-point of the course. A teacher made examination, a state required end-of-course assessment, or a CTE post-assessment shall satisfy these requirements. The relative value attached to any activity shall be determined by the importance of the activity toward achieving the course objectives.

## **GRADING SCALE**

A = 93 – 100

B = 85 – 92

C = 77 – 84

D = 70 – 76

F = less than 70

I = incomplete

WP = withdrawal, no penalty

WF = withdrawal with an F

FF = failed for violation of attendance policy

## **GRADING PERIODS / INTERIMS / REPORT CARDS**

Report cards are issued to students every nine weeks. Interim reports are issued to all students at the mid-point of the first and third nine weeks. Students who are failing or whose grade has fallen a letter grade receive an interim report at the mid-point of the second and fourth grading periods.

## **ACADEMIC HONORS**

Grade point averages are calculated and rounded off to four decimal places. Class rank is calculated based on that four-decimal place grade point average. Graduating seniors who have excelled academically are recognized for their achievement.

## **Promotion Requirements**

High school students shall be promoted by attaining credits that are earned through successful completion of specific required courses as illustrated in the following (Note: The appropriate English credit is required for promotion each year.):

**Apex, Athens Drive, Broughton, Cary, East Wake School Of Arts, Education & Global Studies, East Wake Engineering Systems, East Wake Health Science, East Wake Integrated Technology, Fuquay-Varina, Garner, Green Hope, Heritage, Holly Springs, Knightdale, Leesville Road, Middle Creek, Millbrook, Panther Creek, Sanderson, Wake Forest-Rolesville, Wakefield High Schools – beginning with students entering ninth grade for the first time in 2003-2004 and beyond.**

**Southeast Raleigh High School – beginning with students entering ninth grade for the first time in 2009-10.**

From Grade	Promotion Criteria - Class of 2006	Credits
9	English I, two credits in the areas of math, social studies, or science, and three additional credit	6
10	English II , one credit in math, one in social studies, one in science, and two additional credits	12
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18

**Enloe, Longview, Phillips, and Wake Early College of Health and Sciences. Wake-NC State University STEM Early College, Wake Young Men’s Leadership Academy, and Wake Young Women’s Leadership Academy--beginning with students entering ninth grade for the first time in 2001-2002 and beyond.**

**Southeast Raleigh High School Students entering ninth grade for the first time in 2001-02 through 2008-09.**

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of math, social studies, or science, and one additional credits	4
10	English II, one credit in math, one in social studies, one in science	8
11	English III and enrollment in a program which, if successful accomplished, will result in the completion of graduation requirements	14

\*Students should check with their school counselor for information on additional promotion requirements.