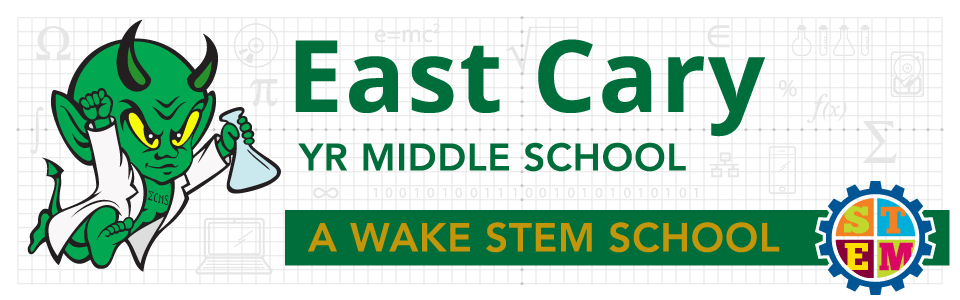
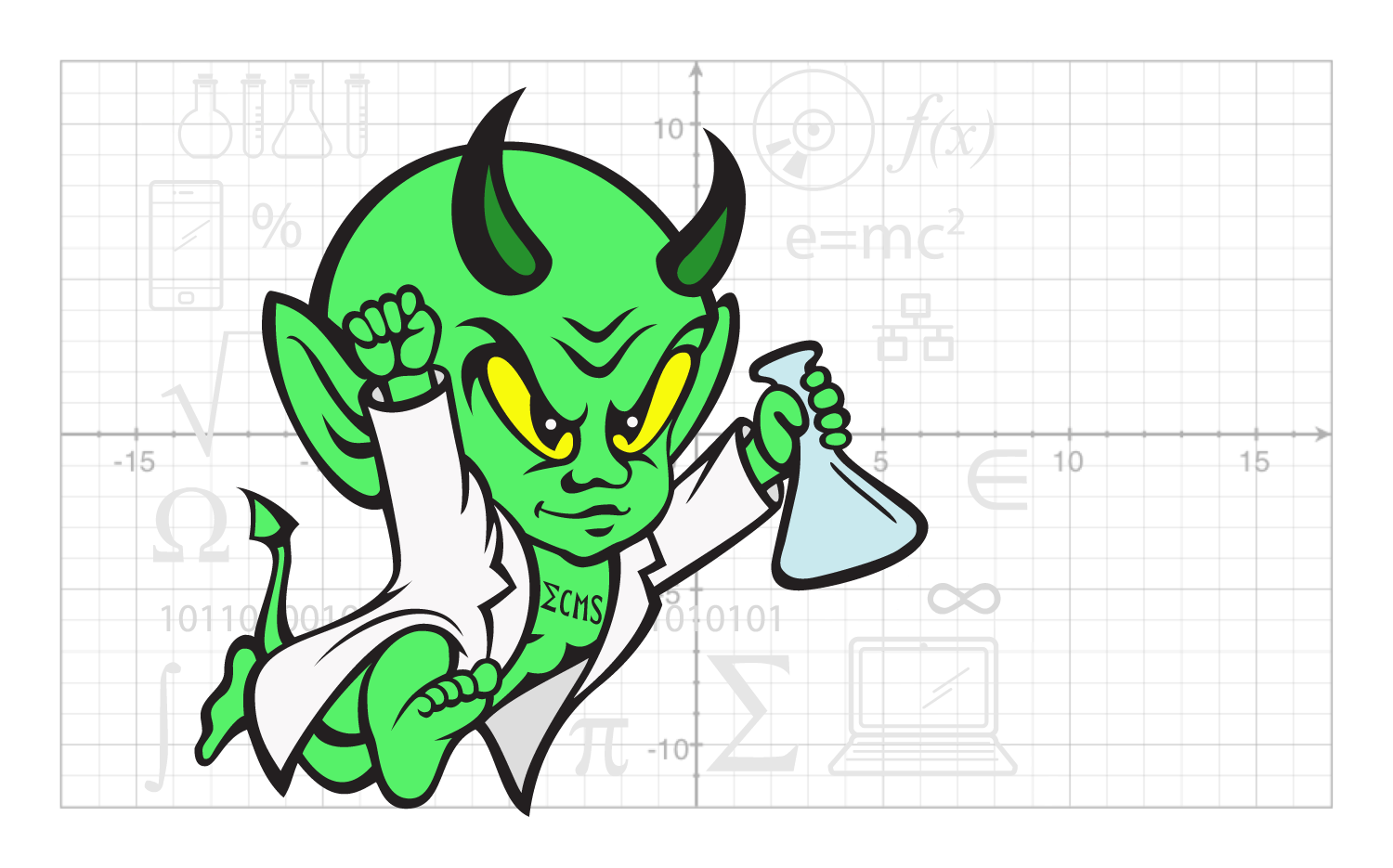
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**East Cary Middle School**

**SIP Committee Meeting**

**Monday, September 21st, 2015**

**2:30-4:00pm \* Media Center**

[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Drawing Tools tab to change the formatting of the pull quote text box.]

**Representatives Present:**

6-1: L. Haynie 7-1: Tracked Out 8-1: Tracked Out

6-2: Absent 7-2: Absent 8-2: T. Price

6-3: G. Radbill 7-3/8-3: T. Hackman 8-4: C. Holmes

6-4: E. Speaks 7-4: B. Bishop SPED: K. Monroe

CTE: M. Smith PE: M. Smith Arts: K. Landry

Admin: N. Davis, S. Ellis

IRT: J. Stern

Student Services: M. Ray-Nobles

Media/Tech: D. Harris

District: J. Herbst

Parent Reps: S. Burgos-Rodriquez

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| --- | --- | --- | --- |
| **What** | **Who** | **How** | **Time** |
| Set-up   * Norms/Roles * Desired Outcomes * Agenda | L. Haynie | * Present * Clarify * Check for agreement | 5 minutes |
| Norms, outcomes and agenda reviewed. | | | |
| Review of ECMS 2015 EOC/EOG Student Achievement Data | N. Davis | * Present * Clarify * Check for agreement | 20 minutes |
| Davis reviewed PowerPoint presentation of the 2015 EOG/EOC Student Achievement Data by highlighting proficiency and growth. AMO subgroup data was also reviewed showing increasing gaps in math and reading for our Hispanic, Black, Economically Disadvantaged and Students with Disabilities.  Student growth is a major concern as ECMS has gone from 0.64 (Meets Expected Growth) in 2013, 1.84 (Meets Expected Growth) in 2014, and -8.74 (Does Not Meet Expected Growth) in 2015. | | | |
| Small Group Discussions | E. Speaks/L. Haynie | * Break into the same 3 small groups from August’s meeting. * Examine data in groups using Data Analysis Guiding Questions worksheet. * Look for alignment to SIP based on current student achievement data. * Provide suggestions for change to current SIP based on data. | 60 minutes |
| SIT members broke up into the 3 Key Process groups from August’s meeting. Members who were absent for the last meeting, joined groups to make numbers even. Groups were given the following Data Analysis Guiding Questions to discuss in their small group:   1. What data from the past year was predictive of your 2015 EOG/EOC scores? 2. What were the data trends for the past 3 years of data? 3. What are the root causes that helped or hindered making progress towards our goal? (Exclude causes that are out of our control) 4. Based on your current data, are there adjustments needed to the plan? 5. Do SMART goals need to be revised? 6. Are key processes and action steps addressing academic learning gaps?   Groups will debrief and share out at October’s meeting. Suggestions include removing Key Process #2 and #3 and have a Key Process focusing on the work of PLTs. Also, tightening up/revising Key Process #1 (Literacy).  Next Meeting: Monday, October 19th, 2015 | | | |
| Plus/Delta | E. Speaks | * Discussion | 2 minutes |
|  | | | |

**By June 2016, East Cary Middle School will meet or exceed expected growth in reading and math as reported by EVAAS with a focus on Hispanic, Black, and SWD subgroups meeting AMO targets as measured by EOG/EOC scores.**