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**East Cary Middle School**

**SIP Committee Meeting**

**Monday, October 19th, 2015**

**2:30-3:45pm \* Media Center**

[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Drawing Tools tab to change the formatting of the pull quote text box.]

**Representatives Present:**

6-1: L. Haynie 7-1: S. Green 8-1: A. Tyndall

6-2: T. Goodwin 7-2: Absent 8-2: T. Price

6-3: G. Radbill 7-3/8-3: T. Hackman 8-4: Tracked Out

6-4: Tracked Out 7-4: Tracked Out SPED: Absent (Workshop)

CTE: Absent PE: M. Smith Arts: Absent

Admin: N. Davis, S. Ellis

IRT: J. Stern

Student Services: M. Ray-Nobles

Media/Tech: D. Harris

Parent Reps: D. Dickerson, G. Gaines

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| **What** | **Who** | **How** | **Time** |
| Set-up* Norms/Roles
* Desired Outcomes
* Agenda
 | L. Haynie | * Present
* Clarify
* Check for agreement
 | 5 minutes |
| Norms, outcomes and agenda reviewed. |
| Review of Data Analysis Feedback from September’s Meeting  | L. Haynie | * Present
* Clarify
* Check for agreement
 | 5 minutes |
| SIP process and next steps explained. Data Analysis feedback from September’s SIP meeting, as well as, feedback from PLTs were compiled into one document, the Future Protocol, that lists Root Causes for ECMS’ hindrances to student achievement in 2014-2015. |
| Small Group Discussions | N. Davis/L. Haynie | * Small Groups
* Future Protocol using hindrance feedback from September Meeting
* Share out from groups
 | 60 minutes |
| Members were divided into 2 groups. Using the Future Protocol sheet, group members discussed the compiled root causes to our hindrances in 2014-2015. Members were tasked to take our current state and explore what those hindrances would look like at ECMS in the future (by 2018) to make them more helpful to student achievement.  For example:Root Cause – grading practicesGroups think about: What should grading practices look like at ECMS by 2018? **\*Feedback from 2 groups was scanned and attached to e-mail. Feedback is also posted with minutes on Blackboard and School Website.** |
| Next Steps and Plus/Delta | L. Haynie | * Present
* Discussion
 | 5 minutes |
| Next Meeting: November 16thNext Steps: Review rough draft of modified Key Processes and Actions Steps that focus on Literacy and PLTs. These two areas are the umbrella under which most all root causes/hindrances fall. |

**By June 2016, East Cary Middle School will meet or exceed expected growth in reading and math as reported by EVAAS with a focus on Hispanic, Black, and SWD subgroups meeting AMO targets as measured by EOG/EOC scores.**