**The Future Protocol**

**SIP Meeting – October 19th, 2015**

**By June 2016, East Cary Middle School will meet or exceed expected growth in reading and math as reported by EVAAS with a focus on Hispanic, Black, and SWD subgroups meeting AMO targets as measured by EOG/EOC scores.**

**Future (2018)**

**Think About: Where do we want ECMS to go with each root cause?**

Example: What would grading practices look like?

**Root Causes**

* Grading practices (including inflated grades)
* Consistent homework practices
* Mastery of skills vs. behavior
* Vertical alignment
* Differentiation of instruction/homework
* Consistent structure of EE/Guided Study
* PLTs
* School-wide practices (literacy is everyone’s business)
* Attendance
* Growth in population
* Core time
* Language barrier
* Interventions
* Predictive system for data collection (Pathdriver, EVAAS)
* Tier one instruction
* General instruction
* Best practices need to be shared
* Level 4 and 5 student growth
* Scheduling