



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

**Poe GT/AIG Basics Magnet
Elementary School**



Understanding Title I

*A Federal Funding Source that Promotes
Equity and Supports Student Learning*

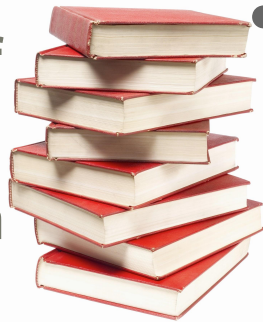
Entendiendo al Título I

*Una fuente de fondos federales que
promueve la equidad y apoya el aprendizaje
de los estudiantes*

What is Title I?

¿Qué es el Título I?

- **Federal Funding that is attached to the Every Student Succeeds Act (ESSA), formerly known as No Child Left Behind (NCLB)**
- **Funds are allocated based on the number of students eligible for free or reduced lunch in school.**
- Son los fondos federales que se conectan a la “Ley Cada Estudiante Triunfa” (*Every Student Succeeds – ESSA*), antes conocida como “Que Ningún Niño se Quede Atrás” (*No Child Left Behind – NCLB*)
- Los fondos se asignan de acuerdo con el número de estudiantes que son elegibles para el almuerzo gratuito o a precio reducido



What else is Title I?

¿Qué más es el Título I?

- **Funds are intended to help students and schools access needed resources for quality instruction.**
- **Funds can be used for:**
 - **Teachers**
 - **Purchasing Materials/Supplies**
 - **Family Engagement**
 - **Professional Learning**



- Los fondos están destinados a ayudar a los estudiantes y las escuelas a acceder a los recursos necesarios para una instrucción de calidad.
- Los fondos pueden ser utilizados para:
 - *Maestros
 - *Compra de materiales / suministros
 - *Compromiso familiar
 - *Aprendizaje profesional

How this looks in Wake County Public Schools...

Cómo se ve esto en las
Escuelas Públicas del
Condado Wake (*WCPSS*)...



45%+ Elementary Schools and 50%+ Secondary Schools

- at this percentage or higher
of students qualifying for
free or reduced lunch
receive Title I funding.

Las escuelas primarias que
tienen el 45% o más y las
escuelas secundarias que tienen
el 50% o más de estudiantes que
califican para el almuerzo
gratuito o a precio reducido,
reciben fondos de Título I.

How this looks in Wake County Public Schools (continued)...

Cómo se ve esto en las
Escuelas Públicas del
Condado Wake
(WCPSS)...



61 Schools in WCPSS
receive Title I funding in the
2020-2021 school year.

Schoolwide programs allow
these funds to benefit all
students in the school.

61 escuelas de WCPSS reciben
fondos del Título I para el año
escolar 2020-2021.

Los programas a **nivel de la
escuela entera** permiten que estos
fondos beneficien a **todos** los
estudiantes en la escuela.

Family Engagement is an important part of Title I

La participación de
la familia es una
parte importante de
Título I



**Our school wants to
partner with families
to promote success
for all students.**

Nuestra escuela desea
asociarse con las
familias a fin de
promover el éxito para
todos los estudiantes.

Family Engagement is an important part of Title I (Continued)

La participación de familias es una parte importante del Título I



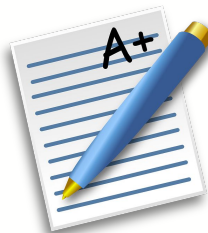
Title I funded schools receive funds to support family engagement through a Title I set aside. Please **review** and **give feedback** on our Family Engagement Policy to understand and help us **decide** how to use this funding.

Las escuelas financiadas por el **Título I** reciben fondos para apoyar la participación familiar a través de un Título I reservado. Por favor **revise** y **comparta** sus comentarios en cuanto a nuestra póliza de Participación de la Familia a fin de ayudarnos a entender y **decidir** cómo utilizar estos fondos.

Parents Have the Right to Know...

Los padres tienen el derecho de saber...

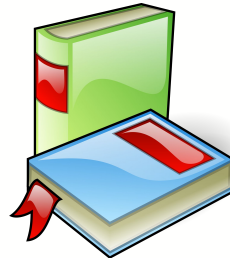
- **Their child's classroom teacher's qualifications. Make this request through the Principal.**
- **If a classroom is taught by a non-certified substitute for 4 weeks or more.**
- Los credenciales del maestro del aula de su hijo. Haga esta solicitud a través del Director de la escuela.
- Si un maestro sustituto no certificado enseña una clase de aula principal por 4 semanas o más.



Parents Have the Right to Know...

Los padres tienen el derecho de saber...

- That their child attends a school that receives Title I funding and operates a schoolwide model.
- How their child's school is performing via the School's Report Card.
(November or December dissemination.)
- Que su hijo asiste a una escuela que recibe fondos de Título I y si opera en el modelo de la escuela entera.
- Cómo se desempeña la escuela de su hijo a través de la Boleta de Calificaciones de la Escuela
(Divulgada en noviembre o diciembre)



Partner with us for Student Success

Asóciase con
nosotros para el
éxito estudiantil



Ways to know if your child is meeting grade level standards:

- Communicate with your child's teacher often.
- Read all reports about your child's performance that are sent home.
- Don't hesitate to ask questions!

Maneras de saber si su hijo está logrando los estándares del nivel de grado:

- Comuníquese a menudo con el maestro de su hijo.
- Lea todos los informes que se envían a casa en cuanto al desempeño de su hijo.
- ¡No dude en hacer preguntas!

Partner with us for Student Success

Asóciase con
nosotros para el
éxito estudiantil



How you can help at home:

- Make sure homework is completed.
- Read, write, and talk with your child everyday.
- Find ways to apply learning in daily experiences.

Cómo puede ayudar en casa:

- Asegurarse de que se complete la tarea.
- Lea, escriba y hable con su hijo cada día
- Encuentre maneras de aplicar el aprendizaje en las experiencias diarias.

Next steps...

Proximos pasos...



Poe GT/AIG Basics Magnet Elementary School
400 Peyton Street, Raleigh NC 27610
www.wcps.net/poeas
Phone: (919) 250-4777 Fax: (919) 704-2093



Home-School Compact @ Poe GT/AIG Basics Magnet Elementary

As a Title I federally supported school community, this **Home-School Compact** describes the agreement that exists between our staff, families, and students. It explains how we all work collaboratively to share the responsibility for high student achievement.

Mission Statement: Poe GT/AIG Basics Magnet Elementary School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Poe GT/AIG Instructional Overview - Academically and Intellectually Gifted (AIG) Basics program - Conscious Discipline Behavior Management System - EL Education (Literacy) - Gifted and Talented Electives - Schoolwide P.A.W.S. Expectation - Single Subject Acceleration	Opportunities for Family Partners - Family Conference Days - Family Engagement Committee - Family F.I.R.S.T. Sessions (Facts, Information, Resources, Strategies, and Techniques) - Partners Read - Poe Family Center	Student Opportunities - First in Fitness - Kidnotes - Odyssey of the Mind - Partners Read - Pieces of Gold - Science Olympiad - Student Safekeepers
--	---	---

I (Poe Staff) will...	I (Poe Family member) will...	I (Poe Student) will...
- Create a classroom culture that is welcoming to all by removing barriers to equitable access. - Clearly and consistently share the expectations around learning and P.A.W.S. conduct. - Communicate regularly with families around students' progress towards learning goals. - Share student work with families on a weekly basis. - Respond within 24 hours to families' questions and concerns. - Identify the best way to communicate with each family. - Encourage home activities that support all students' learning. - Collaborate in Professional Learning Communities to review data & design relevant rigorous instruction.	- Encourage daily attendance, assignment completion and positive P.A.W.S. conduct. - Take an active role in my child's education by participating in ongoing conversations with staff around my child's learning. - Proactively contact staff with questions, concerns, or ideas. - Regularly attend school events. - Ensure the school has my correct contact information at all times. - Seek new ways to explore learning with my child. - Build relationships with staff and other families to foster community. - Attend at least two parent-teacher conferences to review my child's learning progress.	- Attend school every day. - Take ownership of my learning. - Communicate to staff and my family what I am learning and how I feel. - Actively participate in my learning. - Persevere, even when learning is a challenge. - Seek support by asking my family and the school staff questions. - Strive to be a leader of learning, by encouraging others and using positive language at all times. - Be accountable for my work and my conduct, striving to always do my best.

1. **Read the Family Engagement Policy, including the Home-School Compact.**
2. **Complete the feedback form provided in the Tuesday Folder.**
3. **Attend any group discussions regarding Family Engagement.**
4. **Talk to the school administration about your thoughts and ideas.**

1. **Lea la póliza de la Participación Familiar, incluyendo el Pacto entre el hogar y la escuela.**
2. **Complete el formulario de comentarios que estará en la carpeta del martes..**
3. **Asista a las conversaciones sobre la Participación Familiar.**
4. **Converse con la administración de la escuela sobre sus pensamientos e ideas.**



THANK YOU for your time!

We look forward to working with you this year!

GRACIAS por su tiempo

¡Deseamos trabajar con usted durante este año escolar!