

2022-23 ELECTIVE COURSE OPTIONS FOR 7TH GRADE STUDENTS

Centennial Campus Magnet Middle School

We are excited to have your child continue at CCMMS for the upcoming academic year! An important part of the CCMMS educational experience is our exploratory, or elective, programs. Our 7th grade course offerings are all semester length. This allows students the opportunity to take 4 electives during their year, 2 in the Fall and 2 in the Spring. Healthful Living is the only required course, and it is automatically added to your child's schedule.

Please review our course descriptions below and help your child select 6 electives of interest. It is important to note that the availability of elective courses is dependent on the school's master schedule and choosing an elective does not guarantee its availability in your child's individual schedule.

Important upcoming dates to note:

- **April, 28, 2022** : Welcome to the Pack Night- an evening event to meet CCMMS teachers, administrators and support staff and see all the fantastic opportunities you will get to be a part of at Centennial.
- **July 25, 2022**: First day of school!

You can find out more information about our school on our website: <https://www.wcpss.net/centennialms>

7th Grade Elective Courses

Course	Course Description
Computer Science, Information Technology, and Engineering Education <i>Part A Computer Science Discoveries II</i> <i>Part B Exploring Engineering and Design</i>	In CS Discoveries II, students will explore the broader social impacts of computing and learn how to create basic web pages. Through a series of design challenges, students will have the opportunity to identify a need that they care about, prototype solutions, and test solutions with real users to get feedback and drive further iteration. Engineering and Design focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.
Dance I	Students will deepen their knowledge of dance through the styles of Ballet, modern, jazz, and West African. Students will also integrate their knowledge of dance into solo and group choreography. Performance opportunities will be available either during the winter or spring.
Exploring Career Decisions	Exploring career decisions is based on self-awareness,

<p>Part A Exploring Personal Characteristics and Careers Part B Exploring Careers and Employment</p>	<p>understanding the world of work, and the career planning process. Students will learn communication, personal management, and teamwork skills. Students will explore personal characteristics, careers, and employment.</p>
<p>Exploring Family and Consumer Science Part A Exploring Apparel and Interior Design Part B Exploring Personal Finance and Hospitality</p>	<p>Students will explore modules that are covered in this course which are: personal finance and resource management, food service and hospitality, apparel, and interior design. Students are eligible to receive EverFi's Vault™ and the NC eFoodhandler™ certifications. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences.</p>
<p>Healthful Living</p>	<p>Healthful Living is required for all 7th grade students and includes health education and physical education. Students will learn the importance of health and physical activity and develop skills to achieve and maintain a healthy lifestyle. Students will learn how to incorporate proper exercise and nutrition in their daily lives, discover ways to handle stress, avoid harmful and risky behaviors, develop healthy interpersonal relationships, develop teamwork and character-building skills and learn how to achieve positive health and fitness goals.</p>
<p>Magnet Athletes in Dance (African Dance and Drumming)</p>	<p>Students will focus on the traditional dance and drumming of West Africa. Students will learn about the geography, customs, and culture of different countries and regions to understand the people. Some of the cultural dances may include Lamban, Kuku, Sinte, and Manjani.</p>
<p>Magnet Choral Ensemble</p>	<p>Students will sing songs together as a class and perform with the 8th Grade Chorus at Night of Excellence. Students will also improve their music literacy and performance skills and learn how to sing harmony parts.</p>
<p>Magnet Guitar</p>	<p>Students will perform songs on the guitar together as a class, in small groups and individually. Students will further their music literacy and performance skills and perform as a class at Night of Excellence.</p>
<p>Magnet LEAD *Semester Length</p>	<p>This course explores the sociological aspects of sports. Students will study research and theory used to explain the relationship between sport and society in the areas of socialization, children, violence, gender, race, social class, economy, media, politics, religion and future trends in sports. Students will utilize University Connections with NC State, North Carolina Central University, Shaw University, and St. Augustine's University. This program also serves as an excellent foundation for students who wish to pursue advanced degrees in such areas as sport marketing, sport administration, sport psychology/sociology, recreation and leisure, and sports law.</p>

Magnet Success- Super Student Study Skills	Students will discover their unique qualities and unleash their inner leadership potential using Steven Covey's 7 Habits of Highly Effective Teens. Students will join in community circle, participate in mindfulness activities, identify individual strengths, create personal and academic WIGs (Wildly Important Goals), and participate in weekly current event debates. To culminate the class, students will create a final project to showcase their leadership skills.
Painting	Students will be introduced to basic painting skills and concepts, mixing and application techniques with a concentration of color theory. In addition, students will learn to think and write critically about master work as well as their own.
Project Lead the Way: Automation and Robotics	Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects.
Spanish Beginning Less Than 1 Year	Students will learn the study of the Spanish language and culture. It is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Spanish I in 8th grade.
Spanish Heritage I <i>Prerequisite: Ability to speak and comprehend spoken Spanish</i>	This course is designed specifically for native or heritage speakers of Spanish who already have some oral language proficiency. The purpose of this course is to enable students to develop, maintain, and enhance their proficiency in the heritage language by providing them the opportunity to listen, speak, and write in a variety of contexts and for a variety of audiences, including the family, school, and the immediate community. The course will allow students to explore the cultures that use the heritage language, including their own, and it will enable students to gain a better understanding of the nature of their own language.
Visual Composition I	Students will be introduced to the elements of art through a variety of media. Students will experiment with drawing, painting, sculpture and/or weaving projects. Students will be introduced to art history and critical analysis of master works as well as their own.
Weaving/Crafts	Students will learn off-the-loom weaving. Students will also learn crafts such as batik, tie-dye and soft sculpture. Students will explore various cultures, art history and learn to think and write critically about master works as well as their own.

