



Wiley International Studies Elementary
Magnet School
301 St. Mary's Street
Raleigh, NC 27605
www.wcpss.net/wileves

Tel: (919) 856-7723
Fax: (919) 626-4425

11/3/23

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Wiley has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Wiley's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Wiley is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Wiley's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Wiley this year:

By June of 2024, Wiley will meet or exceed growth in all subgroups as reported by EVAAS and overall proficiency will increase from 59.5% to 70% as measured by EOG

Here are some strategies that we will be implementing to improve student outcomes:

- Staff will participate in a book study and develop goals around high yield instructional strategies
- Teachers will determine success criteria for each unit taught
- Teachers will participate in weekly grade-level planning to align instruction.
- Teachers will participate in data discussions quarterly to determine proficiency, growth, and next steps.
- Teachers will provide frequent formative assessments that are used to reteach and enrich the grade-level curriculum
- Intervention time will be provided for each grade level to address the individual needs of students
- A monthly Student Support meeting will be held with all stakeholders to discuss the individual needs of

students

- Grade levels, languages, and electives will provide monthly newsletters to communicate curriculum expectations in parent-friendly language
- Each committee will provide a parent engagement opportunity that aligns with school instruction and curriculum

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **(919) 856-7723 ext. 20990** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Volunteer.
- Keep track of our website and social media sites on [Facebook](#), [Twitter](#), and [Instagram](#)
- Volunteer or learn more about three organizations that help support Wiley - [Wiley PTA](#), [Wiley Elementary Foundation](#), and the [Cecilia Rawlins Fund](#).

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Named 22-23 Magnet School of America School of Distinction
- Increased the number of students considered college and career-ready
- Increased our proficiency score to 61% proficient
- Increased the proficiency and college and career readiness of our African-American and Hispanic subgroups

Wiley is the only school in the district that offers five languages and one of the only schools in the state that offers Japanese and German in elementary.

If you have questions about the content of this letter, please contact Tracy Avery at tavery@wcpss.net or 919-856-7723.

Sincerely,

Tracy Avery
Wiley International Studies Magnet
Elementary School

