

# Magnet Priorities Criteria for the following schools:

(Hodge Road ES, Smith ES, Wendell ES, Zebulon ES, East Garner MS, Zebulon MS, Garner HS)

## Priorities for Elementary School

**Priority 1:** Incoming Kindergarten siblings of current magnet students wanting assignment to the same school – **Guaranteed priority** if the selection is made during the magnet application period.

After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:

**Priority 2:** Students whose next school facility utilization is projected to be [crowded](#).

**Priority 3:** Non-entry grade siblings of current magnet students whose first choice school is their sibling's school.

**Priority 4:** Students residing in an area designated as [high-performing](#) - top 1/3\*.

10% of vacancies will be filled randomly from all remaining applications.

## Priorities for Middle and High School

**Priority 1:** Incoming 6th and 9th grade siblings of current magnet students wanting assignment to the same school – **Guaranteed priority** if the selection is made during the magnet application period

After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:

**Priority 2:** Current magnet students who follow their program pathway.

**Priority 3:** Current magnet students who seek to change their program pathway.

**Priority 4:** Non-magnet students at magnet schools who follow their program pathway.

**Priority 5:** Students whose next school facility utilization is projected to be [crowded](#).

**Priority 6:** Non-entry grade siblings of current magnet students whose first choice school is their sibling's school.

**Priority 7:** Students residing in an area designated as [high-performing](#) – top 1/3\*.

10% of vacancies will be filled randomly from all remaining applications

\*An area is considered high-performing when the multiple year average proficiency rate is in the top 1/3 of the district by rank order. Proficiency rate averages are based on all state tests taken by any student living in that area (i.e., EOG, EOC, Writing Test) over the past few years.