

Cougar Camp



Class of 2029

Statement 1

I went to middle school in Wake County.

Statement 2



I just moved to North Carolina.

Statement 3

I am fluent in a language other than English.

Statement 4

I have a sibling that attends or attended Wake Forest High School.

Statement 5

One of my goals for high school is to be a Class of 2029 graduate.

Introductions



- Mrs. Melissa Thomas, Principal
 - Patty Edwards, Assistant Principal of Instruction
 - Ms. Rommy Woodley, Assistant Principal
 - Mr. DeMarcus Jones, Assistant Principal (9th Grade)
 - Ms. Tanya Smith, Assistant Principal
 - Mrs. Mary Beth Covington, Assistant Principal (9th Grade)
-
- Mrs. Lisette Pike, Dean of Students
 - Mrs. Caroline Sutton, 9th Grade Counselor
 - Ms. Jodi Deskus, Student Assistance Program Coordinator
-
- Mr. Jeff Dunbar, Athletic Director

1. Ninth Grade Center

- Centrally located area of the WFHS campus staffed with staff from core content areas
- Your English 1 class may be located here.



2. Daily Bell Schedule and Cougar Time

- 4x4 “block” schedule with 90-minute classes
- 8 total courses for the school year
- Cougar PAWS Time is a weekly enrichment/remediation period attached to each class

3. Attendance and Tardies



- Attendance is taken each class period.
- Students must be in attendance for at least one half of the class period in order to be marked present.
- Students are expected to be in class on time. Excessive tardies will lead to disciplinary consequences.

4. Transportation

- Buses arrive and depart from the bus loop at the front of the building.
- Students should know their bus route number, their bus number and their stop.
- Students are subject to disciplinary action from the school while on WCPSS transportation (including suspension from the bus).
- Visit www.wcpss.net/busrider with questions.

5. Communication with Staff

- Reach out to your teachers for extra help or to schedule time to make up missing work before school, during lunch or after school (in addition to Cougar Paws)
- Be sure to use your WCPSS email or educational platform (Canvas) to communicate with your teachers.

6. Academic and Behavior Expectations

- Grades are finalized each quarter.
 - $40\% (Q1) + 40\% (Q2) + 20\% (\text{Final Exam}) = \text{Final Average}$
 - $26 (65) + 31 (78) + 16 (80) = 73 (\text{Example})$
- Keep track of your grades in PowerSchool
- PRIDE in the Forest
 - Punctuality
 - Respect
 - Integrity
 - Determination
 - Excellence
- Dress Code

3-Year Graduation Option



Students must...

- Be enrolled in a traditional high school.
- Be 16 years of age by their 3rd year in high school to be eligible.
- Be approved through the 3-year graduate process prior to the first day of the 9th grade school year.
- Maintain progress towards the NC required 22 credits to remain eligible

3-year graduates may apply to receive a one year NC scholarship; if awarded, this scholarship will apply to what would have been their fourth year of high school (Scholarship is through the State, **not** the school system)

3-Year Graduation Option



Key Points (cont.)

- 3-Year Graduates will not participate in “Senior Activities” due to their non-senior classification. However, they will participate in graduation and any additional activities labeled as “Graduate” Activities during their final year of high school.
- Students are not able to participate in any school activities as students after they graduate from their high school. Additionally, students cannot return for a 4th year after they have progressed through the 3-year graduate option.

Sample Schedules

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>
English 1 Math 1 AND Math 2 Earth/Environmental Science World History Healthful Living 3 Electives	English 2 Math 3 Biology Civic Literacy AND American History 3 Electives	English 3 AND English 4 4th Math A Physical Science Economics and Personal Finance 3 Electives

Math 1 in Middle School

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>
English 1 Math 2 Earth/Environmental Science World History Healthful Living 3 Electives	English 2 Math 3 Biology Civic Literacy AND American History 3 Electives	English 3 AND English 4 4th Math A Physical Science Economics and Personal Finance 3 Electives

3-Year Graduation Option

Application Process

- Families complete and return application form to Student Services by Wednesday, **August 20th** (on WFHS website under Academics)
- Counselors will review applications
- Approved students will be notified via WCPSS email by end of day on Friday, August 22nd.
- Families (parent/guardian and student) must attend the **virtual** approval meeting with the assistance principal and counselor on Wednesday, **August 27th @ 6:00pm**. Link will be included in the approval email.

Key Points

- If a student is approved to be a 3-year graduate, **they may have a more rigorous schedule that is demanding on time.**
- It is the *district's recommendation* that students complete all four years of high school to prepare themselves educationally for post-secondary plans.

Student Use of Personal Wireless Devices:

Purpose:

Wake Forest High School is committed to maintaining a safe, respectful, and academically focused environment. Due to a growing trend of students using personal devices to coordinate, record, and post student altercations (fights)—particularly in restrooms—Wake Forest High School is adopting the following building-level procedures to address misuse while promoting responsible digital citizenship.

General Guidelines:

- Students may possess personal wireless devices, but they must be silenced and put away during instructional time, unless **explicitly** permitted for instructional use by the teacher or for an exception approved educational or medical need.
- Phone use is strictly prohibited in restrooms, locker bays and locker rooms at all times.
- Unauthorized use, including organizing or recording altercations, or sharing such recordings on social media, will result in administrative consequences under the Student Code of Conduct (Policy 4309).



Consequences for Non-Compliance

Teacher Action Steps


Offense	Consequences
1st	Verbal Warning (Entire class prompt to put phones away)
2nd	Confiscate the phone for the class period and place it in a secure location (e.g., desk or basket). Message parent/guardian.
3rd	Confiscate phone, notify administrator, complete incident documentation form by end of day.
If student refuses to surrender phone or produces a second (Dummy/Burner) phone	Confiscate phone, notify administrator



Administrative Action Steps

Offenses	Consequences
1st	Phone confiscated for remainder of school day. The student will pick it up after school. Parents/guardians are notified.
2nd	Phone held for the remainder of the school day. The parent/guardian must pick up the phone.
3rd	Phone confiscated; parent pick-up required; student receives 1-day suspension.
4th	Phone confiscated; parent pick-up required; student receives 2-day suspension.

7. Athletics and Extra-Curricular Activities



- WFHS has 22 varsity sports and almost 50 clubs.
 - Fall, Winter and Spring sports
 - Obtain a “Ticket to Play” in order to try out for each season
- WFHS will host a "Club Fair" at the beginning of the school year to introduce you to various clubs.

8. Bullying/Harassment/Discrimination

- WFHS strives to maintain a safe, orderly, caring and inviting school environment for ALL.
- Instances of bullying should be reported to an adult/school administration.
- Student services is available for support.

9. Student Services Support



- Counselors are here to support you socially and academically throughout your high school career.
 - Ms. Sutton (9th grade counselor)
 - Ms. Deskus (SAP coordinator)
 - Ms. Pike (Dean of Students)
- Student Services is located on the second floor directly above the Main Office.

10. Promotion Requirements

- To be promoted to 10th grade, you will need:
 - 6 total credits
 - Credit = passing class with 60 or higher
 - 1 credit must be English I
 - 2 credits must be within math, science or social studies
 - 3 additional credits

Random Notes



- Supply Lists: Check with each teacher about materials.
- Lockers: Visit Student Services.
- Lunch money and numbers: Money can be added to your account at www.MySchoolBucks.com . Your lunch number is your student ID number.

School Store





Menu

- Pencils
- Poster Boards
- Scissors
- Glue
- Trifolds
- Highlighters
- Packs Colored Pencils
- Colored Markers
- Rulers
- Crayons
- Sticky Notes
- Tape
- Sharpeners
- Folders
- Binders
- Notebooks
- Glitter
- Craft Paint
- Dry Erase Marker
- Blk Pen
- Colorful Pen
- Pencil eraser toppers

Our Initiative

Many students have been assigned projects that require non traditional materials. This disregard for the fact that some students may not have the time, funds, or transportation to achieve these materials is very inequitable. Our purpose is to open a non-profit school store and to diminish the inequitable barrier that revolves around students lacking supplies for mandatory projects. These non-traditional materials can vary but include: Poster Boards, tri-folds, paint, glitter, mini figurines, sticky notes, markers, stickers, and more.







PENCIL BOX SCHOOL STORE

Wake Forest High School

Gallery



School Store




Our logo

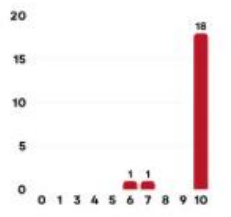
Methods	Results
<ul style="list-style-type: none"> • Surveyed teachers on how often they ledn students supplies • Proposed our ideas to our principal, head of the theatre department, and vice principal; • Hosted a large donation drive partnered with local clubs and organizations • Opened up our store and reached up to 100 customers this year 	<ul style="list-style-type: none"> • Reached up to 100 customers who have "purchased" from our store • Received praise and positive feedback on our accomplishments with the store • We are implementing the store into our rising freshmen school tour • Received grants to purchase and invest more into our store • Connected and bonded as a student equity team

Implication

We operate in the theater concessions in the commons area of our school. Being open for a couple of months, we noticed new conversations sparking. Teachers started discussing the impact of the school store on students. Others started talking about other "stores" that should be implemented. Things like a clothes store, a hygiene store, and more. We are so excited to expand our store into different areas, and reach large audiences. We also wish to partner with other organizations to collect these supplies and help distribute them.

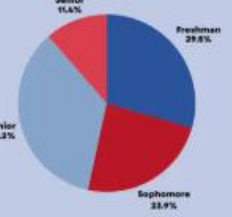


Data



As displayed, we hosted a teacher survey form with the question, "Approximately how many times a year (if any) do you have to lend a student school supplies, or have had a student missing school supplies."

More Data




Made up of 88 responses, this was the distribution of grade levels of our customers.

Goals

Our goals consist of physical ones and ones to accomplish on a team level:

- Bond as a team and connect with one another
- Reach a large audience with our store for next year, 300 people
- Expand our store to contain hygiene products and/or other necessities
- Find and resolve more problems involving equity throughout our school





Drawing and Group Dismissal

Ninth Grade Center

