

# Six Transdisciplinary Themes

The Primary Years Programme (PYP) has six areas of knowledge — called transdisciplinary themes — that are designed to be of lasting significance for all students as they build on past experiences and grow new understandings. Teachers use these themes to design units of inquiry that incorporate the curriculum standards as well as opportunities for students to become internationally-minded citizens and lifelong learners. In fifth grade, students complete a culminating project, the PYP Exhibition, to demonstrate and celebrate their understanding of the essential elements of the programme that showcases elements from the transdisciplinary themes learned over time.

- WHO WE ARE
- HOW WE EXPRESS OURSELVES
- HOW WE ORGANIZE OURSELVES
- SHARING THE PLANET
- WHERE WE ARE IN PLACE AND TIME
- HOW THE WORLD WORKS

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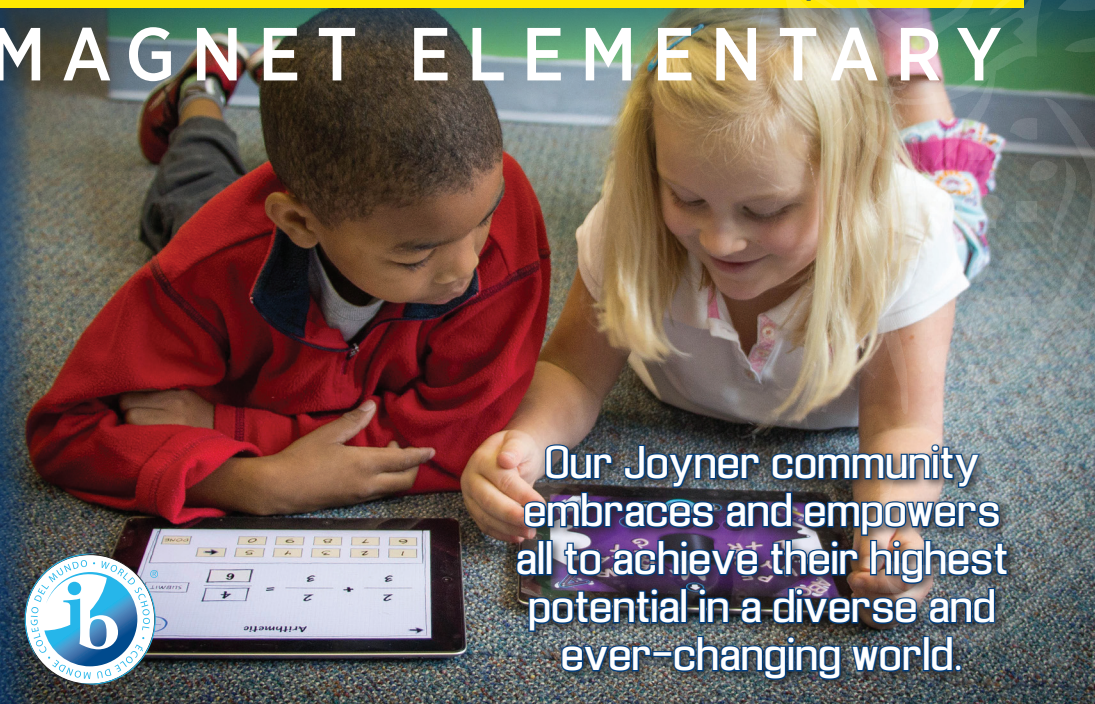
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Our Joyner community embraces and empowers all to achieve their highest potential in a diverse and ever-changing world.



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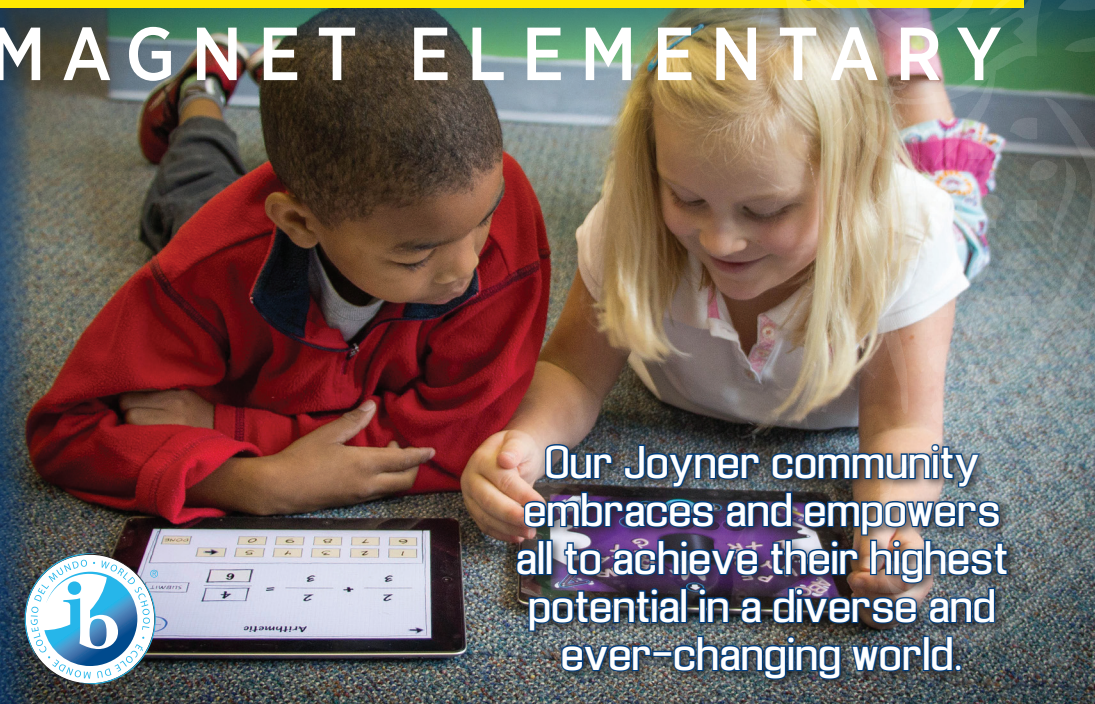
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## IB PYP Programme

Originally authorized in 2007, Joyner's International Baccalaureate Primary Years Programme is a comprehensive education for all K-5th grade students that focus on the development of the whole child. Through an international focused, coupled with students receiving regular Spanish language instruction, this program addresses the academic, social, physical, emotional and cultural needs.

Units are collaboratively developed by Joyner teachers and are guided by the IB transdisciplinary themes and the NC Standard Course of Study.

One of the unique components of all IB programmes is the Learner Profile, which is ten attributes that faculty members continuously integrate into all aspects of student learning in an effort to grow well-rounded and contributing members of society.

## Center for Spanish Language

At Joyner, all students participate in Spanish instruction with most students conversational by the end of 5th grade. In addition to learning the language, students also experience cultural aspects of various Spanish-speaking countries (including the arts, sports, fashion and history).

Our Spanish teachers integrate technology into their daily teaching through the use of Promethean Interactive Whiteboards. This experience allows teachers to bring the Spanish culture to their classrooms, which provides a more engaging and memorable learning opportunity for students.



**MISSION STATEMENT: "Our Joyner community embraces and empowers all to achieve their highest potential in a diverse and ever - changing world."**

## Global Citizens Take Action

The PYP action cycle emphasizes service to promote international understanding and responsible citizenship. We believe that education must extend beyond the intellectual to include not only socially responsible attitudes but also thoughtful and appropriate action. At Joyner we encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. By reflecting on learning, students then can make a choice and take action. Student initiated action demonstrates deeper learning through service to peers, our school, our community and our planet. This action will extend the student's learning, and may have a wider social impact. Action can be taken by an individual student or group of students working collaboratively.



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