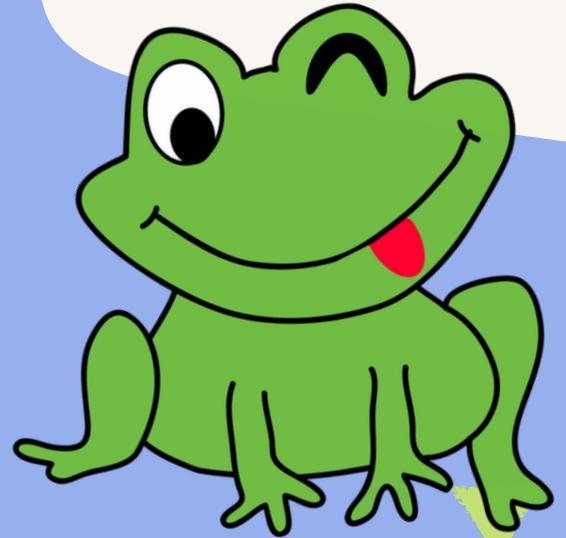


Kindergarten Orientation
Welcome to
Yates Mill Elementary School

<https://www.wcpss.net/yatesmilles>



Objectives:

- To provide families with information that will help facilitate an easy transition into kindergarten.
- To answer any follow-up questions.

We are very happy to meet you.



Kate Doherty
ddoherty@wcpss.net



Rayner McMahan
rmcmahan@wcpss.net



Sarah Gallagher
sgallagher@wcpss.net



Trish Grieco
pgrieco@wcpss.net



Angela Stafford
astafford2@wcpss.net

Yates Mill Elementary

Dream it. Believe it. Achieve it.

Take the L.E.A.P.



MISSION

Yates Mill Elementary School community members will collaborate to increase the achievement of all students by providing high-quality differentiated classroom instruction that fosters excellence to promote academic and personal growth.

Yates Mill Elementary

Dream it. Believe it. Achieve it.

Take the L.E.A.P.



CORE BELIEFS

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

Common School Wide Expectations

Yates Mill has implemented common school-wide expectations to encourage students to be in control of themselves. It simply means that we have high expectations for student behavior and we reward students who do their best. At Yates Mill, we expect all students to follow the F.R.O.G.S beliefs.

Family

Respect

Order and Safety

Good Judgement

Self Discipline

Frogs Expectations

Video <https://drive.google.com/file/d/1dSpaxtYekA-f21fGkDDcuaf21fHfRjd0Wm/view>

2022-2023 School Year



- School will begin on **August 29th.**
- School Hours: 9:15-3:45
- School Number: 919-233-4244

Although some details are unknown, we are **COMMITTED** to working closely with our families and communicating often to ensure that our families have up to date information and a way to have questions addressed.



Transportation to and from school

- Bus- bus service should be requested by July 18th for eligible students. Routes usually posted to the WCPSS website about 10 days prior to the start of the school year.
- Carpool - You may contact the front office for a carpool tag/number beginning August 17th.
- Before/After Care - Students may be dropped off as early as 7:00 AM and should be picked up by 6:00 PM.

Health Concerns and Kindergarten

- School Nurses in Wake County are employed by Wake County Human Services, Wake County Public Schools and serve 2-3 schools each.
- Nurses provide services at least 1 day per week in each school.
- One goal of School Health Services is to keep all students healthy and safe in order to improve attendance and educational outcomes.
- Please contact the front office with specific health concerns you may have for your student.

Health Information

Immunizations

- Must be current.
- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to present the required written proof of immunizations. The child CAN be excluded from school until proof is provided.
- If you have any questions about your child's immunizations please contact the school prior to the start date.

Kindergarten Health Assessments

- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to submit the required health assessment form to the school.
- The child CAN be excluded from school until proof of the assessment is provided.

When should I keep my child home from school?

- Instructed to quarantine
- Sick or experiencing any of these symptoms of illness
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea

When students can return to school

- Students who are not feeling well but do not have one of the COVID-19 symptoms listed above may return to school if they are fever free for 24-hrs *without the use of fever reducing medication* AND symptoms have improved. The health care provider is not required to detail the specifics of an alternate diagnosis.
- Please refer to the WCPSS webpage for updated “when to return” guidance regarding COVID19 symptoms.

Medications

- ALL medications must be brought to school by parent/guardian.
- ALL medications must be in the original pharmacy container with original label on it.
- Parents may bring other medications to be administered at school such as cough drops, Motrin or poison ivy creams, etc. ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and the medicine is in its original container.
- Medications will be administered at school ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and is in the possession of school officials.
- These forms are available at the front office.
- The Medication form and the pharmacy label information must match!

What do School Psychologists do?

Kaylie Kittner

kkittner@wcpss.net



School psychologists help students succeed academically, socially, behaviorally, and emotionally. We collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students.

In my role, I support the school with:

- Identifying and supporting students with disabilities
- Identifying appropriate academic and behavioral interventions
- Progress monitoring of intervention plans
- Mental health concerns or crisis situations
- data-based problem solving

School Social Worker: Ginny Mann: vcmann@wcpss.net

School social workers help students grow socially and academically. Depending on the student, they may do this by helping students resolve issues like bullying, school absences, and other conflicts. They may also help students cope with disabilities, behavior management, and mental health needs.



When to seek out the School Social Worker:

- Concern about basic needs (food, hygiene, clothing, shelter)
- Emotional, mental health, behavioral or academic concerns
- Student counseling needs
- Homelessness and housing instability
- Chronic or excessive absences
- Child abuse or neglect
- Support for children in foster care
- In need of community resources
- Family is experiencing a crisis (death, financial, divorce, fire, etc.)
- Consultation and advocating needs
- Home Visits

What does a school counselor do?

School counselors help all students:

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)



Robiane Morgan:
rmorgan3@wcpss.net
School Counselor

School Counselors provide:

- individual student academic planning and goal setting
- school counseling classroom lessons based on student success standards
- short-term counseling to students
- referrals for long-term support
- collaboration with families/teachers/administrators/ community for student success
- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs and challenges

Typical Day In Kindergarten

School Hours: 9:15-3:45

Arrival 8:45 - 9:15

Morning Meeting 9:15-9:35

Math 9:35-11:00

Lunch 10:00-11:30

Specials 11:50-12:35

Recess 12:35-1:05

Letterland/Literacy 1:05-2:00

Small Groups 2:00-2:40

Snack 2:40-3:00

Science/ SS 3:00-3:35

Dismissal 3:45

Please Note: This schedule is subject to change.

Specials

Art
Music
Media
Tech
PE





What your child needs for school daily

- Book Bag (please, no rolling bags or toddler size bookbags)
 - Healthy snack
 - Lunch (unless they will get school lunch)
 - Change of clothes in a labeled bag
 - Sneakers
 - Water Bottles
- 
- 

Time To Eat!

Please review the [2022-2023 meal prices](#) if you would like your child to purchase breakfast or lunch next year. We need EVERY family to complete a [Free and Reduced Lunch Form](#) regardless of need. Forms are available in the link above or in the office starting in July.

www.MySchoolApps.com

Kindergarten Curriculum



Key Literacy Objectives

- Reading
- Writing
- Speaking & Listening

Key Math Objectives

- Counting & cardinality
- Geometry (shapes)
- Addition & subtraction
- Measurement & data

Key Science Objectives

- Force and Motion
- Matter, Properties, and Change
- Earth Systems, Structures, Process
- Structures and Functions of Living Organisms.

Key Social Studies Objectives

- Civics and Government
 - Geography and Environmental Science
 - Economics and Financial Literacy
 - History and Culture
- 

Kindergarten Curriculum



Instructional Delivery

- Teachers utilize a variety of approaches to deliver instruction to ensure students are engaged:
 - Whole group
 - Small group
 - Activity based
 - Multimodal

Interventional for All

- In addition to the core instruction that all students receive, teachers will tailor instruction through additional small group practice to ensure students that need both reteaching as well as enrichment of skills are supported.
- 

Communication with Families

Weekly Communication

- Weekly newsletters

Other forms of Communication

- School messenger, email, phone calls
- Conferences
- Remind

It is very important that we know how to get in contact with you! Please make sure that your contact information is up to date. If your information needs to be changed, please notify someone in the front office. School information is updated on the banner on our school website.





Parent Feedback / Updates

Teachers use different forms of communication. (Email, Google Classrooms, Remind, etc.)

WCPSS Progress Updates

- Interim reports halfway through each quarter
 - Quarterly Report Cards



Conferences

Families can request a parent / teacher conference as needs or questions arise.

Staggered Entry

On your child's staggered entry day, we will be completing Wake County Kindergarten Entry Assessments.

What are we looking at?

- Social interaction/development, letter/sound identification, phonological awareness/reading readiness, fine and gross motor skills, name recognition
- We use these assessments to begin planning your child's instruction. We will share the results with you at your first quarter conference.

Each kindergarten child will come for one full day during the first week of school (you will be notified by letter in early August of your child's staggered entry date).

We are excited to meet your child in a small group setting!

Tips to Prepare for Transition to Kindergarten

Read books about starting Kindergarten.

- [The Kissing Hand](#)
- [Llama Llama Misses Mama](#)
- [Franklin Goes To School](#)
- Practice independent tasks (tying shoes, opening things, etc.)
- Practice a quick entry/departure from the car and being able to fasten/unfasten car seats and saying goodbye to loved ones.
- Focus on similarities between kindergarten and preschool
 - Experiences: read aloud, songs, play time outside, learning
 - Familiar Items: cubbies, tables, carpets, toys, etc.
 - People: teachers to support and encourage, friends, etc.

How can I help prepare my student over the summer?



01 It's all good!

- We are dedicated to providing students with differentiated instruction that will meet students where they are. All students can and will learn!

02 Practice

- letter identification, letter sounds, counting out loud, counting objects, sorting objects, writing first name, **skills for independence.**



How can I prepare myself over the summer?



Join the PTA

<http://www.yatesmillpta.org/>

- Talk to other parents
- Have questions answered
- Learn how to support our school
 - PTA Facebook Page:



Summer Preparation continued

Kindergarten Readiness Bingo



Please know these are skills to practice. It is not required that your child master these skills prior to entering kindergarten.

Write first name	Practice phone number	Practice address	Recite birthday
Identify patterns	Identify colors	Practice scissor skills	Identify basic shapes
Count objects (point to each object as you count)	Match uppercase and lowercase letters	Identify lowercase letters (out of order)	Identify uppercase letters (out of order)
Count to 20	Rhyme Familiar words	Practice writing numbers 1-10	Practice writing letters
Read a book with someone in your family	Retell a story that you have read	Identify position/ directional words	Point to the title of a book and show which way to read the words



- Every time you complete an activity, color in the box.
- When you get a row completed (vertical or horizontal) celebrate with a small reward (read a book together, go play outside, play a game together, etc.)
- Challenge: See if you can complete the entire board before the first day of kindergarten!

Please use the attached BINGO board to practice over the summer. There are two different levels, find the one that best fits your child's needs. You are more than welcome to complete both! Students who complete this and hand it to their assigned teacher on the first day of school (not staggered entry) will get a special surprise!

Kindergarten Materials List



Each individual teacher will have their own materials list, but here are some general materials Kindergarteners use!

- Crayons
- Glue sticks
- Pencils
- Markers
- Erasers
- Black dry erase markers

These general materials will be provided to students. Additional supply lists by grade level will be available on the YMES website.

Teachers will also make lists of supplies for their classrooms. We would love for families to help us gather these items!

Whom to Call....

- Registration Questions: Luis Vazquez, Data Manager
 - Kindergarten Program Questions: Vonda Martin Jenkins, Principal
 - Transportation Questions: Rene Alford, Assistant Principal
- Questions?

Please call our main office (233-4244) and the secretary will direct you to the appropriate person.

Office Hours: 8:30-4:30



Whom to Call....con't

- Before/After Care Questions: Jenae Emanuel
- School Nurse: Laura Clark



Thank you and welcome to Yates Mill!
Any Questions?

