

Davis Drive Elementary School

School Grading Plan/Homework Plan 2021-2022

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes. DDES students are actively learning all day at school . Reading and other subject practice should gradually increase as students gain independence over study/work skills along with maintaining excitement about their learning.

The information below shares specific information about grading and homework at our school.

Homework

The following are school-wide expectations for homework:

- Homework should reinforce concepts taught at school and should be activities with which a student can expect to be successful. The length of time spent on homework must be developmentally appropriate and manageable in a child's life.
- Reading nightly either by a parent to a child in the younger grades or by themselves in the upper grades is a highly effective use of homework time. We ask that all students have 20 min of reading each night.
- Math homework will consist of Dreambox or a practice activity to reinforce concepts taught during the school day.
- If your child is having difficulty with homework please contact their teacher
- Homework will not be used as punishment or busy work.
- Parents should work as a partner with their child for homework. Ask your child to tell you about what they are reading, ask them to explain their thinking on how they solved a math problem. For young children learning to read, ask them to "tell me what you know about words with the ___ sound". If you would like more grade specific questions/prompts to ask your child, please contact your child's teacher.

The school's Homework Plan can be found at...

- Davis Drive Elementary School Website (www.wcpss.net/davisdrivees) under About Our School >Homework Policies

Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

- In grades k-5 students are evaluated on standards based grading scale. The student performance level of 1-4 indicates whether students have met the expectations set by the state in the Standard Course of Study. The student performance levels are defined as follows:
 - Level 4-Exemplary
 - Level 3-Proficient
 - Level 2-Approaching Proficiency/Needs support
 - Level 1-Non-Proficient
- Grades are provided twice a year for weekly special classes as art and music, instead of quarterly.
- Classroom behaviors are reported separately. In Kindergarten classroom behaviors are separated into two categories, personal/social development and work habits. In grades 1-5 the behaviors are separated into work habits and conduct.
 - Each behavior is rated according to the following scale:
 - 3-meets expectations
 - 2-inconsistently meets expectations
 - 1-does not meet expectations

The following are grade/subject specific expectations for the completion and grading of classwork and assessments:

- We expect students to complete assignments in a timely manner, complying with classroom teachers' due dates.
- Teachers will establish a reasonable time to make up missed assignments and classwork. (See Missed Work Policy – below.)

Prevention-Intervention Plan

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below.

The following are school-wide expectations for how we support prevention intervention efforts:

- Professional Learning Teams (PLTs) will discuss individualized plans on a student by student basis, using guidelines from the Multi-Tiered System of Supports (MTSS).

Internet Safety Plan

- Staff members will participate in the training course for Internet Safety.
- Staff will review Internet Safety Power Point on an annual basis.
- Staff is instructed to notify the principal or

assistant principal of student misuse of the internet. Cyber-bullying will be dealt with as an office referral.

- All students receive instruction regarding Internet Safety. Instruction will address appropriate online behavior, including interacting with other individuals on social networking websites and chat rooms, and cyber bullying awareness and response.
- Cyber-bullying that takes place off-campus and involves our students will be and should be reported to the administration as an office referral. • Parents of students involved in cyber-bullying and internet misuse will be notified of school investigation and student involvement.