

2ND GRADE QUARTER 2 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter I Focus Areas by placing a 1 beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice and a 5 beside your fifth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by **Monday, November 4th, 2019 at the latest!**

Rank	Content	Title	Description
	Visual Arts	Paper Crafting	We use paper everyday, but what if you could make your own? Problem solve to learn how to make paper and other paper crafts including pop-up cards, book making, origami art, weaving and more!
	Music	Instrument Architects	This class is all about designing and creating new instruments! We will use the design cycle to make instruments, and also repair instruments that have been damaged (possibly creating new instruments from old instruments)! We will do some class projects, some individual projects and some group projects. At the end we will create songs using our new instruments and jam out.
	Drama	Creative Drama Games	Come play drama games that are designed to help students communicate, create, solve problems and of course have fun! We will even create our own drama games utilizing our IDEAS Design Cycle.
	Physical Education	Jump, roll, balance, oh my!	Educational gymnastics will have students learn various educational gymnastics skills (e.g. rolls, jumps, balances) with a focus placed on form and presentation with students serving as peer coaches. These skills will be combined to create a gymnastics routine. Students will also learn various balance beam skills (e.g. mounts/dismounts) and create a balance beam routine. Peer assessments will be completed for each routine throughout the focus area.
	Dance	When I dance..	... and each dancer innovatively fills in the blank. Students will express their own ideas and feelings in dance as they explore basic elements of movement and use their creativity. The focus will be on developing the natural creative skills of each child and heightening kinesthetic and spatial awareness. Students will document activities in class with drawings, pictures, and videos, and will share their discoveries at the end of the focus area.

3RD GRADE QUARTER 2 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 1 Focus Areas by placing a 1 beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice and a 5 beside your fifth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by **Monday, November 4th, 2019 at the latest!**

Rank	Content	Title	Description
	Visual Arts	From Land to Sea	Ever been to the beach? The mountains? In this class we will create landscapes, seascapes, and cityscapes using 2-D and 3-D techniques using the IDEAS cycle.
	Music	Recorder Ninjas	It's TIME! You've reached 3 rd grade where you are finally able to begin your training on an elusive musical instrument called the recorder. In recorder ninjas you will earn belts as you train and become successful sneaky ninjas. At the end we will perform for our peers to show them how skilled we have become.
	Drama	Let's Broadcast Your Voice!	In this class, we will explore the podcast/YouTube realm safely. With the collaborative help our of Technology Facilitator, we will learn internet safety and try our hand at podcasting by working on our speaking voice and interview skills. Come join the fun!
	Physical Education	Jump, roll, balance, oh my!	Educational gymnastics will have students learn various educational gymnastics skills (e.g. rolls, jumps, balances) with a focus placed on form and presentation with students serving as peer coaches. These skills will be combined to create a gymnastics routine. Students will also learn various balance beam skills (e.g. mounts/dismounts) and create a balance beam routine. Peer assessments will be completed for each routine throughout the focus area.
	Dance	What's Trending?	Let's get creative as we explore the latest trends in music and dance moves. We will utilize our design cycle as we choreograph dances in teams. You and your fellow CONNtrepreneurs will collaborate to develop a plan for your dances, execute your newly learned moves, and assess your performances through videos you will make using iPads.

Student First Name: _____ Last Name: _____ Teacher: _____

4TH GRADE QUARTER 2 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 1 Focus Areas by placing a 1 beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice and a 5 beside your fifth choice.

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Rank	Content	Title	Description
	Visual Arts	Art Around the World	Get your passport ready and let's travel the world! Work in all different forms of art: painting, drawing, collage, sculpture and more to be able to experience art from all different countries around the world using the IDEAS cycle to create each project
	Music	Recorder Masters	Mrs. Theres is on the lookout for recorder ninjas who want to refine their skills to become MASTERS. You must be stealthy to perfect your skills and earn a black belt (and BEYOND). At the end of your training we will show off our skills in a showcase for other perspective ninjas.
	Drama	Behind the Scenes	Join the team that does everything for our 5 th grade musical except acting on stage. In this class we will create programs, posters, sets and costumes, We will be the backstage crew by running props, set and makeup. Come with BIG IDEAS as we tackle some real life problems due to our unique modular home this year!
	Physical Education	Jump, roll, balance, oh my!	Educational gymnastics will have students learn various educational gymnastics skills (e.g. rolls, jumps, balances) with a focus placed on form and presentation with students serving as peer coaches. These skills will be combined to create a gymnastics routine. Students will also learn various balance beam skills (e.g. mounts/dismounts) and create a balance beam routine. Peer assessments will be completed for each routine throughout the focus area.
	Dance	Tap	Let's put on our Conn dancing shoes and make some noise! In this class, students will enhance their rhythmic perception, balance and coordination as they advance from single sound basics to more complex combination sounds of tap. Students will create their own tap steps and sequences to add to movement phrases they learn in class. The chance to shine will be in a Conn Digital Showcase in January.

5TH GRADE QUARTER 2 FOCUS AREA CHOICES

Please read over the following Focus Area titles and the corresponding description. Rank your choices for Quarter 1 Focus Areas by placing a 1 beside your first choice, a 2 beside your second choice, a 3 beside your third choice, a 4 beside your fourth choice and a 5 beside your fifth choice.

Your top choice should not be the same as your current focus area. Be brave, explore something new!

Forms must be returned by Monday, November 4th, 2019 at the latest!

Rank	Content	Title	Description
	Visual Arts	Artrepreneurs	Love art and want to be an entrepreneur? Explore all the careers that create for a living! Try your skills in the different fields of architecture, graphic design, furniture design, fashion and more, as we use the IDEAS cycle to work through this course!
	Music Dance Drama	Musical Production	This year we will be performing Madagascar, the Musical! We will work together in dance, music and drama to put on a large production on the stage. This will involve an audition, and everyone will be cast in a role! At the end we will perform with pride for your families and our school.
	Physical Education	Jump, roll, balance, oh my!	Educational gymnastics will have students learn various educational gymnastics skills (e.g. rolls, jumps, balances) with a focus placed on form and presentation with students serving as peer coaches. These skills will be combined to create a gymnastics routine. Students will also learn various balance beam skills (e.g. mounts/dismounts) and create a balance beam routine. Peer assessments will be completed for each routine throughout the focus area.
	Computer Science	An AGILE Mind is an Entrepreneurial Mind	Students will continue to develop their understanding of the IDEAS model through the application of using Design Thinking to solve real world problems faced by the COMMUNITY. Throughout this focus area students will have the opportunity to work collaboratively on a real world problem while building on their technology skills as well as create and add to their REQUIRED WCPSS Digital Portfolio.