

Some course names have changed. These changes are noted.
All courses are quarter long unless otherwise noted.

World Languages

French

- Level A(Y)—This course introduces French language and culture. Major topics include classroom objects, numbers, colors, the calendar, greetings, telling time, weather, common verbs, foods, the family, clothing, animals, basic prepositions, negative expressions, adjectives, and commands.
- Level B(Y)—*C average or above required in Level A*. This course continues the study of the French language and culture. Major topics include an expansion of verbs and vocabulary, family vocabulary, interrogatives, negative expressions, adjectives, contractions, possessive adjectives, common idioms, the future tense, double verb construction, imperatives, demonstrative adjectives, interrogative adjectives, and forming questions.
- Level C(Y)—*C average or above required in Level B*. This course continues the study of the French language and culture, refining grammatical and vocabulary topics. Major topics include common irregular verbs, clothing and shopping vocabulary, negative expressions, emphatic pronouns, double verb constructions, the past tense, comparative and superlative forms, relative pronouns, reflexive verbs, and direct object pronouns. Students who complete his course successfully and pass the exit exam may take French II at the high school level.

German

- Level A(Y)—This course is an introduction to the German language and culture. Students study basic grammatical structures and use them in listening, speaking, reading, and writing activities at the beginning level.
- Level B(Y)—*Completion of German I with a B average or above*. Students review topics covered in German I and continue to develop their skills.
- Level C(Y)—*Completion of German II with a B average or above*. Students review topics covered German I and II and continue to develop their skills.

Spanish

- Level A (Y)—This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjective, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles.
- Level 1A (Y)—The course builds on the basics of Spanish as taught in the Level A Spanish course or in the elementary program. A more formal introduction of grammar is included as well as continued emphasis on listening, speaking, reading, writing, and culture. Students who successfully complete this course would move on to Level 1B.
- Level B (Y)—*C average or higher required in Level A*. This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include foods, the present tense of –er and –ir verbs, the plurals of adjectives, the verb ser, the verb ir, question words, places, leisure activities, irregular verb, possessive adjectives, family, celebrations, the restaurant, and personal descriptions.

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- Level 1B (Y)—*C average or higher required in Level 1A*. This course enables students to strengthen and reinforce the skills acquired in earlier levels by increased use of Spanish and further refinement of grammatical structures. Students who complete this course successfully and pass the exit exam may take Spanish II at the high school level.
- Level C (Y)—*C average or higher required in Level B*. This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include the rooms in a house, making comparisons, the superlative, stem changing verbs, affirmative commands, the present progressive tense, clothing, demonstrative adjectives, and the preterit of verbs. Students who complete this course successfully and pass the exit exam may take Spanish II at the high school level.