

Title 1 Family Engagement Policy & Home-School Compact Feedback

Dear Families,

Please review the Title I Family Engagement Policy and Home-School Compact for our school then complete [this form](#) to provide feedback and comments.

Thank you for your input!



WENDELL MIDDLE SCHOOL

2021-2022 TITLE I FAMILY ENGAGEMENT POLICY

POLICY ENGAGEMENT

The voices of our families are important, so we want your feedback. In order to hear from you all regarding our Title I Family Engagement Policy we will:

- Provide our families with information about being a part of a Title I school during various family engagement events throughout the year.
- Provide you information about being a part of a Title I school on our website.
- Send a copy of the policy home with a form where feedback can be provided.
- Create a Family and Community Advisory Council that will serve as a group of leaders that can provide guidance around engagement

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACHIEVEMENT

We believe that it is necessary to build a partnership between these Wendell Middle School staff, students, and families, which will be enriched throughout the year by communications regarding student progress. We will communicate using a variety of methods including: our website, email, Talking Points messages, phone calls, Social Media, PowerSchool, and Google Classroom. The shared responsibility expectations are reflected and presented in our Home-School Compact.

BUILDING CAPACITY FOR ENGAGEMENT

supporting both our families and staff in growing their capabilities for engagement is crucial to our success. In order to ensure this happens, we will:

- Provide Virtual Open House and host Family Information Sessions and team meetings within the first two weeks of school.
- Provide opportunities for conferences with families by offering a flexible schedule
- Provide online tutorials to educate students and families about virtual learning
- Celebrate student success by sending postcards and hosting grade-level celebrations at the end of each quarter
- Utilize the Second Step platform for school-wide Social-Emotional Learning (SEL)
- Establish goals and actions through the Student Engagement School Improvement Committee,
- Collaborate with PTA to align efforts in order to most effectively support school improvement.
- Provide professional development to our staff that is responsive to the results of the Title I Family Survey.
- Be flexible in communications with families, including but not limited to: emails, telephone calls, messages on Talking Points, and conferences.
- Host Family Engagement events that build understanding around content areas, such as SciPi Night. During these events, Wendell Middle staff will offer family information sessions that assist parents and guardians in understanding performance standards and assessments, monitoring their child's progress, and participating in decisions related to the education of their child.
- Provide communications in English and Spanish.
- Develop home-school compact, jointly with stakeholders to outline the shared responsibility for improved student academic achievement, and how the school and families will build and develop a partnership to help children achieve State standards.

ACCESSIBILITY

In carrying out family engagement, all opportunities need to be accessible to parents of limited English proficiency and parents of students with disabilities. Family engagement efforts will be designed to include flexible meeting times along with translation when possible.



WENDELL MIDDLE SCHOOL

2021-2022 HOME-SCHOOL COMPACT

WENDELL MIDDLE SCHOOL STAFF WILL

- Provide rigorous, appropriate, meaningful, and engaging learning experiences for all students
- Providing meaningful and timely feedback to support student growth and development
- Maintain consistent expectations for learning and behavior throughout the school
- Attend to the Social and Emotional needs of students
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Endeavor to make school an accessible and welcoming place for all students and their families.
- Put students first in our decision-making process
- Provide a positive and safe environment in which all students are capable of success

AS A STUDENT, I WILL

- Recognize that achieving success may take work
- Participate in my own learning
- Follow through with assignments and tasks
- Work hard to understand learning goals and instruction
- Ask questions to move my learning forward
- Communicate with my teachers
- Bring my materials everyday to class
- Complete my assignments to the best of my abilities
- Complete work outside of class when I need to
- Follow expectations for behavior and respect school staff and students

AS A FAMILY, WE WILL

- Encourage our student to attend school regularly
- Check grades in PowerSchool regularly
- Maintain open and respectful communication
- Advocate for our student in a respectful manner
- Establish time outside of school for our to complete or review work when necessary
- Discuss progress and goals with my student
- Sign in at the office prior to any visit on campus.
- Follow rules and expectations when we are on campus
- Respect the school staff, students, and other families.
- Provide and maintain updated contact information to the school and teachers

AT WENDELL MIDDLE SCHOOL, WE BELIEVE THAT STAFF, STUDENTS, AND FAMILIES MUST WORK TOGETHER TO HELP EACH STUDENT SUCCEED.