

**East Cary the Center for Global Studies &  
World Languages Magnet Middle School**



**6<sup>th</sup> Grade Electives 2022-2023**

Language Arts, Math, Science, Social Studies, World Language and Global Healthful Living & PE are standard, required courses. Additionally, scholars will have the option to choose an elective or multiple electives. All electives for the upcoming year will be explored through the lens of Global Studies.

Refer to the ECMS website (<https://www.wcpss.net/domain/18000>) for a description of electives. Please bring this worksheet with you on your class' scheduled day for registration.

**\*\*\*Note—Scholars may be placed in CA (Curriculum Assistance) or ESL (for LEP scholars) or Interventions instead of an elective class due to school recommendations and/or EOG scores.**

<b>Health &amp; Global Physical Education (required)</b>	
	Health (1 quarter)
	Go Global (PE) (1quarter)

**Scholars will take a World Language elective. They must choose either Spanish or Mandarin Chinese. This selection will follow an exploratory pathway which will provide them 1 High School Credit by the end of 8th grade or the year-long pathway which will provide them 2 High School Credits by the end of 8th grade.**

<b>World Language Elective (required)</b>	
Spanish	Exploratory Spanish(9 weeks)
	Spanish Beginning Less Than 1 Year (IA & IB) ** year-long course requirement**
	Native Speaker Spanish
Mandarin Chinese	Exploratory Mandarin Chinese (9 weeks)
	Mandarin Chinese Beginning Less Than 1 Year ( IA & IB) **year-long course requirement**

Scholars must choose 6 elective courses. This does not guarantee they will receive all 6 options, but a selection from what they choose. As a reminder, registering for 2-year long electives is not permitted due to the requirement for Health & Physical Education.

<b>Career Technical Education (C.T.E.) Electives</b>	
<b>Global Literacy</b>	A exploratory course where students will explore how a computer operates, increase their awareness of computer components, and understand the economic productivity of undeveloped nations through diversification, technological upgrading and innovation that are required for day to day technology use.
<b>Global-Build Your Future</b>	An exploratory course that introduces students to skills that will be needed at work and in life. Examine the local and international technological development, research the innovation of basic keyboarding skills in developing countries to help increase the access to technology and the communication with technology.
<b>Exploring Personal Traits &amp; Global Careers</b>	An exploratory class that will provide the opportunity for students to assess their talents, strengths, and interests and apply this information towards exploratory career activities that in turn will help reduce students who are not enrolled in employment based training.
<b>Exploring Interpersonal Relationships in Early Childhood</b>	This course introduces students to children's developmental ages and stages from birth to 7 years and related career opportunities. Students will practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Students will explore and understand the impact of relationships and nutrition may have on early childhood in underdeveloped nations.
<b>Innovations in Nutrition and Wellness</b>	Students gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines and nutritious meal planning and preparation. Students learn basic kitchen skills, safety, and sanitation.
<b>International Exploration of Technology 3</b>	Students will recognize and understand the design process, while focusing on the international access required within the engineering world. Students will also communicate, collaborate, and create technological products and systems that could lead to changes in society through IBLs (Inquiry-Based Learning), real-world connections, and experiential learning experiences.
<b>Technology in Society</b>	Students will have opportunities to study the scope of technology and its impacts on society. Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs.
<b>Fine Arts Electives</b>	
<b>The Global Impact of Music:Focus on Brass, Woodwinds, and Percussion Instruments ** year-long course requirement**</b>	This course emphasizes the acquisition of basic musical skills as students learn to play brass, woodwind, or percussion instruments. Classes prepare and participate in concert compositions in front of an audience. We will focus on increasing the awareness of the global health crises around the world. Activities can include, performing at local health facilities, IBLs (inquiry-based learning) based on the interest of the students. After-school practices and evening performances.
<b>Introduction to Theater</b>	This course is an overview of dramatic techniques where students will acquire the knowledge and skills needed to increase awareness and promote appreciation of cultural diversity through dialogue, pantomime, improvisation, speech/diction, and role play.
<b>Global Improv</b>	In this course, you will explore improvisation techniques to develop skills in spontaneous acting. Scholars will learn to create scenes and situations through theater games from a global perspective. Scholars will also learn the rules of improvisation through classroom exercises and cooperative learning styles.
<b>Expression and Imagination through Art</b>	Students will learn how to incorporate Elements of Art, shading techniques, and basic art processes into their work while making connections between global awareness to protect, restore and promote sustainable terrestrial ecosystems.
<b>Global Paper Mache</b>	Students will explore and create papier mache from a global lens. Students will gain a deep understanding of how to make papier mache and use it appropriately while also creating awareness about life on land.

Student Name \_\_\_\_\_ Parent Name \_\_\_\_\_