Regulation Code: 3225/4312/7320-R&P Student Responsible Use Policy

A. Student Technology Use & Internet Access

These Regulations & Procedures (R&P) explain the process that must be followed in order for students to gain or be denied access to Wake County Public School (WCPSS) technology and digital resources.

- PARENTAL PERMISSION IS REQUIRED FOR ALL STUDENTS for technology access.
- Permission to use technology includes access to e-mail and other web-based instructional tools.

WCPSS will create a WakelD for each student, which will be used along with the student's name to create accounts necessary for access to technology and digital resources. A WakelD looks like an e-mail address. For students that are assigned e-mail address their WakelD will be the same as their email address. Students that do not yet have an e-mail account will still receive a WakelD, however, their WakelD will not be linked to an e-mail account. The WakelDs are visible in various applications to teachers and students across the school system.

The Wake County Public School System (WCPSS) uses a variety of technology and digital resources to enable and enhance instruction. With permission, students may use physical devices, including but not limited to, computers, tablets, and other hardware. All technology involves some sort of Internet access, especially because many instructional tools are now located on the Internet rather than on a school server; therefore, technology access also means Internet access.

Students may access web-based applications to create, review, store, share and potentially post their work on the Internet. Examples of these tools include, but are not limited to BlackBoard, Blogs, Edmodo, Google Apps (not Gmail), SAS Curriculum Pathways, WCPSS student e-mail and Wikis.

Not all tools are used at all grade levels. At Kindergarten through fifth grade, student e-mail and Google Apps (not Gmail) are only turned on at the principal's request.

WCPSS has several processes in place to protect students while using technology and web-based instructional tools. Students are educated every year about appropriate online behavior, including interacting with other individuals on social networking websites and cyber-bullying awareness and response. The district also uses Internet filters to remove most harmful content.

In addition, student information, e.g., name and classroom, as well as student work, may be maintained by and stored on web-based instructional sites and applications. WCPSS has a review process for web-applications, and approved applications must have acceptable security and privacy practices.

Parents who do not want their student to use a computer or other physical device or to access web-based curriculum tools may deny their student's technology access. Students who have had their individual technology access denied are still able to participate in teacher or administrator led activities that contain Internet content. Students who have their technology access denied are not protected from viewing Internet content in use by other students.

School administrators are responsible for ensuring that each student's parent or guardian is made aware that parents or guardians must give permission in order for their student to have technology and Internet access and they have the ability to deny such access.

Schools may not change the Consent for Technology and Digital Resource Use form.

Mandatory Online Testing: Several mandatory state and federal student assessments are solely available over the Internet. These tests and assessments will be administered to ALL students. Temporary technology access for these tests will be granted for students who do not have a signed opt-in on file.

Legal Reference: 15 U.S.C. § 6501 et seq.; 16 C.F.R. Part 312; 47 U.S.C. § 254; 18 U.S.C. § 2510 et seq.; 20 U.S.C. § 1681 et seq.; 20 U.S.C. § 6777; 20 U.S.C. § 1232g; G.S. 14-196.3; G.S. 15A-286 to 287; G.S. 115C-47(33); G.S. 115C-391; G.S. 115C-398; G.S. 115C-401.1; G.S. 115C-402; G.S. 115C-523

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Wake County Board of Education