

# 2nd Grade Online Learning Schedule

## Daily Check List

All lessons and links will be published in Google Classroom

Recommended Time	MONDAY 5/25 Holiday- NO SCHOOL	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29
30 minutes	<b>Physical Activity/ Prepare for Learning</b> walk, play outside, jumping jacks, yoga, <a href="#">GoNoodle</a> , <a href="#">Mission Impossible Tasks</a> , <a href="#">Dino Stomp</a>				
25 minutes	<b>ELA</b>  <b>Holiday -No School</b>	<b>Math</b> <b>NC.2.G.3 Partitioning</b>  1. View Google Slides (press present to view correctly) 2. Complete Flipgrid 3. Complete Partition Independent Practice 1 (do NOT press present) 4. Click on "turn in"	<b>ELA</b> RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <b>1.</b> The lesson for today is posted in Google Classroom. <b>2.</b> View and follow the directions on each slide to complete today's lesson <b>3.</b> Please use the code provide by your teacher to log into epic  <b>4.</b> Remember to "mark your work as done"	<b>Math</b> <b>NC.2.G.3 Partitioning</b>  1.View Google Slides (press present to view correctly) 2. Complete Flipgrid 3. Complete Independent Practice 2 (do NOT press present) 4. Click on "turn in"	<b>1.Keeping Skills Sharp</b> (see google classroom for more information).  <b>2.Finish all Incomplete Work On Google Classroom and Go over all of the feedback/comments your teacher has given you on your completed work.</b>  <b>3.Kids A-Z</b> 1.Go to <a href="#">Kids a-z</a> 2. Click on kids login 3.Enter your teacher code and password  <b>4. Dreambox</b> To access Dreambox- go to your Wake Id portal and click on DreamBox icon
15 minutes	<b>Letterland</b>  <b>Holiday- No School</b>	<b>Letterland</b>  1. Watch the video below to learn about prefixes. 2. Comment below something that you learned about prefixes from the video.	<b>Letterland</b>  1.On your WCPSS portal click on the Letterland Icon 2.Click on Phonics games 3.Click on your icon on the map to start the game.	<b>Letterland</b>  Fluent Reading Fun  Fluent reading means you read accurately and at a good pace with good expression. It also means	

		<p>3. Listen to the video to hear each spelling word read like a tractor, train and airplane.</p> <p>4. Practice reading your spelling words like a tractor, train and airplane.</p> <p>1. Read the words on the page slowly aloud like a TRACTOR</p> <p>2. Read the words again a little faster like a TRAIN</p> <p>3. Read the words again a little faster like a AIRPLANE</p> <p>4. As you read the words, fly around like a HELICOPTER and fly around to read different words.</p>	<p>You should play for 15 minutes</p> <p>4. Click "mark as complete" when you have played for at least 15 minutes</p>	<p>you understand what you read. Being a fluent reader takes practice!!! Have fun recording yourself reading a page or section of the story.</p> <p>1. Practice reading your page. Remember, read smoothly and with expression from punctuation mark to punctuation mark.</p> <p>2. Read through the story silently OR assign parts and read with an adult.</p>	
<p>15 minutes</p> <p>To access Dreambox- go to your Wake Id portal and click on DreamBox icon</p>	<b>Holiday- No School</b>	<b>Dreambox</b>	<b>Dreambox</b>	<b>Dreambox</b>	
<p>15 minutes</p>	<p><b>Science</b></p> <p><b>Holiday- No School</b></p>	<p><b>Social Studies</b></p> <p>1. Click on the link and listen to the book, "Our Natural Resources."</p> <p>2. Answer the question in complete sentences.</p>	<p><b>Science</b></p> <p>1. Click on the link and listen to the video called, "Caterpillars to Chrysalis."</p> <p>2. Answer the question in a complete sentence.</p>	<p><b>Social Studies</b></p> <p>1. Make sure Brain Pop Jr. is open on your Wake ID portal BEFORE you click on the link then click and watch the video called 'Natural Resources.'</p> <p>2. Underneath the video "Natural Resources" in Brain Pop Jr., you will see a tab called 'games' under where it says 'Hard Quiz.' Click on it and play the game called 'Moby's Match'.</p> <p>3. Complete the Google Form called 'Natural Resources.' Make sure to</p>	

				click 'mark as done.'	
30 minutes	<b>Art</b>  <b>No school</b>	<b>PE (See Google Classroom)</b>  <i>I can perform the activity to the best of my ability.</i>  Instructions: Check my Google Classroom for the lesson to be posted.  Matthew Macdonald <b>mmacdonald@wcpss.net</b>	<b>Music (Also in G.C.)</b>  This PearDeck is Mrs. Rood's virtual music classroom. Have fun exploring and then let me know what you chose by dragging the icons in the slideshow.  <a href="https://app.peardeck.com/student/twxszyjih">https://app.peardeck.com/student/twxszyjih</a>  Christy Rood: <b>crood@wcpss.net</b>	<b>Media</b>  (Google Classroom)  Students will watch a video tutorial on how to access and use Britannica Elementary online. Students will then use this database to complete a scavenger hunt.  Shelby Kinsey: <b>sskinsey@wcpss.net</b>	<b>Reflection Journaling</b> (use words or pictures to reflect on your week of learning. Use paper, a notebook or digital tool.)  <b>OR</b> <b>Art</b> Portrait or Self-Portrait  <i>I can</i> explore new ways to create a portrait or self-portrait.  On Google Classroom Week 7  Patty Casper: <b>pcasper@wcpss.net</b>
10 minutes	<b>Read Alouds</b>  <a href="#">The Great Eggscapade</a> <a href="#">Alexander and the Terrible Day</a> <a href="#">The Giving Tree</a> <a href="#">Y is for Yak</a>				
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 minutes	<b>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m</b>				