

# 2nd Grade Online Learning Schedule

## [Daily Check List](#)

All lessons and links will be published in Google Classroom

Recommended Time	MONDAY 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
30 minutes	<b>Physical Activity/ Prepare for Learning</b> walk, play outside, jumping jacks, yoga, <a href="#">GoNoodle</a> , <a href="#">Mission Impossible Tasks</a> , <a href="#">Dino Stomp</a>				
25 minutes	<b>ELA</b> Main Idea and supporting details. RI.2.2  Please use Google slides posted in Google Classroom to complete today's lesson.	<b>Math</b> Subtraction- Number Line  Watch videos posted in Google Classroom  Complete questions on Jamboard using a Number Line	<b>ELA</b> Main Idea and supporting details. RI.2.2  Please use Google slides posted in Google Classroom to complete today's lesson.	<b>Math</b> Subtraction- Number Line  Watch videos posted in Google Classroom  Complete questions on Jamboard using a Number Line	<b>1.Keeping Skills Sharp</b> (see google classroom for more information).  Money video and games in Google Classroom  <b>2. Finish all Incomplete Work On Google Classroom and go over all of the feedback/comments your teacher has given you on your completed work.</b>
15 minutes	<b>Letterland</b>  1.Watch the videos on Google Classroom.  2. Comment in the box below on Google Classroom one thing that you learned from these videos.  3.Click on the link below on Google Classroom for the spelling words this week.	<b>Letterland</b>  Write a silly paragraph using FOUR or more of your spelling words (leaf, leaves tooth, teeth, foot, feet, man, men).  Make sure that you write complete sentences, start with a capital letter, end with the correct punctuation AND underline the spelling words.	<b>Letterland</b>  Complete the word sort on Google Classroom using your spelling words (leaf, leaves tooth, teeth, foot, feet, man, men).  Click in the boxes to type. Please note that you do not need to click on "Request edit access" to fill in the chart.	<b>Letterland</b>  1.Pick 4 of your spelling words (leaf, leaves tooth, teeth, foot, feet, man, men).  2. Write three detailed sentences using your spelling words.  Make sure that you use the correct capitalization and punctuation. For example, I put the cookie jar on the <u>shelf</u> . These <u>shelves</u> have lots of new books!	<b>3.Kids A-Z</b> 1.Go to <a href="#">Kids a-z</a> 2. Click on kids login 3.Enter your teacher code and password  <b>4.Dreambox</b> To access Dreambox- go to your Wake Id portal and click on DreamBox icon

<p>15 minutes To access Dreambox- go to your Wake Id portal and click on DreamBox icon</p>	<p><b>Dreambox</b></p>	<p><b>Dreambox</b></p>	<p><b>Dreambox</b></p>	<p><b>Dreambox</b></p>	
<p>15 minutes</p>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Click on the link in Google Classroom and watch the video about complete and incomplete insect life cycles.</li> <li>2. Open and complete the form in Google Classroom called "Insect Life Cycles." Make sure to click 'mark as done' when you finish.</li> </ol>	<p><b>Social Studies</b></p> <ol style="list-style-type: none"> <li>1. Click on the link in Google Classroom and watch the video about our economy.</li> <li>2. Make sure your Wake ID portal is open as well as Brain Pop Jr. Watch the video titled "Dollars and Cents."</li> <li>3. Underneath the video on Brain Pop Jr., click on "Easy Quiz' and take the quiz. If you click on the first word of each sentence and keep your cursor there, it will read the quiz to you.</li> <li>4. Send a comment to your teacher with one thing you learned today in Social Studies. You must do this step and then remember to click on 'mark as done.'</li> </ol>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Click on the link in Google Classroom and watch the video about the life cycle of insects.</li> <li>2. Answer the question on Google Classroom, What is one thing you learned about insect life cycles?</li> </ol>	<p><b>Social Studies</b></p> <ol style="list-style-type: none"> <li>1. Click on the link in Google Classroom and watch the video about needs and wants.</li> <li>2. Make sure your Wake ID portal is open as well as Brain Pop Jr. Watch the video called "Needs and Wants."</li> <li>3. Underneath the video "Needs and Wants" in Brain Pop Jr., you will see a tab called 'games' under where it says 'Hard Quiz.' Click on it and play the game. The game shows four pictures that each contain three things we need in order to live. Click on one picture at a time and see if you can find the needs.</li> <li>4. Click on the flipgrid link. Tell two things that you NEED to have to live. Then, tell two things that you WANT but don't necessarily need. Tap the green plus sign to record your answer.</li> </ol>	
<p>30 minutes</p>	<p><b>Art</b></p>	<p><b>PE</b></p>	<p><b>Music</b> (Also in G.C.)</p>	<p><b>Media</b></p>	<p><b>Reflection Journaling</b> (use words or pictures)</p>

	<p>Draw your House or Dream House</p> <p><b>I can</b> draw like an architect and apply creative and critical thinking skills when creating art.</p> <p>On Google Classroom Week 4</p> <p>Patty Casper: <b>pcasper@wcpss.net</b></p>	<p><b>PE</b> (See Google Classroom)</p> <p><b>I can perform the activity to the best of my ability.</b></p> <p>Instructions: Check my Google Classroom after 8am on Tuesday May 4th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald <b>mmacdonald@wcpss.net</b></p>	<p><b>I can explain how brass instruments make a sound.</b></p> <ol style="list-style-type: none"> <li>1. Watch my lesson <a href="#">video</a>.</li> <li>2. Watch this <a href="#">House of Sound video</a>.</li> <li>3. Complete this Pear Deck quiz. <a href="https://app.peardeck.com/student/tfwnhejii">https://app.peardeck.com/student/tfwnhejii</a></li> <li>4. "Mark as Done" in Google Classroom.</li> </ol> <p>Christy Rood <b>crood@wcpss.net</b></p>	<p>Students will watch <i>Y is for Yak</i>. They will then take a virtual field trip to the San Diego Zoo.</p> <p>Students will choose one animal. They will describe the size, diet, and habitat of the chosen animal.</p> <p>Shelby Kinsey: <b>sskinsey@wcpss.net</b></p>	<p>to reflect on your week of learning. Use paper, a notebook or digital tool.)</p> <p><b>OR</b></p> <p><b>Specials BINGO!</b> Complete any choices in any order at any time! Enjoy!</p> <p><a href="#">Specials BINGO</a></p>
10 minutes	<p><b>Read Alouds</b></p> <p><a href="#">Tom's Tweet</a>   <a href="#">A Tiger Like Me</a>   <a href="#">Hank Aaron</a>   <a href="#">Showing Perseverance</a>   <a href="#">Too Many Carrots</a></p>				
11am-1pm	Lunch <i>(as aligned with the WCPSS remote lunch deliveries)</i>				
60 minutes	<b>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m</b>				