

# 1st Grade Online Learning Schedule

<b>Ms. Briggs</b> <a href="mailto:ybriggs@wcpss.net">ybriggs@wcpss.net</a>	<b>Mrs. Hill</b> <a href="mailto:shill4@wcpss.net">shill4@wcpss.net</a>	<b>Mrs. Lindström</b> <a href="mailto:alindstrom@wcpss.net">alindstrom@wcpss.net</a>	<b>Mrs. Minyard</b> <a href="mailto:lminyard@wcpss.net">lminyard@wcpss.net</a>
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Recommended Time	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
30 minutes	Physical Activity/ Prepare for Learning- Pick an activity from: <a href="#">Gonoodle</a>				
25 minutes	<b>ELA - RL 1.9</b>  <a href="#">RL 1.9 Compare/contrast characters in stories.</a>	<b>Math -- G.3</b>  <a href="#">Tuesday- Math Review</a>	<b>ELA - RL 1.9</b>  <a href="#">RL 1.9 Compare/contrast characters in stories. Part 2</a>	<b>Math - G.3</b>  <a href="#">6 - Partition Shapes into equal parts</a>  <a href="#">Partitioning Shapes</a>	<p>Individual student/teacher meetings. Contact your child's teacher to schedule.</p> <p style="background-color: #fff9c4;"><b>First Grade Kahoot Trivia</b> <b>1:30-2:00</b></p> <p>Pick up school belongings from 2:00-5:00 in the bus loop!</p>
15 minutes	<b>Math- Dreambox</b>  Please look for blue ribbon assignments in your learning path.	<b>Math- Dreambox</b>	<b>Math- Dreambox</b>	<b>Math- Dreambox</b>	
20 minutes	<b>Letterland-</b>  <a href="#">Letterland Unit 30 Day 1</a>  <a href="#">Unit 30 Word List</a>	<b>Letterland-</b>  <a href="#">Unit 30: More with Orvil Or -- Day 2</a>	<b>Letterland-</b>  <a href="#">Unit 30 Day 3</a>  <a href="#">Unit 30 Word Sort</a>	<b>Letterland</b>  <a href="#">UNIT 30 Day 4- Review Sentences</a>  Fill out this Bingo card with our weekly words ( use List A words and tricky words) for our Google Meet on Friday! <a href="#">Bouncy Ben's Bingo Board</a>	

15 minutes - Read Aloud and Writing	<p><b>ELA W.1.1</b></p> <p><a href="#">Bear Wants More</a></p> <p>Read to Self using Epic or Reading A to Z You could read real books, too!</p>	<p><b>ELA- W1.1</b></p> <p><a href="#">Secret Pizza Party</a></p> <p><a href="#">All About Fire Safety</a></p>	<p><b>ELA W.1</b></p> <p><a href="#">Ms. Hill's Read Aloud: The Koala Who Could</a></p> <p>Read to Self using Epic or Reading A to Z You could read real books, too!</p>	<p><b>ELA W1.1</b></p> <p><a href="#">The Thing Lou Couldn't Do.webm</a></p> <p><a href="#">All About Rainbows</a></p>	
15 minutes	<p><b>Science (1.E.2) :</b></p> <p>Answer the following questions after viewing the link below:</p> <p>What is the best type of soil to grow plants? What makes it the best type of soil to grow plants?</p> <p><a href="#">Types of Soil</a></p>	<p><b>Social Studies (1.H.1)</b></p> <p><a href="#">Culture in South America</a></p>	<p><b>Science (1.E.2)</b></p> <p>Answer the following questions after viewing the link below:</p> <p>What are different uses humans and animals have for soil?</p> <p><a href="#">Uses for Soil</a></p>	<p><b>Social Studies (1.H.1)</b></p> <p><a href="#">Culture in Africa</a></p>	
30 minutes	<p><b>Art</b></p> <p><b>Forced Perspective Photography</b></p> <p><i>I can</i> use forced perspective to create an optical illusion photograph.</p> <p>On Google Classroom: Week 8</p> <p>Patty Casper::</p>	<p><b>P.E.</b></p> <p>(See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday June 1st for the lesson to be posted.</p>	<p><b>Music</b></p> <p>Here's another week in my virtual music classroom. There are all new videos, and some new websites to explore. Have fun exploring and then let me know what you chose by dragging the icons in the slideshow.</p> <p><a href="https://app.peardeck.com/student/tywmaiknu">https://app.peardeck.com/student/tywmaiknu</a></p>	<p><b>Media</b></p> <p>(Google Classroom)</p> <p><i>I can identify cause and effect details in a story.</i></p> <p>Students will listen to <i>Alexander and the Terrible, No Good, Very Bad Day</i>. Students will identify the cause and effect details in the story on the Google Slide template.</p>	<p><b>Art</b></p> <p>Portrait or Self-Portrait</p> <p><i>I can</i> explore new ways to create a portrait or self-portrait.</p> <p>On Google Classroom Week 7</p> <p>Patty Casper: <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>

	pcasper@wcpss.net	Matthew Macdonald mmacdonald@wcpss.net	Christy Rood: crood@wcpss.net	Shelby Kinsey: sskinsey@wcpss.net					
11am-1pm	<p>Lunch (as aligned with the WCPSS remote lunch deliveries)</p> <p><i>LunchDoodles with Mo Willems. Mo Willems purposefully draws simple characters so children can use them as inspiration in their own drawings and storytelling adventures. The Kennedy Center's Website is hosting "Lunch Doodles with Mo Willems". Encourage your students to take time to be silly and enjoy some creative doodle time with Mo: Mo Willems' page: <a href="https://www.kennedy-center.org/education/mo-willems">https://www.kennedy-center.org/education/mo-willems</a></i></p>								
60 minutes	<p><b>1st Grade Office Hours:</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><b>Ms. Briggs</b>-1:00-2:00 pm</td> <td><b>Mrs. Hill</b>- 9:00-10:00 a.m.</td> <td><b>Mrs. Lindstrom</b>- 2:00-3:00 pm</td> <td><b>Mrs. Minyard</b>- 1:00-2:00 pm</td> </tr> </table> <p>These are dedicated times that we will be available to answer questions or meet with students. Please let us know via dojo or email if you need a specific time to meet with your child's teacher.</p>					<b>Ms. Briggs</b> -1:00-2:00 pm	<b>Mrs. Hill</b> - 9:00-10:00 a.m.	<b>Mrs. Lindstrom</b> - 2:00-3:00 pm	<b>Mrs. Minyard</b> - 1:00-2:00 pm
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### Google Classroom Codes for Specials

	1ST GRADE
<b>MUSIC</b>	Briggs: mgdbj2 S. Hill: aaqa72a Lindstrom: liqt3za Minyard: 5iu2oln
<b>ART</b>	e3ietan
<b>MEDIA</b>	Briggs: uaxj7av Lindstrom: nt75dpk S. Hill: unkqtut Minyard: xfbpqjg

PE	ltn5ieg
ENRICHMENT	**Added to teachers' Google Classrooms-no new codes needed