

1st Grade Week 2 Online Learning Schedule

Ms. Briggs ybriggs@wcpss.net	Mrs. Hill shill4@wcpss.net	Mrs. Lindström alindstrom@wcpss.net	Mrs. Minyard lminyard@wcpss.net
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Recommended Time	Monday 4/20/20	Tuesday 4/21/20	Wednesday 4/22/20	Thursday 4/23/20	Friday 4/24/20
30 minutes	Physical Activity/ Prepare for Learning- Pick an activity from: Gonoodle				
25 minutes	ELA - RI 1.2 Watch video Main Idea Video Go to Kids A to Z to locate main idea practice assignments. Kidsa-z.com Log In	Math -- NBT.2, 5 and 7 Watch the practice video and complete the counting in space activity. Ten More Ten Less Practice video Counting in Space	ELA - RI 1.2 Remember to open BrainPopJr. In Wakeid before accessing the video! Brain Pop Jr. Main Idea Video Main Idea Practice: Thunderstorms	Math - NBT.2, 5 and 7 Math Warm Up 10 More/ 10 Less Practice Place Value Practice	<u>Individualized learning</u> Google Meet: Starting this week all of the first grade teachers will be offering practice sessions for different skills on Google Meet. You can attend any of the teachers' practice sessions. It does not need to be your child's teacher. Please see the message in Class Dojo from your teacher to get the link for the google meeting of the session(s) that you would like your child to attend. At the time of the session your child will be attending just copy the link and paste it in the toolbar and join the meeting.
15 minutes	Math- Dreambox Do assigned weekly lessons (blue ribbon) on your learning path for NBT.2 in Dreambox.	Math- Dreambox	Math- Dreambox	Math- Dreambox	Your child can attend as many sessions as you would like him/her to attend.
20 minutes	RF1.4g Letterland Letterland Unit 24 Day 1 Unit 24 Word List	RF1.4g Letterland Letterland Day 2 Instruction	RF1.4g Letterland- Guess Who and Decodable Unit Story Unit 24 Word Sort	RF1.4g Letterland Read this for practice. Decodable Text: Queen Bee Needs To Be Free	If you are not sure which session(s) would be a great fit for your child please message your child's teacher by Thursday morning each week and she can help you choose.

				<p>Unit 24 Review Sentences</p> <p>Write five sentences using this week's words.</p> <p>Fill out this Bingo card with our weekly words for our Google Meet tomorrow!</p> <p>Bouncy Ben's Bingo Board</p>	<p>Below are the different skills that will be offered in each session and the times they will be offered. Please note that the content of session 1 and 2 will be the same.</p> <p>Mrs. Minyard Math Fluency Session 1: 10:15-10:30 Session 2: 10:45-11:00 <i>Join me in playing Doubles Bingo.</i> <i>Before Friday print out the following Bingo Board and write the following numbers in the boxes: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20. (You will use numbers more than once) You can also write out the Bingo Board on your own paper.</i> Doubles Bingo</p>
15 minutes	<p>Sylvester and the Magic Pebble Read Aloud</p> <p>Written Response</p>	<p>Read/listen to reading on Epic:</p> <p>Rocks</p> <p>Written Response</p>	<p>The Coolest Rock Read Aloud</p> <p>After listening, let us know what you think! Book Review</p>	<p>Read to Self using Epic or Reading A to Z You could read real books, too!</p> <p>Book Review</p>	
15 minutes	<p>Science (1.E.2) :</p> <p>We are beginning a unit on understanding physical properties of earth materials, including rocks, minerals, soils, and water. Let's get started!</p> <p>Read and complete:</p> <p>What are rocks?</p>	<p>Social Studies (1.H.1)</p> <p>We are beginning a unit on understanding that history tells a story of how people and events change society over time. Our first essential question is..</p> <p>How do communities change over time?</p> <p>Watch on Discovery ed: Watch Discovery Ed video (open Discovery Ed through wake id first) Our regional community</p> <p>Describe your community...</p>	<p>Science (1.E.2)</p> <p>Let's further our understanding on characteristics of rocks. Watch Discovery Ed video (open Discovery Ed through wake id first) :</p> <p>Watch on Discovery Ed: Rocks</p> <p>Complete slide: Rocks</p>	<p>Social Studies (1.H.1)</p> <p>To understand why communities change over time, watch this presentation and then answer the following questions.</p> <p>Tiny Town</p> <p>Tiny Town Response</p>	<p>Mrs. Hill -- Comprehension practice Session 1:10:00-10:15am Session 2: 10:30-10:45</p> <p>Ms. Briggs -- Letterland blending/segmenting Session 1: 10:00-10:15am Session 2:10:30-10:45am</p> <p>Mrs. Mitchell -- sight words Session 1: 10:15-10:30 Session 2: 10:45-11:00</p> <p>Mrs. Smith -- Letterland</p>

					<p>Bingo Session 1: 1:00-1:15pm Session 2: 1:30-1:45pm</p> <p>Mrs. Lindstrom -- place value Session 1 9:00-9:15am Session 2 9:30-9:45am</p> <p>Mrs. Zimmerman-- Social Skills: 1:00-1:15</p>
30 minutes	<p>Art</p> <p>Nature inspired art.</p> <p>I can create art inspired by Andy Goldsworthy.</p> <p>On Google Classroom Week 2</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday April 20th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (See Google Classroom)</p> <p><i>I can hear the difference between major and minor songs.</i></p> <p>I created a Peardeck this week, which is basically a google slideshow that is interactive. Here is the link, and it is also in Google Classroom. https://app.peardeck.com/student/taxwpqxjb Christy Rood: crood@wcpss.net</p>	<p>Media</p> <p>(Google Classroom)</p> <p>Students will respond to literature by retelling the events in the story.</p> <p>Students will listen/watch <i>I Need My Monster</i></p> <p>Students will complete Google Form</p> <p>Shelby Kinsey: sskinsey@wcpss.net</p>	<p>BINGO Board</p> <p>Specialist Choice Activity!</p>
11am-1pm	<p>Lunch (as aligned with the WCPSS remote lunch deliveries)</p> <p><i>LunchDoodles with Mo Willems. Mo Willems purposefully draws simple characters so children can use them as inspiration in their own drawings and storytelling adventures. The Kennedy Center's Website is hosting "Lunch Doodles with Mo Willems". Encourage your students to take time to be silly and enjoy some creative doodle time with Mo: Mo Willems' page:</i> https://www.kennedy-center.org/education/mo-willems</p>				

60 minutes	<p>1st Grade Office Hours:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><i>Ms. Briggs-1:00-2:00 pm</i></td> <td><i>Mrs. Hill- 9:00-10:00 a.m.</i></td> <td><i>Mrs. Lindstrom- 2:00-3:00 pm</i></td> <td><i>Mrs. Minyard- 1:00-2:00 pm</i></td> </tr> </table> <p>These are dedicated times that we will be available to answer questions or meet with students. Please let us know via dojo or email if you need a specific time to meet with your child's teacher.</p>	<i>Ms. Briggs-1:00-2:00 pm</i>	<i>Mrs. Hill- 9:00-10:00 a.m.</i>	<i>Mrs. Lindstrom- 2:00-3:00 pm</i>	<i>Mrs. Minyard- 1:00-2:00 pm</i>
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Google Classroom Codes for Specials

	1ST GRADE
MUSIC	Briggs: rngdbj2 S. Hill: aaqa72a Lindstrom: liqt3za Minyard: 5iu2oln
ART	e3ietan
MEDIA	Briggs: uaxj7av Lindstrom: nt75dpk S. Hill:unkqtut Minyard:xfbpqjg
PE	ltn5ieg
ENRICH MENT	**Added to teachers' Google Classrooms-no new codes needed