

2nd Grade Online Learning Schedule

Daily Check List

All lessons and links will be published in Google Classroom

Recommended Time	MONDAY 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
30 minutes	Physical Activity/ Prepare for Learning walk, play outside, jumping jacks, yoga, GoNoodle , Mission Impossible Tasks , Dino Stomp				
25 minutes	ELA RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic	Math NC.2.OA.1- Word problems 1.View Google Slides 2.Complete Jamboard problems All links available in Google Classroom	ELA RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic	Math NC.2.OA.1- Word problems 1.View Google Slides 2.Complete Jamboard problems All links available in Google Classroom	1.Keeping Skills Sharp (see google classroom for more information). 2.Finish all Incomplete Work On Google Classroom and Go over all of the feedback/comments your teacher has given you on your completed work. 3.Kids A-Z 1.Go to Kids a-z 2. Click on kids login 3.Enter your teacher code and password
15 minutes	Letterland Letterland online phonics review games to practice second grade learned spelling patterns. The link is in Google Classroom.	Letterland 1.Rewatch the videos on Google Classroom to review magic suffix ing. 2.Next, listen to the video to hear each spelling word read like a tractor, train, and airplane.	Letterland Letterland online phonics review games to practice second grade learned spelling patterns. The link is in Google Classroom.	Letterland Read the unit story "Eddy Elephant, Exercise Expert." Fluent reading means you read accurately and at a good pace with good expression. It also means you understand what you	4. Dreambox To access Dreambox- go to your Wake Id portal and click on DreamBox icon 5. Google Meet with your teacher

		<p>3. Last, practice reading your spelling words like a tractor, train, airplane AND helicopter!</p> <ol style="list-style-type: none"> 1. Read the words on the page slowly aloud like a <i>TRACTOR</i> 2. Read the words again a little faster like a <i>TRAIN</i> 3. Read the words again a little faster like a <i>AIRPLANE</i> 4. As you read the words, fly around like a <i>HELICOPTER</i> and fly around to read different words. 		<p>read. Being a fluent reader takes practice!!!</p> <ol style="list-style-type: none"> 1. Practice reading the story. Remember, read smoothly and with expression from punctuation mark to punctuation mark. 2. Read through the story silently OR assign parts and read with an adult 	
<p>15 minutes To access Dreambox- go to your Wake Id portal and click on DreamBox icon</p>	Dreambox	Dreambox	Dreambox	Dreambox	
<p>15 minutes</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Click on the link and listen to the book called, "Creepy but Cool Caterpillars." 2. Complete the Google Form called 'Creepy, Cool Caterpillars.' Please make sure to click on 'mark as done' when you finish. 	<p>Social Studies</p> <ol style="list-style-type: none"> 1. Click on the link and listen to the video "Your Turn to Create!" 2. Complete the Google Form called 'Product or Service.' It might take you a day or two to think of what to write and that is okay. Make sure you click 'mark as done' when you finish. 	<p>Science</p> <ol style="list-style-type: none"> 1. Make sure Discovery Ed is OPEN on your Wake ID portal BEFORE you click on the link called, 'The Caterpillar.' Then, go back to the link and click on it. 2. Click on the link and label the caterpillar body parts. 	<p>Social Studies</p> <ol style="list-style-type: none"> 1. Make a poster of your invention or service. Make sure you include the name, the price, and why consumers would want to buy it. 2. You have two choices as to how to share your product or service. You can either take a photo of it and send it to your teacher. Or, you can make a flipgrid video, hold it up so others can see, and explain it. 	
<p>10 minutes</p>	<p>Read Alouds</p> <p> Last Stop on Market Street Carnivores The Cool Bean Abayomi The Brazilian Puma Me, Frida </p>				
<p>30 minutes</p>	<p>Art</p> <p>My Favorite Animal</p>	<p>PE (See <i>Google Classroom</i>)</p>	<p>Music (Also in G.C.)</p>	<p>Media</p> <p>(Google Classroom)</p>	<p>Reflection Journaling</p> <p>(use words or pictures)</p>

	<p><i>I can</i> research and create my favorite animal.</p> <p>On Google Classroom Week 6</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p><i>I can</i> perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday May 18th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p><i>I can</i> identify instruments by their sounds, and classify them into their families.</p> <p>Your whole lesson is on Pear Deck this week. It's a review of instrument families. Have fun! https://app.peardeck.com/student/tbclywefo</p> <p>Christy Rood crood@wcpss.net</p>	<p><i>I can</i> differentiate between facts and opinions.</p> <p>Students will take the Yellowstone National Park virtual field trip. Students will write 3 facts about the park.</p> <p>Shelby Kinsey: sskinsey@wcpss.net</p>	<p>to reflect on your week of learning. Use paper, a notebook or digital tool.)</p> <p>OR</p> <p>Specials BINGO! Complete any choices in any order at any time! Enjoy!</p> <p>Specials BINGO</p>
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 minutes	2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m				