

2nd Grade Online Learning Schedule

Daily Check List

All lessons and links will be published in Google Classroom

Recommended Time	MONDAY 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
30 minutes	Physical Activity/ Prepare for Learning walk, play outside, jumping jacks, yoga, GoNoodle , Mission Impossible Tasks , Dino Stomp				
25 minutes	<p>ELA RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic</p>	<p>Math NC.2.OA.1- Word problems</p> <p>1.View the 2 videos 2.View Jamboard slides 3.Solve the 2 word problems on second Jamboard on the Jamboard using place value drawings or number line-.Click "Turn in" when finished</p> <p>Please see Google Classroom for all links</p>	<p>ELA RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic</p>	<p>Math NC.2.OA.1- Word problems</p> <p>1.Watch 2 videos ****For Learnzillion video you need to "Sign in as guest" to view 2.Complete 2 problems on Jamboard using place value drawings or number line-.Click on "Turn in" when finished 3. Complete Flipgrid assignment</p> <p>Please see Google Classroom for all links</p>	<p>1.Keeping Skills Sharp: Money video and Money game (see google classroom for more information).</p> <p>2.Finish all Incomplete Work On Google Classroom and Go over all of the feedback/comments your teacher has given you on your completed work.</p> <p>3.Kids A-Z 1.Go to Kids a-z 2. Click on kids login 3.Enter your teacher code and password</p>
15 minutes	<p>Letterland Unit 28</p> <p>1. Watch the videos 2.After watching the videos, share one thing that you learned from these videos.</p>	<p>Letterland Unit 28</p> <p>Complete the google form "Base Word + ing Practice."</p> <p>Read the questions correctly and all of the</p>	<p>Letterland Unit 28</p> <p>Complete the word sort using your spelling words (hope, swim, hop, make, jump, rock, hopping,</p>	<p>Letterland Unit 28</p> <p>Pick 3 of the following words and write three strong second grade sentences using your words. (hopping, swimming,</p>	<p>4. Dreambox To access Dreambox- go to your Wake Id portal and click on DreamBox icon</p>

	<p>3. Click on the link for the spelling words this week. Listen to the words read aloud. Then go back and practice reading the words. Please see Google Classroom for all links</p>	<p>answer choices BEFORE choosing the correct answer. When you type in an answer, you must use lowercase letters. Please see Google Classroom for all links</p>	<p>swimming, jumping, hoping, making, rocking, running). You will write the whole word (base word + ing) under the correct column. Click in the boxes below to type. Please note that you do not need to click on "Request edit access" to fill in the chart. You must use only the spelling words listed above in your sort. Please see Google Classroom for all links</p>	<p>jumping, hoping, making, rocking, running). Be sure to start with a capital letter and end with the correct punctuation mark. **You must use the spelling words** Please see Google Classroom for all links</p>
<p>15 minutes To access Dreambox- go to your Wake Id portal and click on DreamBox icon</p>	<p>Dreambox</p>	<p>Dreambox</p>	<p>Dreambox</p>	<p>Dreambox</p>
<p>15 minutes</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Watch the video called "Butterfly Life Cycle." 2. Click on the link to play the Life Cycle game. Make sure to play the one called 'Butterfly Life Cycle Game.' There are two other games you can play if you enjoyed that one. 3. Complete the Google Form called 'Butterfly Response Sheet.' Make sure to click on 'turn in' when you are done. 	<p>Social Studies</p> <ol style="list-style-type: none"> 1. Watch the video called "Supply and Demand." 2. Make sure your Wake ID portal is open as well as Brain Pop Jr. Watch the video titled "Goods and Services." Although the title is "Goods and Services," there is a lot of information in it about supply and demand 3. Underneath the video on Brain Pop Jr., click on "Easy Quiz" and take the quiz. If you click on the first word of each sentence and keep your cursor there, it will read the quiz to you. 4. Underneath the video "Goods and Services" in 	<p>Science</p> <ol style="list-style-type: none"> 1. Make sure your Wake ID portal is open as well as Brain Pop Jr. Watch the video titled "Butterflies." 2. Underneath the video "Butterflies" in Brain Pop Jr., you will see a tab called 'games' under where it says 'Hard Quiz.' Play the game. 3. On a piece of paper, draw and label the life cycle of a butterfly. Watch the video below on how to take a picture of your life cycle to send to your teacher. 	<p>Social Studies</p> <ol style="list-style-type: none"> 1. Watch the video called "Global Trade." 2. Go around your house and find TWO things that have labels and see where they were made. In the comments section, write what the good is and the country where it was produced. Write in complete sentences. For example: My baseball hat was made in Vietnam. My coffee was made in Italy. ****Be sure to check back in a few days to see all of the countries represented in the comments.

		<p>Brain Pop Jr., you will see a tab called 'games' under where it says 'Hard Quiz.' Click on it and play the game. Put in order the steps for how a product gets from the producer to the consumer.</p> <p>5. Answer this question in a complete sentence: What is one thing you learned in Social Studies today? You must do this step and then remember to click on 'mark as done.'</p>			
30 minutes	<p>Art</p> <p>Famous Artwork Recreated</p> <p>I can recreate a famous work of art. I can find materials that are best suited for my project.</p> <p>On Google Classroom Week 5</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE</p> <p>(See <i>Google Classroom</i>)</p> <p>I can perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday May 11th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (Also in G.C.)</p> <p>I can create a percussion instrument and play it along with a rhythm play-along.</p> <p>Watch this video and complete the assignment in Google Classroom.</p> <p>Christy Rood crood@wcpss.net</p>	<p>Media</p> <p>Google Classroom</p> <p>I can tell what the main character thinks, feels, says and does.</p> <p>Students will watch and listen to the story <i>Too Many Toys</i>. Students will use a graphic organizer to write the character traits of the main character.</p> <p>Shelby Kinsey sskinsey@wcpss.net</p>	<p>Reflection Journaling (use words or pictures to reflect on your week of learning. Use paper, a notebook or digital tool.)</p> <p>OR</p> <p>Specials BINGO! NEW BOARD!! Complete any choices in any order at any time! Enjoy!</p> <p>Specials BINGO</p>
10 minutes	<p>Read Alouds</p> <p>Crinkle, Crackle, Crack! It's Spring! Memoirs of a Hamster Magnificent Thing Red- A Crayon's Story Nerdy Birdy Tweets</p>				
11am-1pm	<p>Lunch (as aligned with the WCPSS remote lunch deliveries)</p>				
60 minutes	<p>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m</p>				