

# 2nd Grade Online Learning Schedule

## Daily Check List

All lessons and links will be published in Google Classroom

Recommended Time	MONDAY 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
30 minutes	<b>Physical Activity/ Prepare for Learning</b> walk, play outside, jumping jacks, yoga, <a href="#">GoNoodle</a> , <a href="#">Mission Impossible Tasks</a> , <a href="#">Dino Stomp</a>				
25 minutes	<b>ELA</b> RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic  <b>4. Remember to "mark your work as done"</b>	<b>Math Partitioning</b>  1.View Google Slides 2.Complete Flipgrid 3.Complete Kahoot! Game 4. Click "mark as done" when finished	<b>ELA</b> RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  1. The lesson for today is posted in Google Classroom. 2. View and follow the directions on each slide to complete today's lesson 3. Please use the code provide by your teacher to log into epic  <b>4. Remember to "mark your work as done"</b>	<b>Math Partitioning</b>  1.View Google Slides 2. Complete Kahoot! Game 3. Click "mark as complete" when finished	<b>1.Keeping Skills Sharp</b> (see google classroom for more information).  <b>2.Finish all Incomplete Work On Google Classroom and Go over all of the feedback/comments your teacher has given you on your completed work.</b>  <b>3.Kids A-Z</b> 1.Go to <a href="#">Kids a-z</a> 2. Click on kids login 3.Enter your teacher code and password
15 minutes	<b>Letterland</b> 1.On your WCPSS portal click on the Letterland Icon 2.Click on Phonics games 3.Click on your icon on the map to start the game.	<b>Letterland</b> 1. Rewatch the videos on Google Classroom if needed to review Prefixes. 2. Complete the word sort using your spelling words. You will write the whole word (prefix + baseword) under the correct column.	<b>Letterland</b> 1.On your WCPSS portal click on the Letterland Icon 2.Click on Phonics games 3.Click on your icon on the map to start the game. You should play for at least 15 minutes	<b>Letterland</b> Complete the google form "Prefix Practice." Read the questions correctly and all of the answer choices BEFORE choosing the correct answer. When you type in an answer, you	<b>4. Dreambox</b> To access Dreambox- go to your Wake Id portal and click on DreamBox icon

	You should play for at least 15 minutes 4.Click "mark as complete" when you have played for at least 15 minutes.		4.Click "mark as complete" when you have played for at least 15 minutes.	must use lowercase letters.	
15 minutes To access Dreambox-go to your Wake Id portal and click on DreamBox icon	<b>Dreambox</b>	<b>Dreambox</b>	<b>Dreambox</b>	<b>Dreambox</b>	
15 minutes	<b>Science</b>  1. Watch the video called, "The Butterfly Emerges."  2. Complete the Google Form called, "The Butterfly Emerges." Please make sure to click 'turn in' when you are done.	<b>Social Studies</b>  1. Watch the video called, "Map Keys."  2. Click on the link and play the game called "Adventure Island."  3. Answer the question in a complete sentence.	<b>Science</b>  1. Watch the video called, "Matter."  2. Answer the question in complete sentences.	<b>Social Studies</b>  1. Watch the video called "Cardinal Directions."  2. Complete the Google Form called "Cardinal Directions."	
10 minutes	<b>Read Alouds</b>				
	<a href="#"><u>Alma</u></a>	<a href="#"><u>Pete the Cat</u></a>	<a href="#"><u>The Good Egg</u></a>	<a href="#"><u>Dancing Hands</u></a>	<a href="#"><u>The Crayon Man</u></a>
30 minutes	<b>Art</b>  <b>Forced Perspective Photography</b>  <i>I can</i> use forced perspective to create an optical illusion photograph.  On Google Classroom: Week 8  Patty Casper::	<b>P.E.</b> <i>(See Google Classroom)</i>  <i>I can perform the activity to the best of my ability.</i>  Instructions: Check my Google Classroom after 8am on Monday June 1st for the lesson to be posted.  Matthew Macdonald <b>mmaacdonald@wcpss.net</b>	<b>Music</b>  Here's another week in my virtual music classroom. There are all new videos, and some new websites to explore. Have fun exploring and then let me know what you chose by dragging the icons in the slideshow.  <a href="https://app.peardeck.com/student/tywmaiknu">https://app.peardeck.com/student/tywmaiknu</a>  Christy Rood: <b>crood@wcpss.net</b>	<b>Media</b> Google Classroom  <i>I can identify cause and effect details in a story.</i>  Students will listen to <i>Alexander and the Terrible, No Good, Very Bad Day</i> . Students will identify the cause and effect details in the story in the Google Slide template.  Shelby Kinsey: <b>sakinsey@wcpss.net</b>	<b>Reflection Journaling</b> (use words or pictures to reflect on your week of learning. Use paper, a notebook or digital tool.)  <b>OR</b> <b>Specials BINGO!</b> Complete any choices in any order at any time! Enjoy!

	pcasper@wcpss.net				<a href="#">Specials BINGO</a>
11am-1pm	Lunch ( <i>as aligned with the WCPSS remote lunch deliveries</i> )				
60 minutes	<b>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m</b>				