

# 2nd Grade Online Learning Schedule

All lessons and links will be published in Google Classroom

## [Daily Check List](#)

Recommended Time	MONDAY 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
30 minutes	<b>Physical Activity/ Prepare for Learning</b> walk, play outside, jumping jacks, yoga, <a href="#">GoNoodle</a> , <a href="#">Mission Impossible Tasks</a> , <a href="#">Dino Stomp</a>				
25 minutes	<b>ELA</b> <b>Finding the main idea.</b> RI 2.2  Please follow the google slide link below that can also be found in google classroom. <a href="#">Main Idea Day 1</a>	<b>Math</b> 3 Digit Subtraction- Place Value Drawings  1. Watch 2 videos linked in Google Classroom  2. Complete subtraction questions in Google Classroom	<b>ELA</b> <b>Finding the main idea.</b> RI 2.2  Please follow the google slide link below that also can be found in google classroom. <a href="#">Main Idea Day 2</a>	<b>Math</b> 3 Digit Subtraction- Place Value Drawings  1. Watch 2 videos linked in Google Classroom  2. Complete subtraction questions in Google Classroom	<b>Keeping Skills Sharp</b> (see google classroom for more information).  <a href="#">Scholastic Magazine</a>  Class code readaes  <b>Kids A-Z</b> 1. Go to <a href="#">Kids a-z</a> 2. Click on kids login 3. Enter your teacher code and password
15 minutes	<b>Letterland</b> Unit 19 Day 1- Watch the 2 videos on adding es and s. Then follow along on the last video to read the spelling words.r.. <a href="#">Letterland Videos</a>	<b>Letterland</b> Unit 19 Day 2- Review videos from Day 1 and complete the "3 times each" form on Google Classroom under the Letterland folder.	<b>Letterland</b> Unit 19 Day 3- Complete the Word Sort on Google Classroom under the Letterland folder.	<b>Letterland</b> Unit 19 Day 4- Complete the Google form "Spelling Sentences" on Google Classroom under the Letterland folder. Be sure to write strong second grade sentences.	<b>Dreambox</b> To access Dreambox- go to your Wake Id portal and click on DreamBox icon
15 minutes	<b>Dreambox</b>	<b>Dreambox</b>	<b>Dreambox</b>	<b>Dreambox</b>	<b>Finish Incomplete Work On Google Classroom</b>
15 minutes	<b>Science</b> Life Cycles  We are going to begin learning about the life cycles of animals.  1. OPEN Discovery Ed on your Wake ID	<b>Social Studies</b> Producer and Consumers  1. Click on the link and watch the video titled "Producers and Consumers:"  <a href="#">Producer and</a>	<b>Science</b> Life Cycles  1. Complete the <b>KW</b> part on the KWL chart on google classroom. Remember, 'K' is what you KNOW. 'W' is what you WANT to know.	<b>Social Studies</b> Producer and Consumers  1. Click on the link below and watch the video "Producers and Consumers for Kids:"  <a href="#">Video</a>	

	<p>portal and then come back here and click on this link and watch the video:</p> <p><a href="#">Video</a></p> <p>2. Complete the assignment “Life Cycles Video Response” in Google Classroom.</p>	<p><a href="#">Consumers</a></p> <p>2. Play the interactive game in the link below. Drag the producers to the resources they use.</p> <p><a href="#">Interactive Game</a></p> <p>3. Complete the assignment, “Producers and Consumers” in Google Classroom and submit.</p>		<p>2. Click on the link below and play the interactive game.</p> <p><a href="#">Interactive Game</a></p> <p>3. Go to the Class Comments section (for this assignment) in Google Classroom and write about who you know that is a consumer or a producer or both. Remember to use complete sentences. Ex.: The farmer behind me is a producer because he grows food. My dad is a consumer because he buys clothes.</p> <p>Feel free to respectfully comment on each other’s sentences.</p>	
30 minutes	<p><b>Art</b></p> <p><b>Nature inspired art.</b></p> <p>I can create art inspired by Andy Goldsworthy.</p> <p>Google Classroom Week 2</p> <p>Patty Casper: <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>	<p><b>PE</b></p> <p><b>Please refer to the PE class code on Google Classroom for art activities.</b></p>	<p><b>Music</b> (Activity in Google Classroom)</p> <p><i>I can identify how a string instrument is made, and how it’s played.</i></p> <p>Instrument Families: String Family</p> <p>Watch a short <a href="#">video</a> lesson, and complete an assignment. All assignments are in Google Classroom. If you need my</p>	<p><b>Media</b></p> <p><b>Please refer to the Media class code on Google Classroom for art activities.</b></p> <p>Students are learning about Caldecott Books.</p> <p>Shelby Kinsey: <a href="mailto:sskinsey@wcpss.net">sskinsey@wcpss.net</a></p>	<p><b>Reflection Journaling</b> (use words or pictures to reflect on your week of learning. Use paper, a notebook or digital tool.)</p> <p><b>OR</b></p> <p><b>Specials BINGO!</b> Complete any choices in any order at any time!</p>

			Classroom code, please ask your child's classroom teacher or email me.  Christy Rood: <b>crood@wcpss.net</b>		Enjoy!  <a href="#">Specials BINGO</a>
	<b>Read Alouds</b>				
	<a href="#">I Am Human</a> <a href="#">Animal Pollinators</a> <a href="#">Touch the Sky</a> <a href="#">The Bad Seed</a> <a href="#">I Need My Monster</a>				
11am-1pm	Lunch ( <i>as aligned with the WCPSS remote lunch deliveries</i> )				
60 minutes	<b>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m</b>				