

# 2nd Grade Online Learning Schedule

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Recommended Time	Monday 4/13/20	Tuesday 4/14/20	Wednesday 4/15/20	Thursday 4/16/20	Friday 4/17/20
30 minutes	<b>Physical Activity/Prepare for Learning:</b> walk, play outside, jumping jacks, yoga, <a href="#">gonoodle brain breaks</a> , <a href="#">Mission Impossible Tasks</a>				
45 minutes	<b>ELA- Scholastic</b> <b>Scholastic Class code:</b> <b>(readaes)</b> Read the Issue "This Plant Stinks!" Watch the "What Plants need" video and the vocab slideshow. Then complete the short response questions in Google Classroom.	<b>Math</b> Review addition strategies by watching videos below - <a href="#">Place Value Drawings</a> - <a href="#">Expanded Form</a>  Answer addition questions in google classroom	<b>ELA</b> <b>Scholastic Class code:</b> <b>(readaes)</b> Reread the Issue "This Plant Stinks!" Then answer the multiple choice questions in Google Classroom.	<b>Math</b> Review addition strategies by watching videos below - <a href="#">Place Value Drawings</a> - <a href="#">Expanded Form</a>  Answer addition questions in google classroom	<b>Dreambox</b>  <b>Kids A-Z</b>  <b>Finish work from this week</b>   <b>**To access Dreambox- go to your Wake Id portal and click on DreamBox icon</b>
15 minutes	<b>Read to Self/Someone, or Listen to a book (Kids a-z)</b>  <b>1.Go to <a href="#">Kids a-z</a></b> <b>2. Click on kids login</b> <b>3.Enter your teacher code and password</b>	<b>Read to Self/Someone, or Listen to a book (Kids a-Z)</b>	<b>Read to Self/Someone, or Listen to a book (Kids a-Z)</b>	<b>Read to Self/Someone, or Listen to a book (Kids a-Z)</b>	
30 minutes	<b>Science</b> Watch the video <a href="#">Investigating Sound: Vibration and Sound</a>  Answer the questions on the Investigating Sounds response sheet	<b>Social Studies</b> Watch the video <a href="#">Ready , Set, Learn with Paz: Rules</a>  <b>**Make sure that Discovery Ed is opened on your Wake</b>	<b>Science</b> Watch the video <a href="#">Exploring Sound.</a>  When it is finished, go on a Sound Walk around your house or apartment. Do you	<b>Social Studies</b> A big part of our curriculum is being a good citizen as well as understanding why rules and laws are important. Write at least three rules you	

	in Google Classroom in the Science folder.	<b>ID portal before clicking on the link*</b>	hear different sounds in different rooms?  After, go into Google Classroom and complete the Sound Walk question.	think will be needed in order to do your school work well at home. Create a poster with those rules to keep in your work space. Bonus: Take a picture and send it to your teacher on Dojo.	
30 minutes	<p><b>Art</b></p> <p><b>Primary Colors Sculpture</b></p> <p>I can recognize the 3 primary colors and make a sculpture from objects.</p> <p>On Google Classroom Week 1</p> <p>Patty Casper: <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>	<p><b>PE</b> (See Google Classroom)</p> <p><i><b>I can perform the activity to the best of my ability.</b></i></p> <p><i>Instructions: Go to my Google Classroom page "Mr. Macdonald's PE Class" and click on the "Lesson 1: Deck of Cards Workout Game" classwork. It will not be visible until Tuesday, April 14th at 8:00 am. All of the instructions will be in the PDF document within the post.</i></p>	<p><b>Music</b> (Activity in Google Classroom)</p> <p><i><b>I can identify similarities and differences between the instrument families.</b></i></p> <p>Instrument Families: Overview</p> <p>Watch a short <a href="#">video</a> lesson, and complete an assignment. All links are in Google Classroom. If you need my Classroom code, please ask your child's classroom teacher or email me.</p> <p>Christy Rood: <a href="mailto:crood@wcpss.net">crood@wcpss.net</a></p>	<p><b>Media</b> (Google Classroom)</p> <p>Students will listen/watch to read aloud of <i>Animal Pollinators</i>.</p> <p>Students will use template to create Google Slides</p> <p>Students will use PebbleGo for research</p> <p>Shelby Kinsey: <a href="mailto:sskinsey@wcpss.net">sskinsey@wcpss.net</a></p>	<p><b>Reflection Journaling</b></p> <p>(use words or pictures to reflect on your week of learning. Use paper, a notebook or digital tool.)</p> <p><b>OR</b></p> <p><b>Specials BINGO!</b> Complete any choices in any order at any time! Enjoy!</p> <p><a href="#">Specials BINGO</a></p>
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 minutes	<b>2nd Grade Office Hours: 10:30 a.m. -11:00 a.m. and 2:30 p.m.-3:00 p.m.</b>				