



8th Grade Elective Registration

(Current 7th Graders)

Elective Registration

- Students will rank their top 4 elective choices using our registration google form.
- Students should complete the google form with their parent/guardian
- Google form must be completed by April 9,2021



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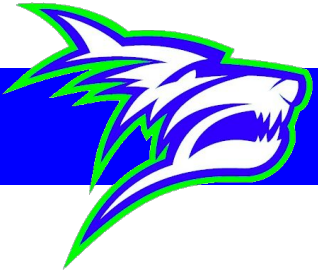


CTE Courses

Medical Terms in Therapeutic Service Careers

Prerequisite: None.

Students will explore key concepts and foundational knowledge for in demand, allied health professions to enhance interest in the Health Science Education pathway.



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Exploring Engineering and Design 3:

Design & Creativity/Technology & Society

Prerequisite: None.

This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art.

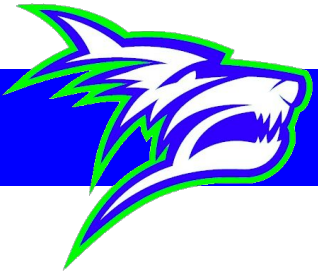


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Exploring Economics Systems/Business Procedures and Leadership

Prerequisite: None.

This middle school course is designed to explore how economic systems impact business and principles of business and personal finance. Emphasis is on using the computer while studying applications in these areas, along with problem solving and thinking skills. This course contributes to the development of a career development plan. English language arts, mathematics, and social studies are reinforced.

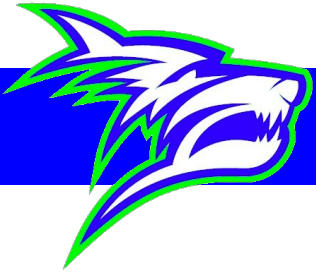


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Exploring Business and Entrepreneurship/Exploring Business Activities

Prerequisite: Introduction to Office Productivity/Office Productivity

This middle school course is designed to explore the nature of business, entrepreneurial skills, and to study related careers in fields such in financial services, information technology, marketing, office systems technology, public relations and promotion, and travel and tourism. Emphasis is on using the computer while studying applications in these careers along with problem solving and thinking skills. This course contributes to the development of a career development plan. English language arts, mathematics, and social studies are reinforced.



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Computer Science Discovers I/II

Prerequisite: None.

Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Computer Science Discoveries takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices.



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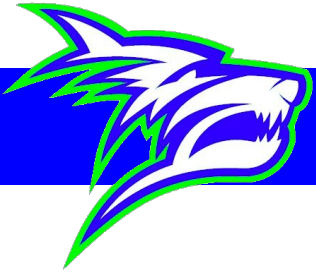


Arts Education Electives

Advanced Band (Yearlong Elective)

Prerequisite: Intermediate Band. Technical drills, scale studies, rhythm studies, and sight reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. Students should anticipate some after-school practices and evening performances.

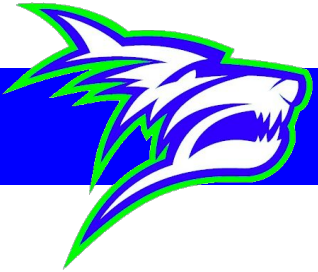
Students who select band will be responsible for providing their own instruments.



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Pottery

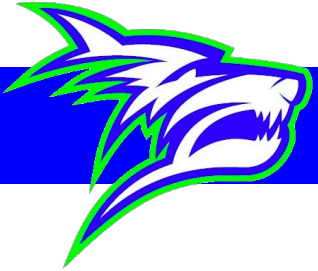
Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, paper mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.



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Advanced Dramatics

Students will continue to develop their acting skills through more challenging theatre projects. They will work collaboratively to incorporate to all the technical elements (lighting, sound, scenery, costumes) into creating a production. Students should anticipate some after-school practices and evening performances.



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World Language Electives

Beginning Spanish

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles.



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Spanish I (Middle School for High School Credit)

(Yearlong elective)

Prerequisite: Beginning Spanish. This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include foods, the present tense of –er and –ir verbs, the plurals of adjectives, the verb ser, the verb ir, question words, places, leisure activities, irregular verbs, possessive adjectives, family, celebrations, the restaurant, and personal descriptions. Students who complete this course successfully and who pass the exit exam (worth 20% of the overall grade) may take Spanish II at the high school level.



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Reminders & Links

Links to Course Descriptions

[Wendell Middle School Rising 8th Grade Course Descriptions](#)

[Wake County Middle School Program Planning Guide](#)

[Wake County Middle School Program Planning Guide \(Spanish\)](#)

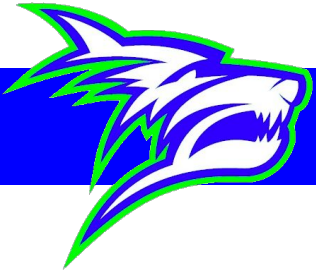


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[WMS Elective Registration Link](#)

[Rising 8th Grade Elective Registration Link](#)

Please complete by April 9, 2021



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