



7th Grade Elective Registration

(Current 6th Graders)

Elective Registration

- Students will rank their top 4 elective choices using our registration google form.
- Students should complete the google form with their parent/guardian
- Google form must be completed by April 9,2021



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CTE Courses

Exploring FACS – Consumer Focus:

Exploring Apparel & Interior Design/Understanding Personal Finance & Hospitality

Prerequisite: None.

This middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: personal finance and resource management, food service and hospitality, and apparel.



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Exploring Engineering and Design 2:

Invention & Innovation/Exploring Engineering & Design

Prerequisite: None.

This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art.



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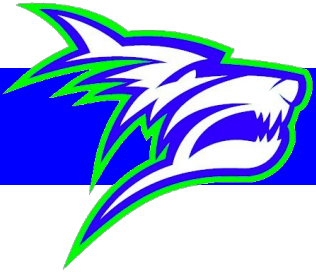
Computer Skills & Applications: Digital Literacy/Keyboarding

Prerequisite: None.

This middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced.

*****Do not select this course if you already had Mr. Smith or Mrs. Pearce-Cameron in 6th Grade**

*****If you did not take this course in 6th grade and you are NOT participating in band, you MUST choose this course as one of your electives.**



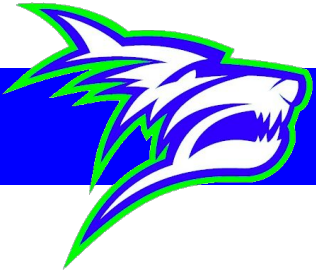
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Advanced Computer Skills & Applications:

Introduction to Office Productivity/Office Productivity Applications

Prerequisite: Keyboarding and Digital Literacy

This middle school course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing. English language arts and mathematics are reinforced.



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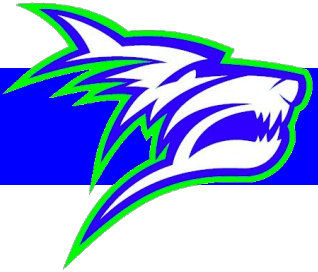


Arts Education Electives

Beginning Band (Yearlong Elective)

Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some afterschool practices and evening performances.

Students who select band will be responsible for providing their own instruments.



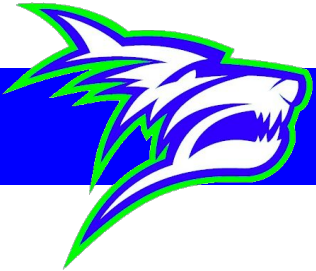
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Intermediate Band (Yearlong Elective)

Prerequisite: Beginning band

This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after-school practices and evening performances.

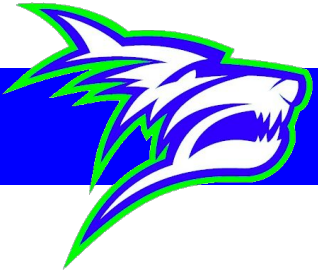
Students who select band will be responsible for providing their own instruments.



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Painting

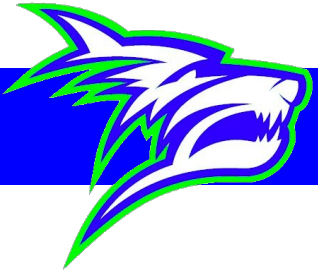
This course introduces basic painting skills and concepts, and presents the painting process as a problem-solving exercise designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.



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Dramatics

Students develop specific skills that allow them to study and create characters for the stage. Activities include stage directions, simple set and costume design, prop collection, and play production. Students should anticipate some after-school practices and evening performances.



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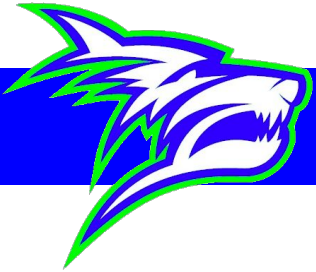


World Language Electives

High School Credit Information

Students wishing to seek High School credit in middle school need to complete the following courses: Beginning Spanish as a 7th grader and Intermediate & Advanced as an 8th grader. It is recommended that you take exploratory as a 6th or 7th grader, but it is not required.

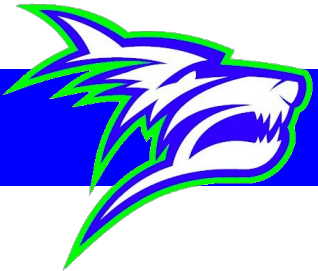
* Please email Mr. Warden (awarden@wcpss.net) with questions



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Beginning Spanish

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.



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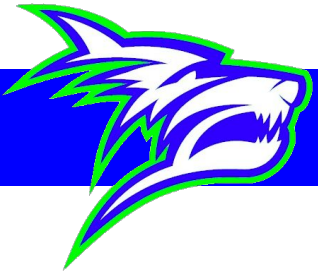
Reminders & Links

Links to Course Descriptions

[Wendell Middle School Rising 7th Grade Course Descriptions](#)

[Wake County Middle School Program Planning Guide](#)

[Wake County Middle School Program Planning Guide \(Spanish\)](#)

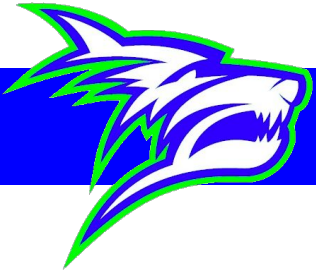


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[WMS Elective Registration Link](#)

[Rising 7th Grade Elective Registration Link](#)

Please complete by April 9, 2021



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