**WAKEFIELD MIDDLE SCHOOL 2022-2023**

**8th Grade Electives**

**Student PRINTED Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Our electives are one semester in length unless you choose to take Band or Orchestra, which are year-long electives. All students will take PE/Healthful Living daily for the entire year. Most CTE electives are comprised of two paired 9 week courses which are taken together as one 18 week course. Additional course information available in the Middle School Planning Guide located on the WCPSS website. **Please select 4 electives, ranking 1,2,3,4 with 1 being your first choice.**

**\_\_\_\_VISUAL ARTS EXPLORATORY (54092Y0L)** Prerequisite: None

Introduces the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving.

**\_\_\_\_VISUAL COMPOSITION I (54092Y0M)** Prerequisite: None

2-D and 3-D art techniques taught using a variety of media. Explore cultures, art history and think/write critically about master work and their own.

**\_\_\_\_VISUAL COMPOSITION II (54092Y0N)** Prerequisite: None

Continue to develop technical and artistic skills by solving problems through media. Students will be expected to write critical analysis of the work.

**\_\_\_\_Spanish Beginning 1 Year (11402Y1)** Prerequisite: Spanish Beginning < 1 year

Second course in a multi-course sequence for high school Level 1 credit. Continues the study of the Spanish language and culture and vocabulary topics

**\_\_\_\_\_Spanish I MS for HS Credit (11412Y0)** Prerequisite: Spanish Beginning 1 Year

Completes the HS Level I credit course. Completing this course successfully and passing the exit exam allows for Level II entry in high school.

\_\_\_\_\_**CHORUS (52692Y0D)** Prerequisite: None

Learn signing technique and musical expression. Study vocal music and its relationship to other cultures, eras, and geographical locations.

**\_\_\_\_\_INTRODUCTION TO THEATRE (53092Y0C)**

Overview of dramatic techniques: Develop communication skills through study in dialogue, pantomime, improvisation, speech/diction, and role play.

**\_\_\_\_\_DRAMATICS (53092Y0D)** Prerequisite: None

Activities include stage directions, simple set and costume design, prop collection, and play production. Anticipate after-school practices/evening performances.

**\_\_\_\_\_ADVANCED DRAMATICS (53092Y0E)** Prerequisite: None

Continue their acting skills through challenging theatre projects. Students will have after-school practices and evening performances

**\_\_\_\_\_INTRODUCTION TO DANCE (51092Y0A)**

Introduces creative movement, improvisation, and choreography through basic modern dance techniques.

**\_\_\_\_\_DANCE I (51092Y0B)** Prerequisite: None

Develops skills and creativity through modern dance. Students may participate in formal and informal performance activities.

**\_\_\_\_\_DANCE II (51092Y0C)** Prerequisite: None

Further develop modern dance technique skills through a rigorous class with more complicated performance and choreographic projects.

**\_\_\_\_\_DIGITAL LITERACY (9-WEEK COURSE CY042Y0)**

**KEYBOARDING AND BASIC WORD PROCESSING (9-WEEK COURSE CY012Y0)**

Develop a foundation for technology use by learning to type. Acknowledge the benefits of online communities and resources and potential pitfalls in digital lives

**\_\_\_\_ Introduction to Office Productivity (9-week course CY022Y0)**

**Office Productivity Applications (9-week course CY032Y0) Recommend prerequisite: Keyboarding and Basic Word Processing**

Deepen data literacy by learning to read, analyze, present, and access real-world information with spreadsheets and database. Strengthen keyboarding skills.

**\_\_\_\_ EXPLORING NUTRITION AND WELLNESS (9-WEEK COURSE FY112Y0)**

**EXPLORING CHILDCARE (9-WEEK COURSE FY142Y0)** Prerequisite: None

Gain an understanding of nutritious meal planning and preparation. Learn basic kitchen skills, safety, and sanitation. Practice basic care of infants and toddlers

\_**\_\_\_EXPLORING APPAREL AND INTERIOR DESIGN (9-WEEK COURSE FY122Y0)**

**EXPLORING PERSONAL FINANCE AND HOSPITALITY (9-WEEK COURSE FY132Y0)** Prerequisite: None

Explore the field of apparel with the elements of design, basic clothing construction, and marketing. Understand the basics of personal finance.

\_\_\_\_\_**Exploring Personal Characteristics and Careers (9-week course EY102Y0)**

**Exploring Careers and Employment (9-week course EY112Y0)** Prerequisite: None

Emphasis placed on how interests, attitudes, values, learning styles, skills, and personality influence career choices. Experience an orientation to career planning and future employment success. Understand the world-of-work, skills needed for employment success, and the career planning and preparation process.

**\_\_\_\_\_Exploring Safety and Tools in the Trades (9-week course TY402Y0)**

**Exploring Carpentry Terms (9-week course TY502Y0)** Prerequisite: None

Explore key terminology used with common tools and safety associated with working in the various trades. Gain understanding of terminology in carpentry.

**\_\_\_\_\_COMPUTER SCIENCE DISCOVERIES 1 (9-WEEK COURSE CY202Y0)**

**COMPUTER SCIENCE DISCOVERIES 2 (9-WEEK COURSE CY212Y0)** **Recommend prerequisite: Keyboarding and Basic Word Processing**

Use a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. Learn how computers input, output, store, and process information to help humans solve problems. Practice valuable programming skills such as debugging, using resources and teamwork.

\_\_\_\_\_**Technological Systems: How They Work (9-week course TY102Y0) (Re-named for 2022-2023. CUrrent name: Exp Tech systems)**

**Technological Systems Interactions (9-week course TY122Y0)**Prerequisite:None **(RE-NAMED FOR 2022-2023.CURRENT NAME:TECH ISSUES & IMPACTS)**

Gain an understanding of technological systems and how they work by investigating systems through their function, design, and development. Introduce the idea of technological systems, addressing the issues of design, development constraints, functions, and processes within a system and their interactions.

\_\_\_\_\_**Maintaining Technological Systems (9-week course TY112Y0)**

**Technological Systems and the Designed World (9-week course TY132Y0**) Prerequisite: None

Gain understanding of how to maintain technological systems. Understand and interpret technical information from a variety of sources. Address specific challenges within different types of technical systems. Students engage in activities and experiences where they build and evaluate the designed world.

The courses below are YEAR LONG courses with no option to withdraw mid-year. Students should expect after school practices and evening performances.

**\_\_\_\_INTERMEDIATE BAND (year-long course) (52872Y0A)** Prerequisite: Beginning Band

Year-long course continues the skills taught in Beginning Band with further development of tone production, breath support, and music reading.

**\_\_\_\_INTERMEDIATE STRINGS (year-long course) (52772Y0A)** Prerequisite: Beginning Strings

Year-long course is a continuation of Beginning Strings, or for students who enter middle school with previous experience.

**\_\_\_\_ADVANCED BAND (year-long course) (52882Y0A)** Prerequisite: Intermediate Band

Technical drills, scale studies, rhythm studies, and sight reading exercises are used to advance knowledge and reading ability in music.

**\_\_\_\_ADVANCED STRINGS (year-long course) (52782Y0A)** Prerequisite: Intermediate Strings

Continue to master scales and technique. Extended ranges, shifting, and further study of good intonation are emphasized.

**IF YOUR CHILD WAS PROMOTED WITH INTERVENTION**, he or she may be placed in an elective to foster improved academic success. Your child may also be placed in the OTI program. (Opportunity to Improve.) Placement is determined by the Principal.

**IF YOUR CHILD IS A SPECIAL EDUCATION STUDENT,** he or she may be assigned electives/additional classes according to his or her IEP, such as CA (Curriculum Assistance.). Placement is determined by the IEP team.