**WAKEFIELD MIDDLE SCHOOL 2022-2023**

**6th Grade Electives**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Our electives are one semester in length unless you choose to take Band or Orchestra, which are year-long electives. All students will take Healthful Living daily for the entire year. Our CTE electives are comprised of two paired 9 week courses which are taken together as one 18 week course. Additional course information available in the **Middle School Planning Guide** located on the WCPSS website. **Please select 4 electives, using 1,2,3,4.**

**\_\_\_\_ EXPLORING NUTRITION AND WELLNESS (9-WEEK COURSE FY112Y0)**

 **EXPLORING CHILDCARE (9-WEEK COURSE FY142Y0)**

Gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines and nutritious meal planning and preparation. Learn basic kitchen skills, safety, and sanitation. Practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Learn the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter.

**\_\_\_\_Exploring Apparel and Interior Design (9-week course FY122Y0)**

 **Exploring Personal Finance and Hospitality (9-week course FY132Y0**)

Explore the field of apparel with the elements of design, basic clothing construction, and marketing. Learn the basic principles of design, managing living spaces, and how sustainable design impacts housing. Understand the basics of personal finance through financial responsibility and decision-making.

**\_\_\_\_VISUAL ARTS EXPLORATORY (54092Y0L)**

Introduces the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving.

\_\_\_\_\_**MUSIC EXPLORATORY (52092Y0K)**

Explore singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Study various genres and cultures to analyze, evaluate, and understand the music and concepts from other areas.

\_\_\_\_\_**INTRODUCTION TO DANCE (51092Y0A)**

 Introduces creative movement, improvisation, and choreography through basic modern dance techniques.

\_\_\_\_\_**INTRODUCTION TO THEATRE (53092Y0C)**

Overview of dramatic techniques: Develop communication skills through study in dialogue, pantomime, improvisation, speech/diction, and role play.

**\_\_\_\_\_SPANISH BEGINNING < 1 YEAR (11402Y0)**

First course in a multi-course sequence for high school Level I credit. Learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Strong focus on comprehensible input at a level appropriate for learners.

\_\_\_\_\_**Exploring Safety and Tools in the Trades (9-week course TY402Y0)**

 **Exploring Carpentry Terms (9-week course TY502Y0**

Explore key terminology used with common tools and safety associated with working in the various trades. Students will gain an understanding of the terminology related to the field of Carpentry.

**\_\_\_\_\_DIGITAL LITERACY (9-WEEK COURSE CY042Y0)**

 **KEYBOARDING AND BASIC WORD PROCESSING (9-WEEK COURSE CY012Y0)**

Develop a foundation for technology use by learning to type. Curriculum covers keyboard layout, ergonomic strategies, and keyboarding proficiency. Learn to use word processing software for basic document creation, design, editing, collaboration, and problem solving. Learn critical skills including how to evaluate content for accuracy, perspective, and motive. Acknowledge the benefits of online communities and resources while navigating potential pitfalls in digital lives.

\_\_\_\_\_**design world (9-week course ty032y0)** **(Re-named for 2022-2023. CURRENT NAME: INvention and Innovation)**

 **Project Revive (9-week course TY022Y0)**

Develop skills in researching for information and communicating design information. Learn about the core concepts of technology and the various approaches to solving problems, including engineering design and experimentation.

**\_\_\_\_\_****meeting technology (9-WEEK COURSE TY002Y0) (Re-named for 2022-2023. CURRENT NAME: Exploring Technology)**

 **design and engineering (9-WEEK COURSE TY012Y0) (RE-NAMED FOR 2022-2023. CURRENT NAME: EXPLORING ENGINEERING AND DESIGN)**

Learn about the nature of technology and problem solving. Activities include brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs. Gain an understanding of design and engineering. Apply the design process in the inventions or innovation of new products, processes, or systems.

**\_\_\_\_\_BEGINNING BAND (year-long course) (52862Y0A)**

Year-long course places emphasis on the acquisition of basic musical skills as you learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**\_\_\_\_\_BEGINNING STRINGS (year-long course) (52762Y0A)**

Year-long course is a course designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**IF YOUR CHILD WAS PROMOTED WITH INTERVENTION**, he or she may be placed in an elective to foster improved academic success. Your child may also be placed in the OTI program. (Opportunity to Improve.) Placement is determined by the Principal.

**IF YOUR CHILD IS A SPECIAL EDUCATION STUDENT**, he or she may be assigned electives/additional classes according to his or her IEP, such as CA (Curriculum Assistance.). Placement is determined by the IEP team.