

Apex Friendship High | Wireless Communication Expectations

Foundational Beliefs & Assumptions

| Teachers ... | Students ... | Parents ... |
|---|--|---|
| ... Must be empowered to make purposeful instructional choices within their classrooms | ... Want to experience success in a supportive environment. | ... Desire to be a positive partner with the school to promote student success. |
| ... Desire a school-wide program consistently implemented across classrooms. | ... Desire a school-wide program consistently implemented across classrooms. | ... Desire a school-wide program consistently implemented across classrooms. |

Daily Expectations & Procedures



Students **CAN** use their wireless devices ...

During arrival & departure from school, during class transitions, and during their lunch period. If the teacher approves, students can use their device(s) in class for specific instructional purposes.



Students **CANNOT** use their wireless devices ...

During class time including Pat Time. Students will have their devices put away in their backpack. Devices should not be visible or audible except where allowed through school approved plans of support.

Promoting a Consistent School-Wide Program

| Proactive Supports | Timely Supports | Supplemental Supports |
|---|---|---|
| ... All teachers will provide meaningful instruction bell to bell. ... Teachers will clearly articulate when devices can be out for instructional purposes. | ... Where students are not meeting expectations, they will receive a verbal warning from the teacher in order to give them an opportunity to meet expectations. | ... Where redirection is not effective or is repetitive, staff will confiscate the device and/or involve administration. ... Communication with parents will be timely and framed to support positive future outcomes. |