

LION'S NEWSLETTER

Teachers/Emails/Remind Codes:

English/ Language Arts: Dr. Wright: twright@wcpss.net ELA: 33dbf8

Math & Math Plus: Mrs. Kelsey: jkelsey@wcpss.net Math 7: c3gcc9 Math 7 Plus: 6664h2

Social Studies: Mrs. Warren: ewarrenalter@wcpss.net Social Studies: 81010

Science: Mr. Hedley: dhedley@wcpss.net Science: ca6e8 (Google Classroom-dcxzkw)

Field Trip Reminder: Cape Fear Atlantic Voyage field Trip is on October 29, 2019. If your student is attending the field trip, please have them here at EGMMS around 5:30 that morning. The buses must leave by 6. The students will call when there are roughly 30 minutes remaining on our drive back to EGMMS so you can pick them up.

Science -- Mr. Hedley: We worked on teams to produce artifacts on acceleration.

Social Studies -- Mrs. Warren: In my class, students are wrapping up their unit on the Age of Exploration and will be taking an exam on Friday. This week they will spend time reviewing key information and learning more about the specific impact the exploration had on European economics. Next week we will begin on third unit on colonization.

Math -- Mrs. Kelsey: Math 7- We will continue to find the constant of proportionality through using a graph this week. As stated last week, the test for Unit 2 will be 10/18/19.

Math 7 Plus- We will continue to solve two step equations with negative numbers. This learning will be tested on 10/18/19. We will also be moving into solving and graphing two step inequalities, which will be tested on 10/25/19. I have been having the students review their knowledge of integers across all four operations using the website www.thatquiz.org.

ELA -- Dr. Wright: In Dr. Wright's class this week: The class is currently reading the novel: A Long Walk To Water. The students completed the End of Unit Assessment. The students will continue to draw inferences based on textual evidence from the novel, analyze the text by understanding what is said and what is inferred, write an objective summary of the text, and analyze how literary elements interact.