

ForceTeamWeeklyNews!Q3Week6*3/9-3/13

Coming up – Reminders:

Interims go out again this Thursday and Friday, March 12 and 13

3rd Quarter ends Friday, April 3rd

Spring Break – Monday, April 6th – Friday, April 10th

Teacher Workday – Monday, April 13th

In Language Arts with Mrs. Scheck:

Monday, 3/9: Chapters 9 and 10 were assigned on Friday.

Tuesday, 3/10: We will be focusing on determining the setting of Flush as they move throughout the Florida Keys. Homework: Read Chapter 11

Wednesday, 3/11: Zooming in on the author's perspective and how it's a major factor in how the plot flows. Homework: Read Chapter 12 and 13

Thursday 3/12: Continue to focus on author's perspective. Homework: Read Chapters 14 and 15

Friday, 3/13: Author's perspective Homework: Read Chapters 16 and 17

If your student has lost his/her FLUSH novel, he/she can listen to the chapters on YOUTUBE. ☺ The audio is also an option for students to listen as they follow along in the book if they do have it. ☺



Unit – 4.1 Classical Civilizations Topic Guide – Greece (3/6-3/13-2020)
Test Corrections for Unit 3/Mid-year Benchmark Rollout on Tues. 3/10

Conceptual Lens: Change, Growth, Culture

Essential Questions:

1. What advantages does civilization offer society?
2. How have key historical figures and cultural groups influenced society?
3. How do a society's governmental and social structures affect its development?
4. How have competition, conflict and compromise over time impact development?
5. How does geography impact the success of a civilization?
6. How did Greece become a foundation for building of modern government?

4.1 Overview:

Beginning in 1000 BCE, city states were established along groups of islands and peninsulas in the Mediterranean Sea. Although the land that would become the empire of Greece was rugged and mountainous, the ancient Greeks created an economy based on fishing, sea travel, and irrigated agriculture. Through unification of Greek territories, city states developed self-government by direct democracy. This concept helped to form modern government and culture in the years to come. Throughout Greece's history, many leaders rose and fell from power in their need to unite and control the Greek city states. Much of Greek history comes from Greek literature such as Homer's *Iliad* which relates to the siege of Troy and its sequel, *Odyssey* which describes the Journey home. Theatre is also a major part of the culture as we begin to see formalized entertainment being developed for both the purposes of understanding current events of the time as well as through mythological stories.

Timeframe: 1200 BCE – 300 BCE

Key Vocabulary:

Tier 1

Tier 2

Tier 3

Religion
Settle
Government
Leader
Economy
Culture
Education

Civilization
Island
Peninsula
Democracy
Olympics
Theatre

Mycenae
Minoa
Athens
Sparta
Persia
Persian Wars
Marathon
City State
Philosophy
Direct Democracy
Polytheistic
Trojan War

Key People:

Cyrus the Great, Darius, Xerxes, Socrates, Aristotle, Alexander the Great, Helen of Troy, Paris of Troy, Menelaus

Connections:

Before Topic is taught (prior learning):

Students should have an understanding of the components of an advanced society in order to begin their study of Greek society and development of advanced government structures. Students should also have a basic understanding of democracy and how representative government works. Finally, students should be able to draw on their knowledge of conflict through time in order to fully understand the ramifications of war and the development of armies to both defend one's self and to potentially attack rival civilizations.

After Topic is taught (anticipated learning):

Students should come out of this topic with a better understanding on the foundations of government and how Greek society has impacted our modern world. The teacher should help students make connections to the Middle Ages and how lessons from the Greek Civilization impacted feudal society across the world. The student will also look at the direct connections of Greek Society to the Roman Empire including links to culture, government and economy.

Math with Mr. Dube:

Math 6: This week we will be completing Unit 5 on working with decimals. We will be testing on Friday of this week. Just a reminder to please encourage your student to keep working on Dreambox.

Math Plus: We completed Unit 6 on decimals and completed our assessment on Friday. On Tuesday we begin Unit 7 on Expressions and Equations. Don't forget that your student should be spending at least an hour a week on Dreambox.

***The students are spending extra time during their study period, as well as hopefully at home, on **Dreambox**. It is an interactive computer program that helps with math enrichment. So, anytime your student is looking for something to do at home please suggest that they spend some time on **Dreambox**.

Science :

Explain the effect of heat on the motion of atoms through the description of what happens to particles during a change in phases.

3/09/20 Monday – No School.

3/10/20 Tuesday- Introduction to Waves

3/11/20 Wednesday- Continue working on Dangerous Products Projects (Finishing up poster boards and websites)

3/12/20 Thursday- Finishing up Poster and Website due by the end of class period.

3/13/20 Quiz – Project Presentations by groups – Interims to go out.