

ForceTeamWeeklyNews!Q3Week1*1/27

Coming up – Reminders:

Monday, January 27th Quarter 2 Ends

Wednesday, January 29th - No School - Teacher Workday

Friday, February 8th - Reports Go Home

Monday, February 17th - No School – President's Day

In Language Arts with Mrs. Scheck:

Monday, 1/27: Students will be administered a county reading benchmark assessment. The benchmark, called Illuminate, is aligned with the curriculum taught in ELA. Therefore, rather than just assessing students' basic reading skills, this test will provide data on how students have progress on standards taught in class through the Expeditionary Learning curriculum taught by Wake County Language Arts teachers.

Tuesday, 1/28: Students will begin the introduction to Module 3 – Sustaining the Oceans. During this module, students will explore author's perspective and point of view during their readings about ocean conservation and the impact of human activity on the life in the oceans. Students will begin reading the introduction to their first book, World Without Fish, where they will begin to study the problems of ocean sustainability. Students will begin by completing an inquiry activity to determine their knowledge of ocean life. Students will explore vocabulary significant to their upcoming readings from World Without Fish. **Homework: Context Clues/Vocabulary due: Thursday 1/30**

Wednesday, 1/29: Teacher Workday – no school for students 😊

Thursday, 1/30: Students will explore the introduction section of World Without Fish. After reading, students will answer text-dependent questions and use text evidence to support their responses. **Homework due 😊**

Friday, 1/31: Students will read pages 1-8 of World Without Fish. In addition, students will view two videos on overfishing and discuss the ocean food web. Students will determine the gist of each section of the text.

****Please make sure kiddos are still reading at least 30 minutes each night. Ask them what they read. Question where it took place and when. Ask them things like who was the story primarily about? Can they make predications as to what will happen next? Is he or she interested in the text? ☺**

Social Studies with Mr. Terry:

Year 1 social studies will finish our study of the Indus River Valley/Ancient India (3.3) next week. Continuing our unit on river valleys (unit 3), while staying in Asia-move to the study of Ancient China (3.4). We will wrap up our study 3.3 of through a structured review packet- including essential vocabulary, clear readings, and study activities. This should be completed by the scholars return on Thursday, 1/30. Lookout for the detail unit 3.4 description on our next newsletter!

Math with Mr. Dube:

Math – As we begin the third quarter, we have begun the unit on Dividing Fractions. Don't forget to encourage your students to work on Dreambox at home. Also, we will be giving county wide benchmark assessments in February.

And, finally, believe it or not we are again out of pencils. (I have no idea where they all go!) Any donations are welcome.

********The students are spending extra time during their study period, as well as hopefully at home, on **Dreambox**. It is an interactive computer program that helps with math enrichment. So, anytime your student is looking for something to do at home please suggest that they spend some time on **Dreambox**.

Science :

This week in science we will be taking our benchmark assessment on Tuesday. Review sheets went home for this assessment on Friday. Beginning, Thursday we will start our new unit learning about matter! We're very excited to begin some new learning.