

SENIOR PACKET 2021-2022

STUDENT NAME:

Letters of recommendation allow us as counselors to share our knowledge of you in the academic setting, as well as our firsthand experience working with you, what you are passionate about and your plans after high school.

Thank you for taking the time to complete this packet - it will help us in supporting you and your goals for next year!

Please give this to your counselor at least TWO WEEKS prior to deadlines.

Congratulations SENIOR!

COUNSELOR (CHECK):

- ☐ Roberts (A-B)
- ☐ Simpson (C-D)
- ☐ Garcia (E-K)
- ☐ Carlton (L-Q)
- ☐ McAuliffe (R-Z)

THE BASICS

What excites you about going to college?

What are you most proud of from your high school experience?

Are there any challenges you faced as a student (in class, out of class, scheduling, etc.)? How did you overcome them?

If you had to pick a motto to live by, what would it be?

List three adjectives that describe something about you as a person. Please explain each.

What events, experiences and/or people in your life have had the greatest influence on making you the person you are today?

ACADEMIC EXPERIENCES

Describe your academic strengths. Do you believe your academic record is an accurate reflection of your ability? If not, please explain why.

What majors or careers are you considering?

Which class has had the most influence on you? Why?

Do you have any particular college preferences your counselor should know about?

School size:

- | | |
|---------------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Small (<2,000 students) | <input type="checkbox"/> Large (>15,000 students) |
| <input type="checkbox"/> Medium (2,000-15,000 students) | <input type="checkbox"/> Doesn't matter |

Campus setting:

- | | |
|--------------------------------|-----------------------------------------|
| <input type="checkbox"/> Urban | <input type="checkbox"/> Suburban |
| <input type="checkbox"/> Rural | <input type="checkbox"/> Doesn't matter |

Type of school:

- | | |
|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> Public | <input type="checkbox"/> Private |
| <input type="checkbox"/> HBCU | <input type="checkbox"/> In-State |
| <input type="checkbox"/> Out-of-State | |

NON-ACADEMIC EXPERIENCES

In what activities outside of the classroom do you feel like you have had the biggest impact? How?

Which activities have had the biggest impact on you? How?

Are there any challenges you faced as a student (in class, out of class, scheduling, etc.)? How did you overcome them?

Have you had any significant life circumstances that would be helpful for me to explain as I support and promote your college and scholarship applications? This could include moving, language and/or learning difficulties, difficult experiences or loss, family situations, curriculum choices, etc

RESUME TEMPLATE

List your major activities in school.

Include what grade(s) you have participated (9,10,11,12, other) and any leadership positions, honors, and/or awards received.

List your major activities outside of school.

Consider things like clubs, sports, work, community service, hobbies, and family responsibilities.

Include what grade(s) you have participated (9,10,11,12, other) and any leadership positions, honors, and/or awards received.

PARENT/SIGNIFICANT ADULT QUESTIONNAIRE

A very important part of the application process will be a written recommendation (often referred to as the "Secondary School Report") from the counselor. The role of the counselor's recommendation is to present the student from a holistic standpoint to the admissions committee. In each student's letter, we strive to address the academic, social, emotional, and extracurricular life of the student. In the past, we have found the parent or significant adult in a senior's life has a perspective that is extremely helpful in writing a comprehensive and personal letter. Please answer the following questions to tell us about your senior.

Please list your name and relationship to the senior above: _____

What outstanding accomplishments do you feel your senior has achieved since their freshman year?

Can you think of any time(s) in their life that you see as a turning point in your senior's development, either academically or personally?

Have you had any significant life circumstances that would be helpful for the counselor to explain in college and scholarship applications? This could include moving, language and/or learning difficulties, difficult experiences or loss, family situations, curriculum choices, etc.

What career did your senior want when they were five? How has that changed or not changed?