

# 2023-2024 COURSE MINI-GUIDE

# What's Inside!

- REGISTRATION CHECKLIST
- GRADUATION + PROGRAM REQUIREMENTS
- POWERSCHOOL
   REGISTRATION INSTRUCTIONS











Course Registration Mini Guide

2023-2024

# GET READY TO #BIGCHOMP NEXT YEAR!

A message from GLHS Administration + Student Services:

Hello Gators (and Future Gators)! The time has come to select courses for the 2023-2024 school year. To assist you through this process, we have developed the course registration mini-guide which includes a variety of resources and helpful information for you to consider. We can't wait to see what you accomplish next year in #TheSwamp!

# WHY IS COURSE REGISTRATION SO IMPORTANT?

Using student course requests, we develop the master schedule for the entire school that not only dictates what classes students end up being assigned, but also how many sections of certain classes we offer, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much much more.

As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle-- especially when trying to accommodate the requests of 2000+ students. To build a master schedule that provides the best opportunities for our students requires much planning and careful consideration of all parts involved. Because of this, we ask students and parents to plan and register very carefully. If you have any questions about course registration, feel free to reach out to your counselor below:

	COUNSELOR	EMAIL ADDRESS	ALPHA CASELOAD
	Mrs. Roberts	hroberts3@wcpss.net	Dean of Students
	Ms. Fowler	wfowler@wcpss.net	Student Assistance Program Counselor
+	Ms. Simpson	emsimpson@wcpss.net	Last Names: A-Dev
$+$ $\square$	Ms. Garcia	mgarcia2@wcpss.net	Last Names: Dew-Kap
	Ms. Graham	agraham4@wcpss.net	Last Names: Kar-Nag
	Ms. Batiste	jcbatiste@wcpss.net	Last Names: Nai-Sey
+	Ms. Carlyle	acarlyle2@wcpss.net	Last Names: Sha-Z









# Course Registration Mini Guide

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# **REGISTRATION TIMELINE:**

While student course selection is a massive part of the registration and scheduling process, there are many other puzzle pieces at play when trying to build the best possible master schedule for the entire school. To get a glimpse into some of the different components that are involved in this enormous task, please fee free to view of tentative timeline below.

#### **FEBRUARY 22, 2023**

#### Open House 2023

Join us on campus for an Information Session from 6-6:30pm followed by a self-guided tour from 6:30-7:30pm. Learn about our course offerings, student activities + organizations + athletics, meet our GLHS faculty + staff and purchase spirit wear.

#### **MARCH 6 - MARCH 24, 2023**

#### **Registration for Rising 9th Graders**

Current 8th graders will register for 2023-2024 courses with their middle school counselors. Track 1 starts February 27 to March 7.

#### **MARCH 2023**

Rising 10th-12th Grade students will attend a whole group Advisory session led by Student Services.

#### **MARCH 13 - 24, 2023**

#### Registration for Rising 10th, 11th and 12th Graders

Current 9th, 10th and 11th graders will register for courses through PowerSchool with Student Services during their 2nd period class in the Media Center. Student Services will also offer Connectivity Sessions throughout registration for open support.

#### **APRIL - JULY 2023**

#### **Master Scheduling**

GLHS Staff works to develop master schedule schedule for the school

#### **JULY - AUGUST 2023**

#### **Review of Student Schedules**

GLHS administration and counselors review every schedule multiple times to ensure that they are just right! Students and parents are advised that they might see different versions of student's schedules in PowerSchool throughout the summer. These are not the FINAL schedules until official notice by the school. What you may see are simply simulations that we run to test different scenarios.

#### **AUGUST 2023**

#### Official Release of Student Schedules

Once school administrators and counselors have finished student schedules, they will be officially published for viewing a week or two before the start of the school year. Once schedules are officially finalized, we will share via official school messaging platforms.











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# REGISTRATION CHECKLIST:

- Review the promotion + graduation requirements.
- Review teacher recommendations and discuss course options with teachers if necessary.
- Access additional registration information online and learn more about courses on the GLHS website.
- Select courses for the '23'24 school year. Rising 9th
  graders will do this with their
  middle school counselors.
  Rising 10th-12th graders will
  do this on PowerSchool with
  the GLHS Counselors.
- Review and discuss course selections with parents/guardians.
- Request a meeting with your counselor to discuss course selections and four-year plan (for rising 10th-12th graders). GLHS counselors will meet with ALL rising Seniors beginning in late March/early April as part of their counselor conferences. Students can schedule these conferences online or attend a Connectivity session between February 28-March 11, 2023.

# HIGH SCHOOL GRADUATION REQUIREMENTS:

For Ninth Graders Entering in 2013 or later			
English	4 Credits: English I, II, III, IV		
Math	4 Credits: NC Math 1, NC Math 2, NC Math 3, and a 4th Math Course to be aligned with the students' post high school plans.		
Science 3 Credits: A physical science course, Biology, Earth/Environmental Science			
Social Studies	4 Credits: (**see applicable notes below)  Entering high school Fall 2019 or before: World History (or  AP World History), American History: Founding Principles: Civics & Economics (or Civic Literacy), AND American History I, American History II (or AP US History & 1 additional social studies elective)  Entering high school Fall 2020: In addition to the requirements for students entering in Fall 2019 or before, students must also earn a credit in Economics & Personal Finance.  Entering high school Fall 2021 or after: World History (or AP World History), Founding Principles of the US/NC: Civic Literacy, American History (or AP US History), and Economics & Personal Finance.		
Healthful Living/P.E.	<b>1 Credit</b> : Healthful Living I <u>AND</u> successful completion of CPR requirement outlined in NCGS 115C-81.		
Additional Electives	10 additional credits with at least 2 elective credits from a combination of CTE, Arts, and World Languages. 2 World Language credits required for minimum application to UNC System Schools.		

For more detailed information or information regarding the graduation requirements for students following the Occupational Course of Study, please refer to the WCPSS Program Planning Guide:

http://www.wcpss.net/high-school

# PROMOTION REQUIREMENTS:

High school students are promoted from one grade level to the next by attaining credits that are earned through successful completion of the specific courses illustrated in the table below:

From	rom Promotion Criteria		
Grade 9 to 10 English I; 2 credits in the areas of math, social studie or science; and 3 additional credits		6	
Grade 10 to 11 English II; 1 credit in math; 1 credit in social studies; 1 credit in science; and 2 additional credits		12	
Grade 11 to 12	English III; enrollment in a program which, if successfully completed, will result in the completion of graduation requirements	18	











# Course Registration Mini Guide

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## **CHOOSING THE RIGHT COURSES FOR YOU:**

At GLHS, we offer a variety of courses that are intended to appeal to our students' many different interests and needs. When deciding what courses to take, students should consider past performance in classes, teacher recommendations, along with potential outside commitments. The best advice we can give to students and families is to make the decision about course requests based on individual needs, goals, and interests -- not those of friends, siblings, neighbors, etc.

Below is a graphic showing the three levels of courses we offer. To the right, you can see how each course type contributes to GPA.

#### **ACADEMIC**

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work. These classes will often include many different supports to ensure students are successful.

#### **HONORS**

Honors courses are a great way for students who wish to challenge themselves with a deeper exploration of topics presented in the academic version of certain classes. These courses are also great preparation for taking AP courses in the future.

#### ADVANCED PLACEMENT (AP)

AP courses are the most challenging courses that we offer at Green Level. Due to the potential for students to earn college credit by performing well on the College Board Advanced Placement (AP) Exams in May, these courses may have additional demands and workloads than non-AP courses.

# **GPA QUALITY POINTS**

Below is a table showing the number of quality points awarded towards GPAs based on letter grades by course type:

	Acad.	Hon.	АР
A	4	4.5	5
В	3	3.5	4
С	2	2.5	3
D	1	1.5	2
F	0	0	0

COURSE LEVELS: Acad. (Academic), Hon. (Honors), AP (Advanced Placement)



**LETTER GRADES:** A (90-100), B (80-89), C (70-79), D (60-69), F (59 & Below)

# STEP-BY-STEP INSTRUCTIONS FOR POWERSCHOOL REGISTRATION:

Current middle school students will register for courses with their middle school counselors between February 28-March 25, 2023. Rising 10th-12th grade students will register on their own through PowerSchool between February 28-March 11. Below are instructions on how to do this:

- 1. Go to PowerSchool (http://wcpss.powerschool.com/public) and enter your username and password.
- 2. Click on the "Class Registration" tab in the left sidebar.
- 3. Click on the pencil icon next to each category. You will need to select eight (8) PRIMARY course requests and four (4) ALTERNATES. If you're choosing any paired courses (i.e.: NC Math 2 Honors, Math Plus Honors, etc.), remember to select the core course in the pairing as your required PRIMARY core course: the elective should be chosen in one of the primary elective slots.
- 4. After selecting all of your courses, click on the "Submit" button at the bottom of the page.











2023-2024

# **Course Offerings for Rising 9th Graders**

When selecting courses for next school year, students will choose a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections <u>cannot</u> repeat. Repeating course selections does <u>not</u> increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (\*) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their corresponding teacher. In addition, students should also pay close aftention to courses that are marked with a triangle (\*) as they have prerequisites (courses that must be taken before taking that course).

close attention to courses that are marked with		, , , , , , , , , , , , , , , , , , ,		
Required & Core Courses (CHOOSE 5 TOTAL)				
English (CHOOSE ONE)	Mathematics (CHOOSE ONE)	Science (CHOOSE ONE)		
☐ English I (Honors) ♠	Fundamental Math I elective AND Introductory Math elective (choose BOTH courses)  Introductory Math elective Foundations of NC Math 1 elective AND NC Math 1B ▲** (must choose BOTH courses)  NC Math 1 Honors  NC Math 2 ▲  Math Plus (Honors)** elective AND NC Math 2 (Honors) ▲** (choose BOTH courses)  NC Math 2 (Honors) ▲ AP Pre-Calculus ▲	□ Earth/Environmental Science (Honors)  □ Biology (Honors)  □		
Healthful Living (REQUIRED)		Social Studies (CHOOSE ONE)		
Healthful Living I (Honors)		<ul> <li>□ World History (Honors)  </li> <li>□ AP World History: Modern</li> </ul>		
(Honors)—as the "Required 9th Grade Math	Course" AND select the elective that is paired ath Plus (Honors)—in one of the "Required Elective that is paired at the plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired Elective that is paired at the Plus (Honors)—in one of the "Required Elective that is paired Elective that the Plus (Honors)—in one of the "Required Elective that the Plus (Honors)—in one of the "Required Elective the Plus (Honors)—in one of the Plus (Honor			
	Elective Courses (CHOOSE 7 TOTA	AL)		
CTE Electives	Arts Electives	English Electives		
<ul> <li>Adobe Visual Design I (Honors) ◆</li> <li>Animal Science I (Honors) ◆</li> <li>Business Essentials</li> <li>Digital Design &amp; Animation I</li> <li>Food &amp; Nutrition I</li> <li>Horticulture I (Honors) ◆</li> <li>Microsoft Excel (Honors)</li> <li>Microsoft Word &amp; PowerPoint (Honors) ◆</li> <li>Python Programming I</li> <li>Technology Engineering &amp; Design</li> <li>Social Studies Electives</li> <li>Sociology (Honors)</li> <li>Psychology (Honors)</li> </ul>	Instrumental Music: Band-Beginning  Instrumental Music: Band-Intermediate ▲  Modern Dance: Beginning  Modern Dance: Intermediate ▲  Technical Theatre: Beginning  Technical Theatre: Intermediate ▲  Theatre Arts: Beginning  Theatre Arts: Intermediate ▲  Visual Arts: Beginning  Visual Arts: Intermediate ▲  Vocal Music: Chorus-Beginning  Vocal Music: Chorus-Inter. ▲  Freshmen requesting to be placed in an Arts or World Language course other than level 1 (beginning) should refer to arts placement information on next page.	<ul> <li>□ Creative Writing I (Honors)</li> <li>□ The Human Experience (Honors)</li> <li>□ Cultural Media Literacy (Honors)</li> <li>□ Leadership in Media I (Honors) AND         Leadership in Media II (Honors)</li></ul>		



# Course Registration Mini Guide

2023-2024

## **REGISTRATION REMINDERS & TIPS FOR RISING 9TH GRADERS**

#### **GENERAL REMINDERS & TIPS:**

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule. As such, all students should make course requests very carefully.
- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- To learn more about the course offerings sheet or to learn more about course prerequisites, feel free to check out the WCPSS High School Program Planning Guide (<a href="www.wcpss.net/high-school">www.wcpss.net/high-school</a>)

# FINE & PERFORMING ARTS:

Courses in the arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- Beginning = Level 1 (initial course for 9th graders)
- Intermediate = Level 2
- Proficient (Honors) = Level 3
- Advanced (Honors) = Level 4

#### Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain arts course, need to request two courses. For example, if a 9th grader wished to take two semesters of Chorus, they would need to request both the Beginning (Level 1) and Intermediate (Level 2) courses.

For information on placement auditions/portfolios, please visit the Green Level website in early March for additional details.

#### **WORLD LANGUAGES:**

#### When to Start World Language Courses

Rising 9th graders who have already started their world language studies by taking a high-school level world language course in middle school are recommended to continue their language studies their freshman year to eliminate gaps in language instruction to the extent that it is possible.

Students who have not started taking world language courses that result in high school credit prior to the 9th grade year should consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website in early March for additional details.

## **MATHEMATICS:**

There are a few courses that are intended to be paired—with students taking one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math 1 & NC Math 1B
- Math Plus (Honors) & NC Math 2 (Honors)

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math 1B or NC Math 2 (Honors) should be selected as the required courses.
- Foundations of NC Math or Math Plus (Honors) should be chosen as the elective.

# **ENGLISH AS A SECOND LANGUAGE (ESL):**

Rising 9th graders who require ESL classes per their LEP should work with their middle school counselor and ESL teacher to request the appropriate courses.

# SPECIAL EDUCATION SERVICES:

Rising 9th graders who require Curriculum Assistance (CA) courses per their IEPs should work with their counselor and IEP case manager to request these courses.









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## **GREEN LEVEL HIGH SCHOOL**

2023-2024

# Course Offerings for Rising 10th-12th Graders

When selecting courses for next school year, students will choose a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections <u>cannot</u> repeat. Repeating course selections does <u>not</u> increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (•) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their corresponding teacher. In addition, students should also pay close attention to courses that are marked with a triangle (•) as they have prerequisites (courses that must be taken before taking that course).

	Core Courses (Choose 1 each)					
	English	Mathematics	Sc	cience	Social Studies	
٥	10 <sup>th</sup> Graders English II Honors ♠ ▲	Foundations of NC Math 2 A elective AND NC Math 2 A (choose <b>BOTH</b> courses)**  NC Math 2 A  NC Math 2 Honors A	Biology Courses  ☐ Biology Honors •		10 <sup>th</sup> Graders  ☐ Civic Literacy Honors  ☐ AP US Government & Politics	
<u> </u>	11 <sup>th</sup> Graders  English III Honors ♠ ▲  AP English III: Language  & Comp. ▲	Foundations of NC Math 3 A elective AND NC Math 3 A (choose <b>BOTH</b> courses)** A  NC Math 3 A  NC Math 3 Honors A	Science  Earth/En Science  AP Enviro		11 <sup>th</sup> Graders  ☐ American History Honors  ☐ AP US History	
1	12 <sup>th</sup> Graders  English IV Honors ♠ ▲  AP English IV: Literature & Comp. ▲	<ul> <li>NC Math 4 ▲</li> <li>NC Math 4 Honors ▲</li> <li>AP Pre-Calculus ▲</li> <li>AP Calculus AB ▲</li> <li>AP Calculus BC ▲</li> <li>AP Statistics ▲</li> </ul>	Chemistr	bience Courses  ry Honors ▲  Science ▲	12 <sup>th</sup> <u>Graders</u> ☐ Economics and Personal Finance Honors	
	Elective Courses					
Arts Electives				Wor	rld Language Electives	
	Beginning – Level 1 Intermediate – Level 2 ▲ Proficient Honors – Level 3 Advanced Honors – Level 4  Modern Dance Beginning – Level 1 Intermediate – Level 2 ▲ Proficient Honors – Level 3 Advanced Honors – Level 3 Advanced Honors – Level 4  Music Theory AP Music Theory  Technical Theatre Beginning – Level 1 Intermediate – Level 2 ▲	Mark National Advanced Honors – Level National Arts    Beginning – Level 1     Intermediate – Level 2	4 ▲  3 ▲  4 ▲  esign ▲	☐ French I ☐ French II ▲ ☐ French III ► ☐ French IV ► ☐ AP French ☐ Latin I ☐ Latin III Hot ☐ Latin IV Hot ☐ AP Latin ▲ ☐ Spanish I ☐ Spanish III ☐ Spanish IV	Honors ▲ Honors ▲ Language & Culture ▲  Latin  Latin  Spanish  Honors ▲ Honors ▲	
		<ul><li>Proficient Honors – Level</li><li>Advanced Honors – Level</li></ul>		· ·	Honors ▲ n Language & Culture ▲	

Additional Elective Courses			
CTE Electives	Science Electives		
Adobe Design	☐ Forensic Science Honors ▲		
☐ Adobe Visual Design I Honors   ↑	☐ Forensic Science II Honors ▲		
□ Adobe Video Design I Honors • ▲	■ Marine Ecology Honors ▲		
Animal & Plant Sciences	☐ Astronomy Honors ▲		
☐ Animal Science I Honors •	☐ AP Biology ▲		
☐ Animal Science II Honors ▲	□ AP Chemistry ▲		
☐ Horticulture I Honors •	☐ AP Physics I: Algebra-Based ▲		
☐ Horticulture II Honors ▲	☐ AP Physics II: Algebra-Based ▲		
Tiorticulture il Fioriors	Social Studies Electives		
Computer Science	☐ Contemporary Law & Justice Honors		
☐ Python Programming I	□ Sociology Honors		
☐ Python Programming II Honors ▲	☐ AP Psychology		
☐ AP Computer Science	☐ AP US Government & Politics		
☐ AP Computer Science Principles	English Electives		
Entrepreneurship & Finance	-		
☐ Entrepreneurship I Honors	☐ Creative Writing I Honors		
☐ Entrepreneurship II Honors ▲	The Human Experience Honors		
■ Business Essentials	☐ Cultural Media Literacy Honors		
☐ AP Macroeconomics	Leadership in Media I Honors & Leadership in Media II Honors ▲ (must request both courses)		
Microsoft Excel, Word, & PowerPoint	Speech I Honors		
☐ Microsoft Excel Honors	Yearbook I and II Honors (must request both courses;		
☐ Microsoft Word & PowerPoint Honors ◆	this course pairing is for first time students)		
Food & Nutrition	☐ Yearbook II Honors ▲ and Yearbook III Honors ▲ (must		
TOOL CHARMON	request both courses; this course pairing is for		
☐ Food & Nutrition I	returning students)		
☐ Food & Nutrition II Honors ▲	Harlahfullisiss/DE Flashiss		
Healthcare	Healthful Living/P.E. Electives		
☐ Biomedical Technology Honors ▲	☐ PEPI and PEPI II ▲ (must request both courses)		
☐ Health Science I Honors	□ Sports Medicine I ▲		
☐ Health Science II Honors ▲	□ Sports Medicine II ▲		
	□ Sports Medicine III Honors ▲		
Technology Engineering & Design	☐ Sports Medicine IV Honors ▲		
☐ Digital Design & Animation I	☐ Lifetime Sports I ▲		
☐ Technology Engineering & Design Honors	☐ Lifetime Sports II ▲		
☐ Technological Design Honors ▲	☐ Team Sports I ▲		
☐ Game Art Design Honors ▲	☐ Team Sports II ▲		
	□ Weight Training & Conditioning I ▲		
Honors CTE Internship	■ Weight Training & Conditioning II ▲		
Rising seniors who are interested in an internship should apply with our CDC, Ms. Cotton (ecotton@wcpss.net).	□ Weight Training & Conditioning III ▲		
Special Programs & ESL Electives			

#### Curriculum Assistance & ESL Classes

Students who require Curriculum Assistance (CA) courses as a part of their IEPs or ESL classes will work with their case managers and counselors to request the appropriate courses for 2023-24.



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## **REGISTRATION REMINDERS & TIPS FOR RISING 10TH-12TH GRADERS**

#### **GENERAL REMINDERS & TIPS:**

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- Proficient (Honors) = Level 3
- Advanced (Honors) = Level 4

#### Want a Full Year of a Performing Arts Course?

Within the arts programs, there is also often a desire to take a full year of a certain course. If that's the case, students would need to request two courses in their course requests. If needed, arts teachers will work with students and counselors to modify appropriate level placements at a later date.

# ENGLISH AS A SECOND LANGUAGE (ESL) & SPECIAL EDUCATION SERVICES:

Rising 10th-12th graders who require ESL classes per their LEP or Curriculum Assistance (CA) courses per their IEPs will work with their case manager to identify needed courses for next year and to make course request changes that are needed to reflect any plan that is currently in place.

# YEAR-LONG COURSES:

#### **Two-Part Courses**

Below is a list of courses that will be taught as full-year courses. To enroll in these courses, students must submit a request for both courses as primary requests.

- Leadership in Media I & II Honors
- Yearbook I & II; OR Yearbook II & III; OR Yearbook III & IV
- PFPII&II

# **UNIQUE OPPORTUNITIES:**

#### **Dual Enrollment - Wake Tech CCP**

Wake Tech Community College offers free courses! Eligible students can choose from two pathways, CTE (certifications) and/or CT (getting ahead in general core courses for college). Learn more here: <a href="https://www.wcpss.net/Page/48704">https://www.wcpss.net/Page/48704</a>

#### **Schedule Reduction - Juniors and Seniors ONLY**

Juniors taking CCP courses are eligible for one period off per semester and seniors with their graduation requirements are eligible to request a schedule reduction. Here is more information: <a href="https://www.wcpss.net/Page/48575">https://www.wcpss.net/Page/48575</a>

#### **Honors CTE Internships**

Rising seniors who are interested in a CTE internship should apply with our CDC, Ms. Cotton (ecotton@wcpss.net). Information is available on her website (https://glhscdc.weebly.com/).











## Course Registration Mini Guide

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# **GPA + CLASS RANK EXPLAINED**



#### Grade Point Average (GPA)

A student's grade point average (GPA) is calculated by adding all quality points earned while in high school (grades 9-12) and dividing by the number of courses taken. The weighted GPA includes any additional quality points earned by taking Honors/AP/IB courses, while the unweighted GPA does not include any additional quality points. Courses that are assigned Ps, PC19 and credits earned via Credit by Demonstrated Mastery (CDM) do not count towards the overall GPA. Students who have questions about how their GPA is calculated should meet with their counselor.



#### **Class Rank**

There shall be periodic compilations of class rankings in high school for the purpose of making an individual student's class rank available to the student, his/her parent, and to other institutions, such as colleges/universities for the purpose of college/university admission and/or scholarships. To determine class rank, each high school uses final course grades, dividing the total number of quality points divided by the total number of credits attempted. The results are rounded to the fourth decimal place. Advanced Placement and International Baccalaureate courses, Community College courses included on the most recent Comprehensive Articulation Agreement Transfer List, and courses taught at four-year universities and colleges carry one (1.0) extra quality point. Honors courses carry one-half (0.5) extra quality point. This program guide designates courses with weighted credit with an "AP" or "HN."

Latin Honors rank is calculated and awarded in accordance with Policy 3450, Class Rankings. For students graduating at the end of eight semesters, all high schools will determine senior honors using the GPA at the end of the 1st semester of the graduating year (semester 7). If any student believes that their last semester courses will impact their honors status, they can request that the school review their transcript and final grades. If final semester grades are likely to result in a new/different recognition, the school will honor that recognition. Please note that updates to honors status will only be able to be changed in the graduation program up until a certain date as those are printed well before graduation. No student who earns graduation honors will have their status altered if their final GPA falls in the last semester of study. For students graduating midyear, the school will use this same system for determining graduation honors using the weighted GPA from the last completed semester of study. The principal shall have final approval of honors designations.

# **LATIN HONORS:**

Beginning in 2018-19, the WCPSS will designate the following senior honors in lieu of naming a Valedictorian or Salutatorian. Reference: WCPSS School Board Policy 3450, Class Rankings

- 1. Students with a 3.75 3.99 weighted grade point average shall receive the distinction of cum laude.
- 2. Students with a 4.0 4.249 weighted grade point average shall receive the distinction of magna cum laude.
- Students with a 4.25 or higher weighted grade point average shall receive the distinction of summa cum laude.











# Course Registration Mini Guide

**Alternative Selections** 

2023-2024

# **SKETCH YOUR PLAN:**

As you move through the course offerings, use this planning guide to map out the plan that best fits you.

\*\* Remember this is just a plan. Keep your alternates in mind and stay open to multiple paths.

# **FRESHMAN:**

**Primary Selections** 

2.

3.

4\_

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# **SOPHOMORE:**

**Primary Selections** 

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4\_

5.

6.

7. 8. **Alternative Selections** 

# **JUNIOR:**

**Primary Selections** 

2.

**Alternative Selections** 

3.

4

5.

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8.

**SENIOR:** 

**Primary Selections** 

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**Alternative Selections** 









