

GREEN LEVEL HIGH SCHOOL

COURSE REGISTRATION MINI-GUIDE

2021-22



A SNEAK PEAK AT WHAT'S INSIDE...



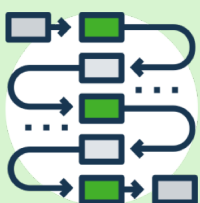
Registration Checklist

Make sure you don't miss a thing during registration season with our quick and easy checklist! (Page 2)



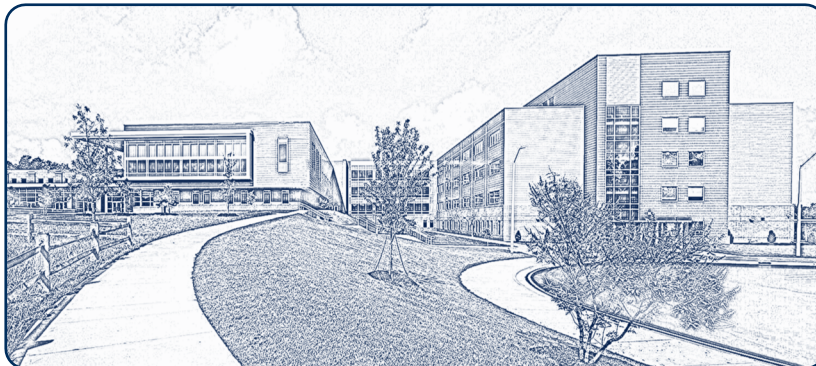
Graduation & Promotion Requirements

Review the requirements for graduation and promotion from one grade to the next (Page 2)



PowerSchool Registration Instructions

Unsure about how to register in PowerSchool? If so, see our step-by-step instructions. (Page 3)



MESSAGE FROM GLHS ADMINISTRATION AND STUDENT SERVICES

Greetings Gators (and future Gators)! The time has come to select courses for the 2021-22 school year. To assist you, we have developed this course registration mini-guide that includes a variety of resources and helpful information to consider.

WHY IS COURSE REGISTRATION SO IMPORTANT?

Using student course requests, we develop the master schedule for the entire school that not only dictates what classes students end up being assigned, but also how many sections of certain classes we offer, which teachers teach what classes, how many students are in each class, what periods courses are taught during, and much more.

As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle—especially when trying to accommodate requests from hundreds of students. To build a master schedule that provides the best opportunities to our students requires much planning and careful consideration on the parts of all involved. As such, we ask students and parents to plan and register very carefully. If you have any questions about course registration, feel free to reach out to a counselor.

Counselor	Email Address	Caseload
Mrs. Roberts	hroberts3@wcpss.net	A-B
Ms. Simpson	emsimpson@wcpss.net	C-D
Ms. Garcia	mgarcia2@wcpss.net	E-K
Ms. Carlton	mtcarlton@wcpss.net	L-Q
Mr. McAuliffe	rmcauliffe@wcpss.net	R-Z

REGISTRATION CHECKLIST



- Review the promotion and graduation requirements
- Review teacher recommendations and discuss course options with teachers if necessary
- Access additional registration information online and learn more about courses on the GLHS registration site (bit.ly/GLHSCourses)
- Select courses for the 2021-22 school year. Rising 9th graders will do this with their middle school counselors. Rising 10th-12th graders will do independently in PowerSchool (**see instructions on page 3**).
- Review and discuss course selections with parents/guardians.
- Meet with your counselor to discuss course selections and four-year plan (for rising 10th-12th graders). Green Level HS counselors will meet with each current GL student beginning in late March/early April as a part of their counselor conferences.

HIGH SCHOOL GRADUATION REQUIREMENTS

Below are the graduation requirements for students pursuing a Future-Ready Core high school diploma.

	Entered High School Fall 2019 and Before	Entering High School in Fall 2020 and Beyond
English	4 credits – English I, II, III, and IV	
Math	4 credits – NC Math 1, NC Math 2, NC Math 3, and a 4 th -level math course aligned with post-high school plans	
Science	3 credits – a Physical Science course, Biology, and Earth/Environmental Science	
Social Studies	4 credits – World History, two American History course(s) ¹ , and a Founding Principles Course ² **see additional notes below	4 credits – World History, Civic Literacy, American History, and Economics & Personal Finance (EPF)
Healthful Living/PE	1 credit – Healthful Living I AND Successful Completion of CPR requirement as outlined in NC General Statute 115C-81.	
Additional Electives	10 additional credits with at least 2 elective credits from a combination of CTE, Arts, and World Language. 2 World Language credits required for minimum application requirements to UNC System schools	

¹ Options for American History Credits:

- American History I & II; **OR**
- American History I **or** II and a Social Studies Elective; **OR**
- New American History and a Social Studies Elective

² Options for Founding Prin. Credit: Civics & Economics or new Civic Literacy

For more detailed information or information regarding the graduation requirements for students following the Occupational Course of Study, please refer to the WCPSS High School Program Planning Guide (<http://wcpss.net/high-school>).

PROMOTION REQUIREMENTS

High school students are promoted from one grade level to the next by attaining credits that are earned through successful completion of specific courses as illustrated in the table below.

From	Promotion Criteria	Credits
Grade 9 to 10	English I; 2 credits in the areas of math, social studies, or science; and 3 additional credits	6
Grade 10 to 11	English II; 1 credit in math; 1 credit in social studies; 1 credit in science; & 2 additional credits	12
Grade 11 to 12	English III; enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18

ACCESSING APPROPRIATE RIGOR: CHOOSING THE RIGHT COURSES

At Green Level, we offer a variety of courses that are intended to appeal to our students' many different interests and needs. When deciding what courses to take, students should consider past performance in classes, teacher recommendations, along with potential outside commitments. The best advice that we can give to students and families, however, is to make decisions about course requests based on individual needs, desires, and interests—not those of friends, siblings, neighbors, etc.

As we continue to grow, it will be less and less likely to make schedule changes, so please be very thoughtful when requesting courses. Below is a graphic showing the three levels of courses we offer at Green Level HS. Once again, each student is unique and should rigorous coursework that is appropriate for them. You can also see how each course type contributes to GPA in the table provided in the right margin.

GREEN LEVEL GATORS

GPA QUALITY POINTS

Below is a table showing the number of quality points awarded towards GPAs based on letter grades by course type (academic, honors, and AP).

	Acad.	Hon.	AP
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Course Levels

Acad. (Academic); Hon. (Honors);
AP (Advanced Placement)

Letter Grades

A (90-100); B (80-89); C (70-79);
D (60-69); F (59 & Below)

HONORS

Honors courses are a great way for students who wish to challenge themselves with a deeper exploration of topics presented in the academic version of certain classes. These courses are also great preparation for taking AP courses in the future.

ADVANCED PLACEMENT (AP)

AP courses are the most challenging courses that we offer at Green Level. Due to the potential for students to earn college credit by performing well on AP exams in May, these courses may have additional demands and workloads than non-AP courses.

ACADEMIC

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work, albeit with many different supports to ensure that students are successful.

STEP-BY-STEP INSTRUCTIONS FOR REGISTERING FOR COURSES

Current middle school students will register for courses with their middle school counselors between March 15-26, 2021. Rising 10th, 11th, and 12th grade students will register on their own through PowerSchool between February 26-March 12, 2021. Below are instructions on how to do this:

1. Go to PowerSchool (<http://wcpss.powerschool.com/public>) and enter your username and password.
2. Click on the "Class Registration" tab in the left sidebar.
3. Click on the pencil icon next to each category. You will need to select eight (8) primary course requests and four (4) alternates. If you're choosing any paired courses (i.e., Math Plus Honors and NC Math 2 Honors), remember to select the core course in the pairing as your required primary core course; the elective should be chosen in one of the primary elective slots.
4. After selecting all of your courses, click on the "Submit" button at the bottom of the page.

GREEN LEVEL HS COURSE OFFERINGS

FOR RISING 9TH GRADERS

2021-22



When selecting courses for next school year, students will select a total of **12 courses**—8 primary selections and 4 alternate selections. When choosing alternate courses, however, students should not choose any courses that they have already chosen as primary selections. This does not increase the likelihood of getting a course.

In addition, students should also pay close attention to courses that are marked with a triangle (▲) as they have prerequisites (courses that must be taken before taking that course).

Required & Core Courses		
English (CHOOSE ONE) <input type="checkbox"/> English I <input type="checkbox"/> English I (Honors)	Mathematics (CHOOSE ONE) <input type="checkbox"/> Fundamental Math I elective AND Introductory Math elective (choose BOTH courses) <input type="checkbox"/> Introductory Math elective <input type="checkbox"/> Foundations of NC Math 1 elective AND NC Math 1B▲** (choose BOTH courses) <input type="checkbox"/> NC Math 1 <input type="checkbox"/> NC Math 2▲ <input type="checkbox"/> Math Plus (Honors)** elective AND NC Math 2 (Honors)▲** (choose BOTH courses) <input type="checkbox"/> NC Math 2 (Honors)▲ <input type="checkbox"/> NC Math 3 (Honors)▲ <input type="checkbox"/> Pre-Calculus (Honors)▲	Science (CHOOSE ONE) <input type="checkbox"/> Earth/Environmental Science <input type="checkbox"/> Earth/Environmental Science (Honors) <input type="checkbox"/> Biology (Honors)
Healthful Living (REQUIRED) <input type="checkbox"/> Healthful Living I (Honors)		Social Studies (CHOOSE ONE) <input type="checkbox"/> World History <input type="checkbox"/> World History (Honors) <input type="checkbox"/> AP World History: Modern
**Students wishing to request paired courses that will be taught over the full year should select core courses—NC Math 1B & NC Math 2 (Honors)—as the “Required 9 th Grade Math Course” AND select the elective that is paired with these courses—Foundations of NC Math 1 and Math Plus (Honors)—in one of the “Required Elective” slots.		
Elective Courses		
Arts Electives <input type="checkbox"/> Instrumental Music: Band-Beginning <input type="checkbox"/> Instrumental Music: Band-Intermediate▲ <input type="checkbox"/> Modern Dance: Beginning <input type="checkbox"/> Modern Dance: Intermediate▲ <input type="checkbox"/> Technical Theatre: Beginning <input type="checkbox"/> Technical Theatre: Intermediate▲ <input type="checkbox"/> Theatre Arts: Beginning <input type="checkbox"/> Theatre Arts: Intermediate▲ <input type="checkbox"/> Visual Arts: Beginning <input type="checkbox"/> Visual Arts: Intermediate▲ <input type="checkbox"/> Vocal Music: Chorus-Beginning <input type="checkbox"/> Vocal Music: Chorus-Inter.▲ Health/PE Electives <input type="checkbox"/> Lifetime Sports I▲ <input type="checkbox"/> Sports Medicine I▲ <input type="checkbox"/> Team Sports I▲ <input type="checkbox"/> Weight Training & Conditioning I▲	CTE Electives <input type="checkbox"/> Adobe Visual Design <input type="checkbox"/> Adobe Visual Design (Honors) <input type="checkbox"/> Animal Science I <input type="checkbox"/> Animal Science I (Honors) <input type="checkbox"/> Digital Design & Animation I <input type="checkbox"/> Food & Nutrition I <input type="checkbox"/> Health Science I (Honors) <input type="checkbox"/> Horticulture I <input type="checkbox"/> Horticulture I (Honors) <input type="checkbox"/> Microsoft Excel (Honors) <input type="checkbox"/> Microsoft Word & PowerPoint <input type="checkbox"/> Microsoft Word & PowerPoint (Hon.) <input type="checkbox"/> Principles of Business & Finance <input type="checkbox"/> Python Programming I <input type="checkbox"/> Technology Engineering & Design Social Studies Electives <input type="checkbox"/> Conversations in Diversity (Honors) <input type="checkbox"/> Psychology (Honors)	English Electives <input type="checkbox"/> Creative Writing I (Honors) <input type="checkbox"/> The Human Experience (Honors) <input type="checkbox"/> Leadership in Media I (Honors) <input type="checkbox"/> Leadership in Media II (Honors)▲ <input type="checkbox"/> Speech I (Honors) World Languages Electives <input type="checkbox"/> Latin I <input type="checkbox"/> Latin II▲ <input type="checkbox"/> French I <input type="checkbox"/> French II▲ <input type="checkbox"/> French III (Honors)▲ <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II▲ <input type="checkbox"/> Spanish III (Honors)▲ Students who are currently enrolled in CA (as a part of Special Programs) or ESL courses should consult with their case manager and counselor for appropriate courses.

REGISTRATION REMINDERS & TIPS FOR RISING 9TH GRADERS

GENERAL TIPS & REMINDERS

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule. As such, all students should make course requests very carefully.
- Students should base their course requests on their interests, desires, and skillsets—not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- To learn more about the courses on the course offerings sheet or to learn more about course prerequisites, feel free to check out the WCPSS High School Program Planning Guide (available at www.wcpss.net/high-school). The Green Level HS website will also include additional information about courses under the Academics tab.

FINE & PERFORMING ARTS

Course Levels

Courses in the arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- **Beginning** = Level 1 (initial course for 9th graders)
- **Intermediate** = Level 2
- **Proficient** (Honors) = Level 3
- **Advanced** (Honors) = Level 4

Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain arts course, need to request two courses. For example, if a 9th grader wished to take two semesters of Chorus, they would need to request both the Beginning (Level 1) and Intermediate (Level 2) courses.

MATHEMATICS

Paired Courses

There are a few courses that are intended to be paired—with students taking one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math 1 & NC Math 1B
- Math Plus (Honors) & NC Math 2 (Honors)

Students who are requesting one of these paired sets of courses **need to request both courses as primary course requests when selecting courses.**

- NC Math 1B or NC Math 2 (Honors) should be selected as the required courses.
- Foundations of NC Math or Math Plus (Honors) should be chosen as the elective.

ENGLISH AS A SECOND LANGUAGE (ESL)

Rising 9th graders who require ESL classes per their LEP should work with their middle school counselor and ESL teacher to request the appropriate courses

SPECIAL EDUCATION

Rising 9th graders who require Curriculum Assistance (CA) courses per their IEPs should work with their counselor and IEP case manager to request these courses.

WORLD LANGUAGES

When to Start Foreign Language Courses

Rising 9th graders who have already started their foreign language studies by taking a high-school level foreign language course in middle school are recommended to continue their language studies their freshman year to eliminate gaps in language instruction to the extent that it is possible.

Students who have not started taking world language courses that result in high school credit prior to the 9th grade year should generally wait until 10th grade to begin their second language study.

GREEN LEVEL HS COURSE OFFERINGS

FOR RISING 10TH-12TH GRADERS

2021-22



When selecting courses for next school year, students will select a total of **12 courses**—8 primary selections and 4 alternate selections. When choosing alternate courses, however, students should not choose any courses that they have already chosen as primary selections. This does not increase the likelihood of getting a course.

In addition, students should also pay close attention to courses that are marked with a triangle (▲) as they have prerequisites (courses that must be taken before taking that course).

Core Courses (Choose 1 each)			
English	Mathematics	Science	Social Studies
<u>10th Graders</u> <input type="checkbox"/> English II ▲ <input type="checkbox"/> English II (Honors) ▲	<input type="checkbox"/> Foundations of NC Math 2 ▲ elective AND NC Math 2 ▲ (choose BOTH courses)**	<u>Biology Courses</u> <input type="checkbox"/> Biology <input type="checkbox"/> Biology (Honors)	<u>10th Graders</u> <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Civic Literacy (Honors)
<u>11th Graders</u> <input type="checkbox"/> English III ▲ <input type="checkbox"/> English III (Honors) ▲ <input type="checkbox"/> AP English III: Language & Comp. ▲	<input type="checkbox"/> NC Math 2 ▲ <input type="checkbox"/> NC Math 2 (Honors) ▲ <input type="checkbox"/> Foundations of NC Math 3 ▲ elective AND NC Math 3 ▲ (choose BOTH courses)** ▲ <input type="checkbox"/> NC Math 3 ▲ <input type="checkbox"/> NC Math 3 (Honors) ▲ <input type="checkbox"/> NC Math 4 ▲ <input type="checkbox"/> NC Math 4 (Honors) ▲ <input type="checkbox"/> Pre-Calculus (Honors) ▲ <input type="checkbox"/> AP Calculus AB ▲ <input type="checkbox"/> AP Calculus BC ▲ <input type="checkbox"/> AP Statistics ▲	<u>Earth/Environmental Science Courses</u> <input type="checkbox"/> Earth/Environmental Science <input type="checkbox"/> Earth/Environmental Science (Honors) <input type="checkbox"/> AP Environmental Science ▲	<u>11th Graders</u> <input type="checkbox"/> American History <input type="checkbox"/> American History (Hon.) <input type="checkbox"/> AP US History **Juniors who have already taken an American History course should choose another SS elective for 11th grade.
<u>12th Graders</u> <input type="checkbox"/> English IV ▲ <input type="checkbox"/> English IV (Honors) ▲ <input type="checkbox"/> AP English IV: Literature & Comp. ▲		<u>Physical Science Courses</u> <input type="checkbox"/> Chemistry (Honors) ▲ <input type="checkbox"/> Physical Science ▲ <input type="checkbox"/> AP Physics I ▲	<u>12th Graders</u> <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Civic Literacy (Honors) *these courses satisfy rising seniors' Civics & Economics graduation requirement.
Elective Courses			
Arts Electives		CTE Electives	
<u>Instrumental Music: Band</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲ <u>Modern Dance</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲ <u>Music Theory</u> <input type="checkbox"/> AP Music Theory <u>Technical Theatre</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲	<u>Theatre Arts</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲ <u>Visual Arts</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲ <input type="checkbox"/> AP Studio Art 2D or 3D Design ▲ <input type="checkbox"/> AP Studio Art Drawing ▲ <u>Vocal Music: Chorus</u> <input type="checkbox"/> Beginning – Level 1 <input type="checkbox"/> Intermediate – Level 2 ▲ <input type="checkbox"/> Proficient (Honors) – Level 3 ▲ <input type="checkbox"/> Advanced (Honors) – Level 4 ▲	<u>Adobe Design</u> <input type="checkbox"/> Adobe Video Design ▲ <input type="checkbox"/> Adobe Video Design (Honors) ▲ <input type="checkbox"/> Adobe Visual Design <input type="checkbox"/> Adobe Visual Design (Honors) <u>Animal & Plant Sciences</u> <input type="checkbox"/> Animal Science I <input type="checkbox"/> Animal Science I (Honors) <input type="checkbox"/> Animal Science II (Honors) <input type="checkbox"/> Horticulture I <input type="checkbox"/> Horticulture I (Honors) <input type="checkbox"/> Horticulture II (Honors) <u>Computer Science</u> <input type="checkbox"/> Python Programming I <input type="checkbox"/> Python Programming II <input type="checkbox"/> AP Computer Science <input type="checkbox"/> AP Computer Science Principles	

Additional Elective Courses	
CTE Electives (continued)	Science Electives
<u>Entrepreneurship & Finance</u> <input type="checkbox"/> Entrepreneurship I <input type="checkbox"/> Entrepreneurship I (Honors) <input type="checkbox"/> Entrepreneurship II (Honors) <input type="checkbox"/> Financial Planning 1 ▲ <input type="checkbox"/> Principles of Business & Finance <u>Microsoft Excel, Word, & PowerPoint</u> <input type="checkbox"/> Microsoft Excel (Honors) <input type="checkbox"/> Microsoft Word & PowerPoint <input type="checkbox"/> Microsoft Word & PowerPoint (Honors) <u>Food & Nutrition</u> <input type="checkbox"/> Food & Nutrition I <input type="checkbox"/> Food & Nutrition II (Honors) ▲ <u>Healthcare</u> <input type="checkbox"/> Health Science I (Honors) <input type="checkbox"/> Health Science II (Honors) ▲ <u>Technology Engineering & Design</u> <input type="checkbox"/> Digital Design & Animation I <input type="checkbox"/> Technology Engineering & Design <input type="checkbox"/> Technological Design (Honors) ▲ <input type="checkbox"/> Engineering Design (Honors) ▲ <u>Honors CTE Internship</u> <p>Rising seniors who are interested in an internship should apply with our CDC, Ms. Cotton (ecotton@wcpss.net).</p>	<input type="checkbox"/> Anatomy & Physiology (Honors) ▲ <input type="checkbox"/> Forensic Science (Honors) ▲ <input type="checkbox"/> AP Biology ▲ & Research Methods (Honors)** <input type="checkbox"/> AP Chemistry ▲ & Research Methods (Honors)** <input type="checkbox"/> AP Physics I: Algebra-Based ▲ <p><i>Both AP Biology & AP Chemistry will be taught as year-long courses with Research Methods & Techniques (Honors). Students interested in taking either AP course must also choose the associated Research Methods & Techniques course.</i></p>
	Social Studies Electives
	<input type="checkbox"/> Contemporary Law & Justice (Honors) <input type="checkbox"/> Conversations in Diversity (Honors) <input type="checkbox"/> AP Psychology <input type="checkbox"/> AP US Government & Politics
	World Languages Electives
	<p style="text-align: center;"><u>French</u></p> <input type="checkbox"/> French I <input type="checkbox"/> French II ▲ <input type="checkbox"/> French III (Honors) ▲ <input type="checkbox"/> French IV (Honors) ▲ <input type="checkbox"/> AP French Language & Culture ▲ <p style="text-align: center;"><u>Latin</u></p> <input type="checkbox"/> Latin I <input type="checkbox"/> Latin II ▲ <input type="checkbox"/> Latin III (Honors) ▲ <input type="checkbox"/> Latin IV (Honors) ▲ <p style="text-align: center;"><u>Spanish</u></p> <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II ▲ <input type="checkbox"/> Spanish III (Honors) ▲ <input type="checkbox"/> Spanish IV (Honors) ▲ <input type="checkbox"/> AP Spanish Language & Culture ▲
English Electives	
<input type="checkbox"/> Creative Writing I (Honors) <input type="checkbox"/> The Human Experience (Honors) <input type="checkbox"/> Leadership in Media I (Honors) & Leadership in Media II (Honors) ▲ (must request both courses) <input type="checkbox"/> Speech I (Honors) <input type="checkbox"/> Yearbook I and II (Honors) (must request both courses; this course pairing is for first time students) <input type="checkbox"/> Yearbook II (Honors) ▲ and Yearbook III (Honors) ▲ (must request both courses; this course pairing is for returning students)	
Health/PE Electives	Special Programs & ESL Electives
<input type="checkbox"/> Lifetime Sports I ▲ <input type="checkbox"/> PEPI I and PEPI II ▲ (must request both courses) <input type="checkbox"/> Sports Medicine I ▲ <input type="checkbox"/> Sports Medicine II ▲ <input type="checkbox"/> Sports Medicine III (Honors) ▲ <input type="checkbox"/> Team Sports I ▲ <input type="checkbox"/> Weight Training & Conditioning I ▲ <input type="checkbox"/> Weight Training & Conditioning II ▲ <input type="checkbox"/> Weight Training & Conditioning III ▲	<p><u>Curriculum Assistance & ESL Classes</u></p> <p>Students who require Curriculum Assistance (CA) courses as a part of their IEPs or ESL classes will work with their case managers and counselors to request the appropriate courses for 2021-22.</p>

REGISTRATION REMINDERS & TIPS FOR RISING 10TH-12TH GRADERS

GENERAL TIPS & REMINDERS

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule. As such, all students should make course requests very carefully.
- Students should base their course requests on their interests, desires, and skillsets—not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- To learn more about the courses on the course offerings sheet or to learn more about course prerequisites, feel free to check out the WCPSS High School Program Planning Guide (available at www.wcpss.net/high-school). The Green Level HS website will also include additional information about courses in February/March.

FINE & PERFORMING ARTS

Course Levels

Courses in the arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- **Beginning** = Level 1
- **Intermediate** = Level 2
- **Proficient** (Honors) = Level 3
- **Advanced** (Honors) = Level 4

Within the arts programs, there is also often a desire to take a full year of a certain course. If that's the case, students would need to request two courses in their course requests. If needed, arts teachers will work with students and counselors to modify appropriate level placements at a later date.

YEAR-LONG COURSES

Two-Part Courses

Below is a list of courses that will be taught as full-year courses. To enroll in these courses, students must submit a request for both courses as primary requests.

- AP Biology & Research Methods & Techniques Honors
- AP Chemistry & Research Methods & Techniques Honors
- Leadership in Media I & II Honors
- Yearbook I & II; **OR** Yearbook II & III; **OR** Yearbook III & IV
- PEPI I & II

ENGLISH AS A SECOND LANGUAGE (ESL) & SPECIAL PROGRAMS

Rising 10th-12th graders who require ESL classes per their LEP or Curriculum Assistance (CA) courses per their IEPs will work with their case manager and counselor to identify needed courses for next year and to make course request changes that are needed to reflect any plan that is currently in place.

UNIQUE SENIOR OPPORTUNITIES

Teacher Cadet Honors

Rising seniors who are interested in serving as a Teacher Cadet for the 2021-22 school year should apply at the following link: <http://bit.ly/GLcadet>. Questions can be directed to Mr. Carrington (icarrington@wcpss.net).

Honors CTE Internships

Rising seniors who are interested in a CTE internship should apply with our CDC, Ms. Cotton (ecotton@wcpss.net). Information is available on her website (<https://qlhscdc.weebly.com/>).

REGISTRATION TIMELINE

While the student course selection piece is a massive part of the registration and scheduling process, there are so many other puzzle pieces at play when trying to build the best possible master schedule the entire school. To get a glimpse into some of the different components that are involved in this enormous task, please feel free to view our tentative timeline below.

FEBRUARY 24, 2021

Virtual Open House Goes Live

Visit our Virtual Open House site to learn more about the academic programs we offer.

FEBRUARY 26 - MARCH 12, 2021

Registration for Rising 10th-12th Graders

Current 9th, 10th, and 11th graders will register for courses through PowerSchool.

MARCH 15 - 26, 2021

Registration for Rising 9th Graders

Current 8th graders will register for courses at this time with their middle school counselors.

APRIL 2021

GLHS Counselor Meetings with Rising 10th, 11th, and 12th Graders

Throughout the month of April, counselors will meet with all existing Green Level HS students to discuss courses they've selected, 4-year plans, and post-secondary options. Parents/guardians will also be invited to attend.

APRIL - JULY 2021

Master Scheduling

GLHS staff works to develop master schedule for the school

JULY - AUGUST 2021

Review of Student Schedules

GLHS administrators and counselors review every schedule multiple times to ensure that they are just right! Students and parents are advised that they might see different versions of student schedules in PowerSchool throughout the summer. These are not the FINAL schedules until official notice by the school. What you may see are simply simulations that we run to test different scenarios.

AUGUST 2021

Official Release of Student Schedules

Once school administrators and counselors have finished student schedules, they will be officially published for viewing a week or two before the start of the school year. Once schedules are officially finalized, we will share via official school messaging platforms.

NOTES & REMINDERS

