

Digital Portfolio (and Warehouse) Comprehensive Guide Grades K-8

	Portfolio	Warehouse
Novice	<ul style="list-style-type: none"> <input type="checkbox"/> With teacher guidance and using an age appropriate tool, students create and maintain portfolios that contain selected learning artifacts from at least one class and one grade level. (C) <input type="checkbox"/> Where appropriate, reflections include a description of the artifact. (R) <input type="checkbox"/> Portfolio is used to share artifacts with teachers. (A) 	<ul style="list-style-type: none"> <input type="checkbox"/> With teacher support, students establish a basic means of storing selected learning artifacts (e.g. Grade Level > Math, Reading, etc.) <input type="checkbox"/> With teacher support, students learn how to select artifacts from various digital tools (Seesaw, Tellagami, Camera Roll, etc.) and add them to their warehouses.
Experienced	<ul style="list-style-type: none"> <input type="checkbox"/> Acting independently and using an age appropriate tool, students create and maintain portfolios that contain selected learning artifacts from at least one class and one grade levels. (C) <input type="checkbox"/> Portfolios contain at least one type of learning artifact (e.g. video). (T) <input type="checkbox"/> Where appropriate, reflections include a description of the artifact and evidence of growth. (R) <input type="checkbox"/> Portfolio is used to share artifacts with teachers and other students. (A) <input type="checkbox"/> Students are mindful of their digital footprint as they begin to figure out how to best organize their portfolios. (D) 	<ul style="list-style-type: none"> <input type="checkbox"/> Independently, students add grade levels and folders to their warehouses as they progress from grade to grade. <input type="checkbox"/> Independently, students are able to select artifacts from a broad array of digital tools and add them to their warehouses.
Mastery	<ul style="list-style-type: none"> <input type="checkbox"/> Acting independently and using an age appropriate tool, students create and maintain portfolios that contain selected learning artifacts from at least two classes and two grade levels. (C) <input type="checkbox"/> Portfolios contain at least two types of learning artifacts (e.g.photos, videos). (T) <input type="checkbox"/> Where appropriate, reflections include a description of the artifact, a description of how other learners were involved, and evidence of growth. (R) <input type="checkbox"/> Portfolio is used to share artifacts with parents, teachers, and other students. (A) <input type="checkbox"/> Portfolio content is presented in an organized, logical manner and exhibits an understanding the “digital footprint” concept. (D) 	<ul style="list-style-type: none"> <input type="checkbox"/> As students begin to have a warehouse that spans multiple grade levels, they take care to curate their content and, where appropriate, delete artifacts that are no longer needed. <input type="checkbox"/> Students begin to think critically about warehouse content and work to identify preferred and, where appropriate, new ways (e.g. photos, videos) of expressing their learning.