

**School Improvement Plan Summary**  
**2019-2020**

**Daniels Middle School**

**Vision:**

Daniels Magnet Middle School is a global school where teachers create rigorous lessons, global citizens, and build positive relationships to enable lifelong communicators and learners.

**Values:**

We expect students, staff and parents to nurture collaboration, open-mindedness, and respect to foster positive social and emotional well-being for all students.

We prepare students to embrace changes and compete in a global society.

We use our Professional Learning Teams, along with professional development, to challenge students academically, through relevant, rigorous, and meaningful learning each day.

We engage school/community stakeholders to create a partnership that supports student academic and emotional growth.

**Mission:**

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

**Goals:**

By the end of the 2019-2020 school year, Daniels Magnet Middle School will reduce the suspension inequality gap by decreasing minority student suspensions by 10% as measured by the annual SIRS report.

- By 2019-2020 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (A 4.06)
- By 2019-2020 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (A 1.07)

By the end of the 2020-2021 school year, all subgroups at Daniels Magnet Middle School will meet or exceed growth as measured by EOG scores and reported by EVAAS.

- By the end of 2019-2020 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (A 2.04)
- By the end of 2020-2021 the school regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (E 1.06)