

Baileywick 2019-20 School Improvement Plan

Mission	Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.
Vision	Baileywick is a place of joyful and purposeful learning. We honor and develop each child's individual strengths in an environment that encourages risk taking and creativity. Our community's collective diversity of thought, experience and background comprises the strength of our school.
Goals	<p>By June 2020, all Baileywick students will grow social/emotionally and academically and will meet or exceed expected growth on school and state standards performance data.</p> <p>By June 2020, Baileywick Elementary will build staff capacity to meet the social/emotional needs of all students/families while also holding high academic standards for all students.</p>
Indicators	
Indicator: A1.02	All teachers improve their practice by responding to principal's observations and/or observations by peers.
Indicator: A1.07	All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
Indicator: A1.08	All teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.
Indicator: A2.13	Units of instruction include standards-based learning objectives and criteria for mastery.
Indicator: A2.14	Units of instruction include specific learning activities aligned to objectives.
Indicator: A3.07	Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to each student's prior learning, personal interests and aspirations.
Indicator: A4.06	All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.
Indicator: A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)
Indicator: B1.03	B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.
Indicator: B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
Indicator: E1.06	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).
Indicator: E1.08	Professional development for teachers includes support for working effectively with families.

