

**A sample of what your child will be learning in Preschool Language Arts:**

- Hearing and discriminating sounds in language.
- Understanding and following oral directions.
- Actively participating in conversations by asking and answering questions.
- Enjoying and valuing reading.
- Understanding of print concepts.
- Knowledge of the alphabet.
- Use of emerging reading skills to make meaning from print.
- Comprehending and interpreting meaning from books.
- Understanding the purpose of writing and begin to write letters to form words.

*\*Note that IEP goals will be addressed.*

**Here are some activities you can do with your child to support Language Arts learning at home:**

- Read with your child every day. Engage your child's participation during the story by asking questions before, during, and after the story.
- Encourage your child to tell you about his or her day at school.
- Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day. Have your child describe the picture to you.
- Play word games like *I Spy*, sing songs like *Itsy Bitsy Spider*, and make silly rhymes together.

**A sample of what your child will be learning in Preschool Math:**

- Classifying objects.
- Comparing/measuring objects.
- Arranging objects in a series.
- Recognizing and repeating patterns.
- Awareness of time concepts and sequences.
- Understanding of position in space.
- Counting and numbers.
- Using 1:1 correspondence.
- Identifying and labeling basic shapes.

*\*Note that IEP goals will be addressed.*

**Here are some activities you can do with your child to support Math learning at home:**

- Play counting and shape games using everyday objects in their environment.
- Ask your child questions that require counting as many as 20 things. For example, ask, "How many cars do you have?"
- Ask your child questions that require them to compare/measure objects. "Which one has more?" Which one is biggest/smallest?"
- Create patterns with your child using arts & crafts materials or beads.

**Forest Pines  
Drive Elementary  
School**  
School/Parent Compact

**Preschool Focus**



**For Student Success**

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## Our Goals for Student Achievement

### What does it mean to be a Title I school?

The emphasis in a Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

### What is a family-school compact?

A family-school compact is an agreement between parents, students, and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### School Goal

By June 2019, 70% of students will demonstrate proficiency as measured by EOGs, and students will meet or exceed growth as measured by EVAAS.

## Teachers, Parents, Students – Together for Success

### **In The Classroom – As your child's teacher, I promise to...**

- Use the latest research to teach students.
- Provide open communication through folders, conferences, IEP meetings, phone calls, and notes.
- Establish collaboration with related service providers for student instruction and scheduling of push-in/pull-out therapy.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and IEPs.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the family.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

### **At Home – As the child's parent/guardian, I promise to...**

- Read nightly with my child.
- Help my child work on IEP goals (if applicable).
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend Family & School Partnership activities, parent-teacher conferences, and IEP meetings (if applicable).
- Show respect with my words and actions for my child, other children, their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

### **Students: As a SLY student at Forest Pines Drive, I promise to...**

- Read nightly with my family.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.