

## What is a Family-School Compact?

A family-school compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach state standards as well as IEP goals.

## Communication about Student Learning

-Read notes that come home and communicate with teacher and school as needed to ensure the most appropriate support for your child.

-Actively participate in IEP meetings to ensure appropriate goals and objectives are present.

-Read report cards and return signed envelope after doing so to relay that information is received.

## Activities to Practice with Your Child

-Practice writing with your child (letters, their name, simple sentences, coloring).

-Read with your child at home to help them become more familiar with print concepts.

-Practice patterns with objects in your household, find and point them out in everyday routines.

-Practice counting with your child, rote counting is great, but practice counting objects and making groups of a specified number as well.

-Practice adding to and taking away from groups.

-Practice transitioning from activity to activity, as independently as possible with your child to promote independence.

# Forest Pines Drive Elementary School

## School/Parent Compact

### ECS I&II Focus



**For Student Success**

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## Our Goals for Student Achievement

### What does it mean to be a Title I school?

The emphasis in a Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

### School Goal

By June 2019, 70% of students will demonstrate proficiency as measured by EOGs, and students will meet or exceed growth as measured by EVAAS.

## Teachers, Parents, Students – Together for Success

### In The Classroom – As your child's teacher, I promise to...

- Use current research based strategies to improve your child's skill set.
- Provide communication through notes, phone calls and face-to-face contact.
- Collaborate with service providers to provide effective instruction and maintain consistency from person to person who works with your child.
- Support your child with working on self-care skills.
- Support your child with transitioning throughout the classroom and school.
- Support your child with following oral directions.
- Participate in communication exchanges with peers and adults as well as answering questions.
- Support your child with practicing and mastering IEP goals.

### At Home – As the child's parent/guardian, I promise to...

- Try to maintain routines to help your child become independent in every day practices.
- Ask your child about his or her day and questions to help them participate in conversation.
- Help your child to master self-care skills by practicing at home.
- Practice IEP goals with your child.
- Provide positive reinforcement and encouragement.
- Attend IEP meetings and communicate back and forth with the teacher to collaborate for the benefit of the child.
- Encourage regular and prompt attendance.
- Read nightly with my child.

### Students:

As a SLY student at Forest Pines Drive Elementary, I promise to:

- Ask questions when I need help.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Read nightly with my family.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.
- Always try my best.