

A sample of what your child will be learning in 5th grade Language Arts:

- In reading students will read high-quality texts, both fiction and nonfiction and be able to:
 - Summarize key details of text
 - Infer
 - Reference text
 - Identify theme
 - Understand and write figurative language
- In writing students will compose narrative, informational, and opinion pieces while using proper voice, style, tone, and conventions.

Below are ways to support Language Arts learning at home:

- Provide fiction and nonfiction literature from:
 - places like Public Library or
 - used book stores
- Keep books, magazines, and newspapers at home.
- Make sure your child sees you reading.
- Have your child read aloud to you and read aloud to your child.
- Hold discussions with your child about what they are reading.

A sample of what your child will be learning in 5th grade Math:

- Understand the concept of volume
- Interpret and create graphs using relevant data
- Analyze mathematical patterns and relationships
- Comprehend the place value system to the thousandths place:
 - Multi – digit multiplication
 - Large Division
 - Decimals
 - Fractions
- Identify attributes of two-dimensional shapes through comparing and contrasting polygons
- Convert units of measurement within the same system

Below are ways to support Math learning at home:

- Have students help with real life math scenarios:
 - Balancing bank account
 - Cooking using recipes
 - Estimating while shopping
 - Measure
 - Identify shapes
- Drill basic math facts (addition, subtraction, multiplication, and division)

Forest Pines Drive Elementary School

School/Parent Compact

Fifth Grade Focus



For Student Success

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Our Goals for Student Achievement

What does it mean to be a Title I school?

The emphasis in a Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family-school compact?

A family-school compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

School Goal

By June 2019, 70% of students will demonstrate proficiency as measured by EOGs, and students will meet or exceed growth as measured by EVAAS.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls, and notes.
- Collaborate with co-workers to meet student instructional/group needs.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Establish a safe classroom environment.

At Home – As the child's parent/guardian, I promise to...

- Encourage and support my child with nightly reading.
- Participate in discussions about books with my child.
- Help my child with his/her homework and provide an appropriate area for homework to be completed.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

Students: As a SLY student at Forest Pines Drive, I promise to...

- Complete my homework.
- Read each night and discuss reading with others.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day.
- Be SLY.