

A sample of what your child will be learning in 3rd grade Language Arts:

- Ask and answer questions to demonstrate understanding of a text.
- Understand and describe story elements.
- Determine the meaning of words and phrases.
- Determine main idea or central message and explain how it is conveyed.
- Read and comprehend literature and informational text.
- Demonstrate command of the conventions of standard English grammar and usage.
- With guidance and support, develop and strengthen writing through planning, revising, and editing.

Here are some activities you can do with your child to support Language Arts learning at home:

- Ensure that your child is reading for at least 20 minutes a minimum of 4 nights per week. Document on homework reading log.
- Have your child summarize what they read and encourage them to use strategies taught in class.
- Take turns reading aloud to your child weekly for the purpose of modeling fluent reading for your child.
- Encourage your child to write about his/her reading (ask/answer questions, summarize, determine main idea, describe character, make connections, predictions, state opinions to text, identify story elements).

A sample of what your child will be learning in 3rd grade math:

- Fluently add and subtract up to thousands.
- Use place value to round to hundreds.
- Categorize 2-D shapes.
- Use multiplication and division within 100 to solve problems by using drawings or equations.
- Find and use patterns or graphs to solve problems.
- Understand that a unit fraction is one part when a whole is partitioned.
- Explain equivalence of fractions by reasoning about their size.
- Tell and write time to nearest minute and measure time intervals.
- Measure and solve problems using standard units.

Here are some activities you can do with your child to support math learning at home:

- Utilize flashcards to practice fluency and memorization with basic math facts in the following:
 - Addition (up to 18)
 - Subtraction (up to 18)
 - Multiplication (tables 0-10)
 - Division (tables 0-10)
- Look for word problems in real life [grocery store, allowance, calendar, time, measurement (liquid, distance, weight)].
- Explain with words thinking when solving math homework word problems.

Forest Pines Drive Elementary School

School/Parent Compact

Third Grade Focus



For Student Success

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Our Goals for Student Achievement

What does it mean to be a Title I school?

The emphasis in a Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family-school compact?

A family-school compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

School Goal

By June 2019, 70% of students will demonstrate proficiency as measured by EOGs, and students will meet or exceed growth as measured by EVAAS.

Teachers, Parents, Students – Together for Success

In The Classroom

As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, emails, phone calls, and notes.
- Establish collaboration with support staff for student instruction, understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.
- Provide materials that are interesting and motivating.

At Home

As the child's parent/guardian, I promise to...

- Encourage and support my child with nightly reading.
- Participate in discussions about books with my child.
- Help my child establish a routine with his/her homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities and parent/teacher conferences.
- Show respect with my words and actions for my child, other children and their families, the teacher, and the school.
- Communicate and work with school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular and prompt attendance.
- Become familiar with North Carolina's Excellence Act (Read to Achieve) and third grade Common Core requirements.
- Attend parent informational sessions regarding Core Curriculum and EOGs.

Students: As a SLY student at Forest Pines Drive, I promise to...

- Complete my homework.
- Read nightly and discuss reading with others.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.
- Always try my best.