

A sample of what your child will be learning in 2nd grade Language Arts:

Arts:

- Asking and answer *who, what, where, when, why, how, and I wonder* questions
- Determining the lesson or moral in stories
- Using text features to locate key facts
- Writing an opinion about a book
- Writing stories with a sequence of events
- Participating in shared research projects
- Identifying key information or ideas from media or books read aloud
- Comparing and contrasting texts
- Determining the meaning of a new word when adding prefixes and suffixes
- Reading grade level texts fluently

Here are some activities you can do with your child to support Language Arts learning at home:

- Read appropriately leveled text at home daily and have your child respond both orally and in writing.
- Read a variety of texts including fiction, nonfiction, poetry, fables, etc.
- Have your child write a thank you note or letter to family members or friends.
- Practice writing opinions and personal narratives in complete sentences and re-reading to revise and edit work.
- Have discussions where your child speaks and responds in complete sentences and with appropriate questions and comments.

A sample of what your child will be learning in 2nd grade Math:

- Solving addition and subtraction word problems with one or two steps
- Adding quickly and accurately through 20
- Understanding the value of digits in three-digit numbers (place value)
- Using understanding of place value to add and subtract three-digit numbers
- Explaining how and why a solution was used
- Measuring and estimating length in standard units
- Telling time to five minute intervals
- Adding and subtracting money
- Building, drawing, and analyzing 2-D and 3-D shapes

Here are some activities you can do with your child to support Math learning at home:

- Look for “word problems” in real life. Some second grade examples might include: *When saving for a purchase, compare the cost of the item to the amount of money you have; Then ask your child to determine how much more money he or she needs to buy the item.*
- Practice addition and subtraction facts through 20
- Practice identifying and adding them (both front and back)
- Practice estimating items or measurements
- Practice telling time using an analog clock with hands

**Forest Pines
Drive Elementary
School**
School/Parent Compact

Second Grade Focus



For Student Success

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Our Goals for Student Achievement

What does it mean to be a Title I school?

The emphasis in a Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family-school compact?

A family-school compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

School Goal

By June 2019, 70% of students will demonstrate proficiency as measured by EOGs, and students will meet or exceed growth as measured by EVAAS.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls, and notes.
- Collaboration with intervention teachers for scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child's parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

Students: As a SLY student at Forest Pines Drive, I promise to...

- Complete my homework.
- Read nightly with my family.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day, doing the right thing because it is the right thing to do.
- Always try my best.