



### A MESSAGE FROM ADMINISTRATION & STUDENT SERVICES:

Greetings, Gators (and future Gators)! The time has come to select courses for the 2025-26 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

## WHAT'S INSIDE THE MINI-GUIDE?







**POWERSCHOOL** REGISTRATION INSTRUCTIONS

## WHY IS COURSE REGISTRATION SO IMPORTANT?

Student course requests are used to develop the master schedule for the entire school. This dictates what classes students are assigned to, how many sections of certain classes are offered, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much more.

As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle--especially when trying to accommodate requests from 2,300+ students. Building a master schedule that provides the best opportunities to our students requires much planning and careful consideration from all involved. As such, we ask students and parents to plan and register very carefully. All current GLHS students will register with Student Services in the Media Center during their second period class.

Rising 9th graders should direct their questions regarding course registration to their 8th grade counselor, while current GLHS students should speak with their alpha-assigned counselor. Additional questions may be directed to Mrs. Hamilton Roberts, Dean of Students (hroberts3ewcpss.net), or Mr. Darren Williams, Assistant Principal of Instruction (<u>dwilliams7ewcpss.net</u>).









### **REGISTRATION TIMELINE:**

To get a glimpse into some of the different components that are involved in this enormous task of developing students' schedules, please see the tentative timeline below.

### **JANUARY 2025**

### **REGISTRATION OVERVIEW SESSIONS**

During the last week of January, GLHS counselors meet with rising 10th-12th grade students during grade level Advisory meetings to review the course registration process.

### **FEBRUARY 13-21, 2025**

### **REGISTRATION FOR RISING 10-12TH GRADERS**

Current 9th, 10th, and 11th graders register for courses through PowerSchool with Student Services during their second period class.

### **FEBRUARY 20. 2025**

### **OPEN HOUSE**

Rising 9th grade students and their families are invited to join us on campus for an information session, self-guided building tours, and to learn about our course offerings.

### **MARCH 2025**

### **REGISTRATION FOR RISING 9TH GRADERS**

Current 8th graders register for courses with their middle school counselors.

### **APRIL 2025**

### MASTER SCHEDULING

GLHS staff develop the master schedule for the 2025-26 school year.

### **MAY-JUNE 2025**

### **REVIEW OF STUDENT SCHEDULES**

GLHS administration and counselors review each students schedule multiple times to ensure they are just right! You might see different versions of your schedule in PowerSchool (or Infinite Campús) throughout the summer, however, these are **not** the final schedules. Rather, they are the product of numerous master schedule simulations.

### **AUGUST 2025**

### **OFFICIAL RELEASE OF STUDENT SCHEDULES**

Approximately 1-2 weeks before the first day of school, student schedules will be officially released. Once schedules have been finalized, we will share via official school messaging platforms.







### REGISTRATION **CHECKLIST:**



- Review the promotion and graduation requirements
- Review teacher recommendations and discuss course options with teachers
- Select courses for the 2025-26 school year. Rising 9th graders will do this with their middle school counselors. Rising 10th-12th graders will do this with GLHS counselors
- Review and discuss course selections with parents/ guardians
- Rising 12th graders will have the opportunity to meet with their assigned counselor for their Junior Conference throughout the Spring semester

### STEP-BY-STEP INSTRUCTIONS FOR POWERSCHOOL REGISTRATION

Current middle school students will register for courses with their middle school counselors during the month of March. Rising 10th, 11th, and 12th grade students will register with Student Services during their second period class between **February 13-21, 2025**. Below are the step-by-step instructions for course registration in PowerSchool:

- 1. Go to PowerSchool (<u>wcpss.powerschool.com/public</u>) and enter your username and password.

  2. Click on the "Class Registration" tab in the left sidebar.
- 3. Click on the pencil icon next to each category. You will need to select 12 unique courses (8 primary requests and 4 alternates).
  - Recommendations from current teachers will be listed in bold print. If you're choosing any paired courses, remember to select the coré course as your required primary core course; the elective should be chosen in one of the primary elective slots.
- 4. After selecting all of your courses, click the "submit" button at the bottom of the page.

### TRANSITION FROM **POWERSCHOOL TO INFINITE CAMPUS**

For the 2025-26 school year, all WCPSS schools will transition from PowerSchool to a new student information system called **Infinite** Campus.

PowerSchool will shut down on **June 26th**, whereas Infinite Campus is scheduled to launch on July 7th. PowerSchool apps should be removed from personal devices following this transition.

In past years, students could expect to see various schedule simulations in PowerSchool throughout the summer. While we do not yet know what students will see in Infinite Campus after its launch, please remember that schedules are **not** final until communicated by the school in early August. Due to the inherit challenges of transitioning to a new system, we do not anticipate being able to accommodate schedule change requests for the 2025-26 school









### **GRADUATION REQUIREMENTS:**

Below are the high school graduation requirements for students following the Future-Ready Course of Study:

English	<b>4 credits:</b> English I, II, III (or AP English Language and Composition), and IV (or AP English Language and Composition)	
Math	<b>4 credits:</b> NC Math 1, NC Math 2, NC Math 3, and a fourth-level math course aligned with the student's post-secondary plans	
Science 3 credits: Earth/Environmental Science, Biology, and a physical science course physical science course (Chemistry or Physical Science)		
Social Studies  4 credits: World History (or AP World History), Founding Principles the US/NC: Civic Literacy (or AP US Government & Politics), Amer History (or AP US History), and Economics & Personal Finance		
Healthful Living	1 credit: Healthful Living I Honors and successful completion of CPR requirement as outlined in NC General Statute 115C-81	
Additional CTE, Arts, and World Languages. Note: Beginning with students entering 9th grade in the 2025-26 school year, students must take least one Arts class in grades 6-12.		

### **ADDITIONAL INFORMATION:**

For more information, or for information regarding graduation requirements for special education students following the Occupational Course of Study or Extended Content Standards, please refer to the WCPSS High School Program Planning Guide: (wcpss.net/high-school)



### **PROMOTION REQUIREMENTS:**

High school students are promoted from one grade level to the next by earning credits through successful completion of specific courses:

From	Promotion Criteria	Credits
Grade 9 to 10	English I; 2 credits in the areas of math, social studies, or science; and 3 additional credits	6
Grade 10 to 11	English II; 1 credit in math; 1 credit in social studies; 1 credit in science; and 2 additional credits	12
Grade 11 to 12	English III (or AP English Language and Composition); enrollment in a program which, if successfully completed, will result in meeting graduation requirements	18

### **ALTERNATE GRADUATION PATHWAYS:**

### **3-Year Graduation:**

North Carolina House Bill 259 allows students to graduate with 22 credits after their third year of high school (6 total semesters).

### Mid-Year Graduation (Senior Year):

Students who have met all graduation requirements are also eligible to graduate one semester early (7 total semesters) during their senior year.

Both alternate graduation pathways are application-based. These options may be appropriate for students who intend to immediately enter the workforce, enroll early at postsecondary institutions (e.g., college, trade school), or to take a gap year.

Interested students should contact Mrs. Hamilton Roberts, Dean of Students (hroberts3@wcpss.net), for more information.









### **CHOOSING THE RIGHT COURSES FOR YOU:**

When deciding what courses to take, students should consider past performance, teacher recommendations, and potential outside commitments. The best advice we can give to students and families is to make decisions about course requests based on individual needs, desires, and interests--not those of friends, siblings, neighbors, etc. Below are descriptions of the three levels of course rigor offered at Green Level HS:

### **ACADEMIC**

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work, albeit with many different supports to ensure that students are successful.

Honors courses are more rigorous than academic level classes and provide deeper exploration of the content covered. Honors level courses may help students prepare for taking AP courses in the future.

#### **ADVANCED PLACEMENT**

AP courses are the most challenging courses offered at Green Level and hold the potental for students to earn college credit by performing well on AP exams in

## **GRADE POINT AVERAGE (GPA):**

A student's grade point average (GPA) is calculated by adding all quality points earned while in high school (grades 9-12) and dividing by the number of courses attempted. The weighted GPA includes any additional quality points earned by taking Honors/AP courses, while the unweighted GPA does not include any additional quality points. Courses that are assigned. additional quality points. Courses that are assigned "Ps" and any credits earned via Credit by Demonstrated Mastery (CDM) do not count towards the overall GPA.

### **CLASS RANK:**

WCPSS recalculates class rankings three times per year. To determine class rank, each high school uses final course grades, dividing the total number of quality points by the total number of credits attempted. The results are rounded to the fourth decimal place. Advanced Placement courses, community college courses, and courses taught at four-year universities and colleges carry one (1.0) extra quality point. Honors courses carry one-half (0.5) extra quality point. This program guide designates courses with weighted credit with labels of "AP" or "Honors."

### **GPA QUALITY POINTS**

Below is a table showing the number of quality points awarded towards GPAs based on final grades and course level:

	Academic	Honors	АР
A	4	4.5	5
В	3	3.5	4
С	2	2.5	3
D	1	1.5	2
F	0	0	0

### **Letter Grades:**

A (90-100); B (80-89); C (70-79); D (60-69); F (59 and below)

### **LATIN HONORS:**

In accordance with School Board Policy 3450, Class Rankings, WCPSS designates the following senior honors in lieu of naming a Valedictorian or Salutatorian:

Cum Laude: students with a 3.75-3.99 weighted grade point average
Magna Cum Laude: students with a 4.00-4.249 weighted grade point average

Summa Cum Laude: Students with a 4.25 or higher weighted grade point average









## TIPS & REMINDERS FOR RISING 9TH GRADERS:

- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- Other than required/core courses, all courses students request (both primary and alternates) will be considered to give them a full schedule.

### FINE & PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

• Beginning/Developing: Level 1

Intermediate: Level 2

Accomplished (Honors): Level 3

Advanced (Honors): Level 4

Want a Full Year of a Performing Arts Course? Students who wish to request a full year of a

certain Arts course need to request two courses. For example, if a 9th grader wants to take two semesters of Chorus, they would need to request both the Beginning and Intermediate courses.

### **Course Placement:**

Students interested in placing into a higher level Arts course will still register for the Beginning course. Schedules will be adjusted accordingly following auditions/portfolio review.

### **ESL:**

Rising 9th graders who require English as a Second Language (ESL) classes per their LEP plan should work with their middle school counselor and ESL teacher to request the appropriate courses.

### SPECIAL EDUCATION:

Rising 9th graders who require special education courses (i.e., Curriculum Assistance) per their IEPs should work with their middle school counselor and IEP case manager to the request the appropriate courses.

### MATH:

There are a few math courses that are intended to be paired; students take one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math 1 & NC Math 1B

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math 1B should be selected as the required course.
- Foundations of NC Math 1 should be selected as the elective.

### **WORLD LANGUAGES:**

Rising 9th graders who have taken a high schoollevel foreign language course in middle school are recommended to continue with that language freshman year to eliminate gaps in instruction and acquisition to the extent possible.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year may want to consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website for additional information.

Students should only select **ONE** language: French **OR** Látin **OR** Spanish.







# GREEN LEVEL HIGH SCHOOL RISING 9TH GRADE COURSE OFFERINGS 2025-26



Students will select a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (•) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester. In addition, students should also pay close attention to courses that are marked with a triangle (•) as they have prerequisites (courses that must be taken before taking that course).

Required & Core Courses (CHOOSE 5 PRIMARY)			
English (REQUIRED)	Math (CHOOSE ONE)	Science (CHOOSE ONE)	
English I Honors	Fundamental Math I elective AND     Introductory Math elective (choose BOTH	Earth/Environmental Science Honors ◆     Biology Honors ◆	
Healthful Living (REQUIRED)	courses)  Introductory Math elective	Social Studies (CHOOSE ONE)	
Healthful Living I Honors	<ul> <li>Foundations of NC Math 1 elective AND NC Math 1B ▲ (choose BOTH courses)</li> <li>NC Math 1 Honors</li> <li>NC Math 2 ▲</li> <li>NC Math 2 Honors ▲</li> <li>NC Math 3 Honors ▲</li> <li>AP Pre-Calculus ▲</li> </ul>	<ul> <li>World History Honors ◆</li> <li>AP World History: Modern</li> </ul>	
Elective Co	ourses (CHOOSE 7 TOTAL - 3 PRIMARY AND 4 A	ALTERNATES) English Electives	
Adobe Visual Design I Honors     Animal Science I Honors     Business Essentials     Food & Nutrition I     Horticulture I Honors     Microsoft Excel Honors     Python Programming I Honors     Technology Engineering & Design  Healthful Living Elective  Weight Training & Conditioning I ▲ (second semester only, following successful completion of Healthful Living I Honors)	<ul> <li>Instrumental Music: Band - Developing</li> <li>Instrumental Music: Band - Intermediate ▲</li> <li>Dance: Beginning</li> <li>Dance: Intermediate ▲</li> <li>Technical Theatre: Beginning</li> <li>Technical Theatre: Intermediate</li> <li>Theatre Arts: Beginning</li> <li>Theatre Arts: Intermediate ▲</li> <li>Visual Arts: Beginning</li> <li>Visual Arts: Intermediate ▲</li> <li>Sculpture/Ceramics: Visual Art Specialization Intermediate ▲</li> <li>Chorus: Vocal Ensemble Novice</li> <li>Chorus: Vocal Ensemble Intermediate ▲</li> </ul>	Creative Writing I Honors Introduction to Communications and Mass Media Leadership in Media I Honors AND Leadership in Media II Honors (must request both courses) Speech I Honors  World Languages Electives  Select Latin, French, OR Spanish: Latin I Latin II ▲ Latin III Honors French I French II ▲	
Social Studies Elective  • Sociology Honors		<ul> <li>French III Honors ▲</li> <li>Spanish I</li> <li>Spanish III ▲</li> <li>Spanish III Honors ▲</li> </ul>	

Additional information regarding placement/portfolio requirements for 9th graders requesting to be placed in an Arts or World Language courses other than Level I (Beginning) will be posted to the Green Level website in March 2025.

# GREEN LEVEL HIGH SCHOOL RISING 10TH GRADE COURSE OFFERINGS 2025-26

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Students will select a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (•) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester. In addition, students should also pay close attention to courses that are marked with a triangle (•) as they have prerequisites (courses that must be taken before taking that course).

Core Courses (CHOOSE 4 PRIMARY)			
English (REQUIRED)	Mathematics (CHOOSE ONE)	Science (CHOOSE ONE)	Social Studies (CHOOSE ONE)
English II Honors    ▲	<ul> <li>Foundations of NC Math 2 elective AND NC Math 2 (choose BOTH courses) ▲</li> <li>NC Math 2 ▲</li> <li>NC Math 2 Honors ▲</li> <li>NC Math 3 ▲</li> <li>NC Math 3 Honors ▲</li> <li>NC Math 4 Honors ▲</li> <li>AP Pre-Calculus ▲</li> <li>AP Calculus AB ▲</li> <li>AP Calculus BC ▲</li> <li>AP Statistics ▲</li> </ul>	<ul> <li>Earth/Environmental Science Honors →</li> <li>Biology Honors →</li> <li>Chemistry Honors →</li> </ul>	Civic Literacy Honors       AP US Government & Politics

#### Elective Courses (CHOOSE 8 TOTAL - 4 PRIMARY AND 4 ALTERNATES) **World Languages Fine & Performing Arts Band** • French I **Theatre** French II 🛦 • Instrumental Music: Band - Developing Theatre Arts: Beginning Instrumental Music: Band -Theatre Arts: Intermediate French III Honors French IV Honors Intermediate A Theatre Arts: Accomplished Honors Instrumental Music: Band -Theatre Arts: Advanced Honors AP French Language & Culture 🔺 Accomplished Honors • Instrumental Music: Band - Advanced **Technical Theatre** Latin I Honors **A** Tech. Theatre: Beginning Latin II 📥 Tech. Theatre: Intermediate Latin III Honors Tech. Theatre: Accomplished Honors ▲ Latin IV Honors Chorus Tech. Theatre: Advanced Honors ▲ • Chorus: Vocal Ensemble Developing AP Latin Choral Music 2 Intermediate Choral Music 3 Accomplished Honors Visual Arts • Spanish I Visual Arts: Beginning Spanish II 🛦 Choral Music 4 Advanced Honors Visual Arts: Intermediate Spanish III Honors Visual Arts: Accomplished Honors Spanish IV Honors Dance Visual Arts: Advanced Honors AP Spanish Language & Culture AP Spanish Literature ▲ Dance: Beginning AP Studio Art 2D Design Dance: Intermediate 🛦 AP Studio Art 3D Design Dance: Accomplished Honors AP Studio Art Drawing Dance: Advanced Honors Painting Accomplished Honors Sculpture/Ceramics: Visual Art Leadership Elective Specialization Intermediate • Express Yourself: Arts and Inclusion Sculpture/Ceramics: Visual Art Specialization Accomplished Honors

# GREEN LEVEL HIGH SCHOOL RISING 10TH GRADE COURSE OFFERINGS 2025-26



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### **Agricultural Education**

### Animal Science Career Pathway

- Animal Science | Honors
- Animal Science II Honors ▲

### Plant Systems Career Pathway

- Horticulture I Honors
- Horticulture II Honors

### **Business Finance Management**

### **Economics Career Pathway**

• Business Essentials

#### Entrepreneurship Career Pathway

- Entrepreneurship I Honors
- Entrepreneurship II Honors ▲

### **Computer Science Information Technology**

Microsoft Excel Honors

### Adobe Academy Career Pathway

- Adobe Visual Design I Honors
- Adobe Video Design I Honors ▲

### AP Computer Science Principles Career Pathway

- AP Computer Science Principles
- AP Computer Science A ▲

### Python Programming Career Pathway

- Python Programming I Honors
- Python Programming II Honors ▲

### **Family Consumer Science**

### Food and Nutrition Career Pathway

- Food and Nutrition I
- Food and Nutrition II Honors A

### **Health Science**

### Biomedical Technology or Health Science Career Pathway

- Health Science I Honors
- Health Science II Honors ▲
- Biomedical Technology I Honors ▲

### **Technology Education**

### Technology Engineering and Design Career Pathway

- Technology Engineering and Design
- Technological Design Honors ▲

### **English Electives**

- Creative Writing I Honors
- Introduction to Communications and Mass Media
- Leadership in Media | Honors & Leadership in Media || Honors
   (must request both courses)
- Speech I Honors
- Yearbook I and II Honors (must request both courses; this course pairing is for first time students)
- Yearbook II Honors ▲ and Yearbook III Honors ▲ (must request both courses; this course pairing is for returning students)

### **Healthful Living Electives**

- PEPI and PEPI II ▲ (must request both courses)
- Sports Medicine I ▲
- Sports Medicine II ▲
- Team Sports I ▲
- Team Sports II ▲
- Weight Training & Conditioning I ▲
- Weight Training & Conditioning II ▲
- Weight Training & Conditioning III ▲

### **Science Electives**

- Forensic Science Honors ▲
- Anatomy & Physiology Honors ▲
- Astronomy Honors
- AP Chemistry
- AP Physics I: Algebra-Based ▲

### Social Studies Electives

- Contemporary Law and Justice Honors
- Lessons of Vietnam War/Recent International Relations Honors
- AP Comparative Government & Politics
- AP Psychology
- AP World History

# GREEN LEVEL HIGH SCHOOL RISING 11TH GRADE COURSE OFFERINGS 2025-26



Students will select a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (•) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester. In addition, students should also pay close attention to courses that are marked with a triangle (•) as they have prerequisites (courses that must be taken before taking that course).

Core Courses (CHOOSE 4 PRIMARY)				
English (REQUIRED)	Mathematics (CHOOSE ONE)	Science (CHOOSE ONE)	Social Studies (CHOOSE ONE)	
<ul> <li>English III Honors ◆ ▲</li> <li>AP English Language and Composition ▲</li> </ul>	<ul> <li>Foundations of NC Math 3 elective AND NC Math 3 (choose BOTH courses) ▲</li> <li>NC Math 3 ▲</li> <li>NC Math 3 Honors ▲</li> <li>NC Math 4 ▲</li> <li>NC Math 4 Honors ▲</li> <li>AP Pre-Calculus ▲</li> <li>AP Calculus AB ▲</li> <li>AP Calculus BC ▲</li> <li>AP Statistics ▲</li> </ul>	<ul> <li>AP Environmental Science ▲</li> <li>Chemistry Honors ▲ OR         Physical Science ▲     </li> </ul>	<ul> <li>American History Honors</li> <li>AP US History</li> </ul>	

Elective Cou			
Fine & Perf	orming Arts	World Languages	
Band Instrumental Music: Band - Developing Instrumental Music: Band - Intermediate ▲ Instrumental Music: Band - Accomplished Honors ▲	<ul> <li>Theatre</li> <li>Theatre Arts: Beginning</li> <li>Theatre Arts: Intermediate ▲</li> <li>Theatre Arts: Accomplished Honors ▲</li> <li>Theatre Arts: Advanced Honors ▲</li> </ul>	<ul> <li>French I</li> <li>French III ▲</li> <li>French III Honors ▲</li> <li>French IV Honors ▲</li> <li>AP French Language &amp; Culture ▲</li> </ul>	
Instrumental Music: Band - Advanced Honors 🛦	Technical Theatre  • Tech. Theatre: Beginning  • Tech. Theatre: Intermediate ▲	Latin II ▲ Latin III Honors ▲	
Chorus  Chorus: Vocal Ensemble Developing  Choral Music 2 Intermediate ▲	<ul> <li>Tech. Theatre: Accomplished Honors ▲</li> <li>Tech. Theatre: Advanced Honors ▲</li> </ul>	<ul> <li>Latin IV Honors ▲</li> <li>AP Latin ▲</li> </ul>	
Choral Music 3 Accomplished Honors  Choral Music 4 Advanced Honors	Visual Arts  • Visual Arts: Beginning  • Visual Arts: Intermediate ▲  • Visual Arts: Accomplished Honors ▲	<ul> <li>Spanish I</li> <li>Spanish II ▲</li> <li>Spanish III Honors ▲</li> <li>Spanish IV Honors ▲</li> </ul>	
Dance  Dance: Beginning  Dance: Intermediate ▲  Dance: Accomplished Honors ▲  Dance: Advanced Honors ▲  Leadership Elective  Express Yourself: Arts and Inclusion	<ul> <li>Visual Arts: Advanced Honors</li> <li>AP Studio Art 2D Design</li> <li>AP Studio Art 3D Design</li> <li>AP Studio Art Drawing</li> <li>Painting Accomplished Honors</li> <li>Sculpture/Ceramics: Visual Art Specialization Intermediate</li> <li>Sculpture/Ceramics: Visual Art Specialization Accomplished Honors</li> </ul>	<ul> <li>AP Spanish Language &amp; Culture ▲</li> <li>AP Spanish Literature ▲</li> </ul>	

# GREEN LEVEL HIGH SCHOOL RISING 11TH GRADE COURSE OFFERINGS 2025-26



### **CTE Electives**

### **Agricultural Education**

### Animal Science Career Pathway

- Animal Science | Honors
- Animal Science II Honors ▲

### Plant Systems Career Pathway

- Horticulture I Honors
- Horticulture II Honors

### **Business Finance Management**

### **Economics Career Pathway**

- AP Macroeconomics
- AP Microeconomics

### Entrepreneurship Career Pathway

- Entrepreneurship I Honors
- Entrepreneurship II Honors ▲

### Computer Science Information Technology

Microsoft Excel Honors

### Adobe Academy Career Pathway

- Adobe Visual Design I Honors
- Adobe Video Design I Honors ▲

### AP Computer Science Principles Career Pathway

- AP Computer Science Principles
- AP Computer Science A 🛦

### Python Programming Career Pathway

- Python Programming I Honors
- Python Programming II Honors

### **Family Consumer Science**

### Food and Nutrition Career Pathway

- Food and Nutrition I
- Food and Nutrition II Honors

### **Health Science**

### Biomedical Technology or Health Science Career Pathway

- Health Science I Honors
- Health Science II Honors ▲
- Biomedical Technology I Honors ▲

### **Technology Education**

### Technology Engineering and Design Career Pathway

- Technology Engineering and Design
- Technological Design Honors

### **English Electives**

- Creative Writing I Honors
- Introduction to Communications and Mass Media
- Leadership in Media | Honors & Leadership in Media | Honors
   (must request both courses)
- Speech I Honors
- Yearbook I and II Honors (must request both courses; this course pairing is for first time students)
- Yearbook II Honors ▲ and Yearbook III Honors ▲ (must request both courses; this course pairing is for returning students)

### **Healthful Living Electives**

- PEPI and PEPI II ▲ (must request both courses)
- Sports Medicine I ▲
- Sports Medicine II ▲
- Sports Medicine III Honors ▲
- Sports Medicine IV Honors ▲
- Team Sports I ▲
- Team Sports II ▲
- Weight Training & Conditioning I 🔺
- Weight Training & Conditioning II A
- Weight Training & Conditioning III A

### Science Electives

- Forensic Science Honors ▲
- Anatomy & Physiology Honors A
- Astronomy Honors ▲
- AP Biology
- AP Chemistry ▲
- AP Physics I: Algebra-Based ▲
- AP Physics II: Algebra-Based ▲
- AP Physics C: Mechanics ▲

### **Social Studies Electives**

- Contemporary Law and Justice Honors
- Lessons of Vietnam War/Recent International Relations Honors
- AP Comparative Government & Politics
- AP Psychology
- AP US Government & Politics
- AP World History

# GREEN LEVEL HIGH SCHOOL RISING 12TH GRADE COURSE OFFERINGS 2025-26

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Students will select a total of **12 unique courses**—8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon (\*) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester. In addition, students should also pay close attention to courses that are marked with a triangle (\*) as they have prerequisites (courses that must be taken before taking that course).

Core Courses (CHOOSE 4 PRIMARY)				
English (REQUIRED)	Mathematics (CHOOSE ONE)	Science (CHOOSE ONE)	Social Studies (CHOOSE ONE)	
<ul> <li>English IV Honors ◆ ▲</li> <li>AP English Literature and Composition ▲</li> </ul>	<ul> <li>NC Math 4 ▲</li> <li>NC Math 4 Honors ▲</li> <li>Discrete Math ▲</li> <li>AP Pre-Calculus ▲</li> <li>AP Calculus AB ▲</li> <li>AP Calculus BC ▲</li> <li>AP Statistics ▲</li> </ul>	*If you have already met the graduation requirements for Science, it is highly recommended that you take a Science elective (see next page).	Economics and Personal Finance Honors ●	

Elective Cou	Elective Courses (CHOOSE 8 TOTAL - 4 PRIMARY AND 4 ALTERNATES)					
Fine & Perf	orming Arts	World Languages				
Band Developing	Theatre	French I  French II				
<ul> <li>Instrumental Music: Band - Developing</li> <li>Instrumental Music: Band -</li> </ul>	Theatre Arts: Beginning Theatre Arts: Intermediate	French III Honors A				
Intermediate A	Theatre Arts: Accomplished Honors	French IV Honors				
<ul> <li>Instrumental Music: Band –</li> <li>Accomplished Honors ▲</li> </ul>	Theatre Arts: Advanced Honors	AP French Language & Culture				
<ul> <li>Instrumental Music: Band - Advanced</li> </ul>	Technical Theatre	Latin I				
Honors 🛦	Tech. Theatre: Beginning	• Latin II 📤				
	Tech. Theatre: Intermediate ▲	Latin III Honors ▲				
Chorus	Tech. Theatre: Accomplished Honors	Latin IV Honors				
<ul> <li>Chorus: Vocal Ensemble Developing</li> </ul>	Tech. Theatre: Advanced Honors ▲	AP Latin				
<ul> <li>Choral Music 2 Intermediate ▲</li> </ul>						
<ul> <li>Choral Music 3 Accomplished Honors</li> </ul>	Visual Arts	Spanish I				
<b>A</b>	Visual Arts: Beginning	Spanish II				
<ul> <li>Choral Music 4 Advanced Honors  </li> </ul>	Visual Arts: Intermediate ▲	Spanish III Honors				
	Visual Arts: Accomplished Honors ▲	Spanish IV Honors				
Dance	Visual Arts: Advanced Honors ▲	AP Spanish Language & Culture				
Dance: Beginning	AP Studio Art 2D Design ▲	AP Spanish Literature ▲				
<ul> <li>Dance: Intermediate ▲</li> </ul>	AP Studio Art 3D Design ▲					
<ul> <li>Dance: Accomplished Honors ▲</li> </ul>	AP Studio Art Drawing					
<ul> <li>Dance: Advanced Honors ▲</li> </ul>	Painting Accomplished Honors ▲					
	Sculpture/Ceramics: Visual Art					
Leadership Elective	Specialization Intermediate 🛦					
<ul> <li>Express Yourself: Arts and Inclusion</li> </ul>	Sculpture/Ceramics: Visual Art					

Specialization Accomplished Honors

# GREEN LEVEL HIGH SCHOOL RISING 12TH GRADE COURSE OFFERINGS 2025-26



### **CTE Electives**

### **Agricultural Education**

### Animal Science Career Pathway

- Animal Science | Honors
- Animal Science II Honors

### Plant Systems Career Pathway

- Horticulture I Honors
- Horticulture II Honors

### **Business Finance Management**

### **Economics Career Pathway**

- AP Macroeconomics
- AP Microeconomics

### Entrepreneurship Career Pathway

- Entrepreneurship I Honors
- Entrepreneurship II Honors ▲

#### Computer Science Information Technology

• Microsoft Excel Honors

### Adobe Academy Career Pathway

- Adobe Visual Design I Honors
- Adobe Video Design I Honors ▲

### AP Computer Science Principles Career Pathway

- AP Computer Science Principles
- AP Computer Science A ▲

### Python Programming Career Pathway

- Python Programming I Honors
- Python Programming II Honors

### **Family Consumer Science**

### Food and Nutrition Career Pathway

- Food and Nutrition I
- Food and Nutrition II Honors A

### **Health Science**

### Biomedical Technology or Health Science Career Pathway

- Health Science I Honors
- Health Science II Honors ▲
- Biomedical Technology I Honors ▲

### **Technology Education**

### Technology Engineering and Design Career Pathway

- Technology Engineering and Design
- Technological Design Honors ▲

### **English Electives**

- Creative Writing I Honors
- Introduction to Communications and Mass Media
- Leadership in Media I Honors & Leadership in Media II Honors
   (must request both courses)
- Speech I Honors
- Yearbook I and II Honors (must request both courses; this course pairing is for first time students)
- Yearbook II Honors ▲ and Yearbook III Honors ▲ (must request both courses; this course pairing is for returning students)

### **Healthful Living Electives**

- PEPI and PEPI II ▲ (must request both courses)
- Sports Medicine I ▲
- Sports Medicine II ▲
- Sports Medicine III Honors ▲
- Sports Medicine IV Honors ▲
- Team Sports I ▲
- Team Sports II ▲
- Weight Training & Conditioning I 🔺
- Weight Training & Conditioning II A
- Weight Training & Conditioning III A

### **Science Electives**

- Forensic Science Honors ▲
- Anatomy & Physiology Honors A
- Astronomy Honors ▲
- AP Biology
- AP Chemistry ▲
- 🕨 AP Environmental Science 📥
- AP Physics I: Algebra-Based ▲
- AP Physics II: Algebra-Based 🛦
- AP Physics C: Mechanics

### **Social Studies Electives**

- Contemporary Law and Justice Honors
- Lessons of Vietnam War/Recent International Relations Honors
- AP Comparative Government & Politics
- AP Psychology
- AP US Government & Politics
- AP US History
- AP World History



### TIPS & REMINDERS FOR RISING 10TH-12TH GRADERS:

- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- Other than required/core courses, all courses students request (both primary and alternates) will be considered to give them a full schedule.

### **UNIQUE OPPORTUNITIES:**

**Dual Enrollment - Wake Tech CCP** 

Wake Tech Community College offers free courses! Eligible students can choose from two pathways: ČTE (certifications) and/or CT (getting ahead in general core courses for college). Learn more here: <a href="https://www.wcpss.net/Page/48704">www.wcpss.net/Page/48704</a>

Schedule Reduction - 11th and 12th Grade Only

Juniors taking CCP courses are eligible for one period off per semester and seniors with their graduation requirements are eligible to request a schedule reduction. More information is available here: <u>www.wcpss.net/Page48575</u>

**Honors CTE Internship** 

Rising seniors who are interested in a CTE internship should apply with our CDC, Mr. McAuliffe (rmcauliffeewcpss.net), and can find more information here: www.wcpss.net/domain/15594.

### FINE & PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

Beginning/Developing: Level 1

Intermediate: Level 2

Accomplished (Honors): Level 3

Advanced (Honors): Level 4

Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain Arts course need to register for two courses. When applicable, Arts teachers will work with students and counselors to modify appropriate level placements at a latér date.

### YEAR-LONG COURSES:

Below is a list of courses that will be taught as full-year courses. To enroll in these courses, students must select both as primary requests.

- Leadership in Media I & II Honors
- Yearbook | & ||; or Yearbook || & |||
- PEPII & II

### ESL:

Rising 10th-12th graders who require English as a Second Language (ESL) classes will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to the LEP plan.

### SPECIAL EDUCATION:

Rising 10th-12th graders who require special education classes (i.e., Curriculum Assistance) will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to

### **WORLD LANGUAGES:**

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website for additional information.

Students should only select **ONE** language: French OR Látin OR Spanish.









## SKETCH YOUR 4-YEAR HIGH SCHOOL PLAN:

As you familiarize yourself with our course offerings, use this page to draft your four-year high school plan. As a reminder, you will need to keep your alternate course selections in consideration. This page is intended to only be a **draft**, and to have the courses exactly as you list them below is **highly unlikely**.

## **9TH GRADE**

# **SEMESTER 1:** 2. 3. 4. **SEMESTER 2:** 1. 2. 3. 4.

## **10TH GRADE**

	SEMESTER 1:
1.	
2.	
3.	
4.	
	SEMESTER 2:
1.	
2.	
3.	
4.	

## 11TH GRADE

	SEMESTER 1:
1. 2.	
3.	
4.	SEMESTER 2:
1.	SEMESIER Z:
2. 3.	
4.	

## 12TH GRADE

	SEMESTER 1:	
1.		
2.		
3.		
4.		
	SEMESTER 2:	
1.		
2.		
3.		
4.		
4.		









NOTES:





