

Coffee & Conversation/ Sweet Tea & Talk

September 12, 2018

September School Improvement

Goals & Focus

Meeting Times & Dates

Questions?

School Improvement & Indistar

School Improvement in Wake County Public Schools

The purpose of school improvement is to improve achievement and outcomes for every student - intentionally working to eliminate performance predictability among subgroups - by collaboratively and continuously analyzing data and making decisions considering the unique needs of the learning community and the district's strategic plan.

NCStar Guest Login

Our school improvement team will use the Indistar system, known in North Carolina as NCStar, to access and maintain our plan. You may view the Indistar website by clicking the link and using the login information below.

Indistar Username: GuestSI7465

Indistar Password: GuestSI7465

School Improvement Team 2018-2019

Carmen Graf - Principal
Odessa Anderson - Assistant Principal and School Improvement Chair
Jerica Wyant - Instructional Coach
Tom Stucker - MTSS Coach
Laura Perez - 5th Grade Teacher
Brittany Powell - 4th Grade Teacher
Debra Darlington - 3rd Grade Teacher
Carter Elmore - 2nd Grade Teacher
Micah Hauschild - 1st Grade Teacher
Juliet Vanderburg - Kindergarten Teacher
Cynthia Johnson - Instructional Assistant
April Williams-Parent

School Improvement team members approved on July 23, 2018

School Improvement Team 2018-2019

All school improvement meetings will be held in the School Media Center.

7/18/2018 at 1:00 to 3:00 pm

8/16/2018 at 8:00 am & 8/23/2018 at 8:00 am

9/6/2018 at 8:00 am & 9/13/2018 at 8:00 am

10/18/2018 at 8:00 am & 10/25/2018 at 8:00 am

11/08/2018 at 8:00 am & 11/15/2018 at 8:00 am

12/13/2018 at 8:00 am & 1/17/2018 at 8:00 am

1/24/2018 at 8:00 am & 2/14/2018 at 8:00 am

2/28/2018 at 8:00 am & 3/11/2018 at 9:00 am

4/11/2018 at 8:00 am & 4/18/2018 at 8:00 am

5/2/2018 at 8:00 am & 5/29/2018 at 9:00 am

School Improvement Indicators

NCStar Key Indicators (12) • A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (NEW)

- A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.
- A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (NEW)
- B1.01: The LEA has an LEA Support & Improvement Team

Indicators Continued

- B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.
- B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.
- B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
- C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
- C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.
- E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

East Garner Learning Targets & Goals 2018-2019

95% Proficiency Target: 65.33%

90% College and Career Ready Target: 60.13%

By the end of the 2018–2019 school year EGES will increase EOG Composite by 7% (reading, math, and science combined).

By the end of the 2018–2019 school year EGES will increase parent engagement opportunities aiming for 100% parental involvement in one parent conference/activity with their child.

Ideas, Suggestions, and Parent Input Time

Talk with the parents and staff members at your table and work to identify possible ideas and suggestions for action items to support the school improvement efforts.

Take notes.

Questions?

What questions do you have about the process? Needs? Supports?